

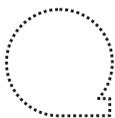
The bookmark you see above is the design which I used for entering the English Adventure Bookmark Competition 2006. I was very glad that I won the prize of “My Favourite Bookmark”. From the front side, you can see our earth and a magnifying glass. I chose to use these two symbols because, to me, English is the main international language used on earth and it enhances closer relationship between continents. On the back of this bookmark, there is a flower which beautifies the picture just like how English brightens our lives.



English can be found everywhere on our earth. We can use English to make friends everywhere. On the bookmark, I have included a slogan, “Listen more, talk more, use more!” Before you can speak in English fluently, you need to listen more. Before you can use English well, you need to speak more. English is not merely a subject but a language that should be used in our daily life, not just at school.

After the competition, the English Adventure Bus came to visit our school. Both S1 and S2 students could have a chance to get on an air-conditioned bus to learn English, which was a special experience for us. A teacher from the British Council taught us English through computers and it was much more interesting than learning English in regular classrooms. Therefore, I think this programme could help students to learn English better.

Last but not least, I would like to thank my English teacher, Miss Liu. She recommended me to join this competition. Without her, I would not have joined this competition and would not be able to win in it. I was really surprised when she told me that I received a prize. She provided me with a lot of useful information and advice on how I could design the bookmark better. Thank you, Miss Liu!



Parent's feedback: 2J Tsui Ka Hung's Mother

I was so excited when I learnt that Angel won the prize of 'My Favorite Bookmark' in the English Adventure Bookmark Competition. It was really lucky of Angel because she can study at Po Leung Kuk Laws Foundation College under the guidance of Miss Liu, who always gives a lot of time, patience and concern to her students. Before Angel submitted her design, I stayed beside Angel during the designing process. I was very surprised that she could finish drawing the bookmark in such a short time of about half an hour. I believe the success this time represents the result of the effort put in by the school. I hope other students from Angel's school will win more prizes in the future.



English: Follow Me.....

Cheung Man Yee (2 Jupiter)

Story-telling: Communication

Picture-drawing: Creativity

Pizza-making: Self-management

Treasure hunt: Collaboration

I was one of the leaders to bring a group of nine P4 students round the campus to participate in different activities during the English Day Camp. On that day, I was responsible for guiding the students step by step in every activity, from story-telling to picture-drawing, from pizza-making to tongue twister, and from song remix to treasure hunt.

Through this English Day Camp, primary students could learn many different skills in addition to the English Language. For example, in the story-telling activity, Madame Desgouttes asked the students to have group discussion and come up with their ending for the story. After the discussion, each group would come out and present their ideas. This could train their





communication skills as well as the courage to speak in front of others. They also learnt more about each other's ways of thinking, which was really a good learning experience.

In the picture-drawing activity, students needed to work in pairs. One member was required to observe a picture and describe it to his partner, while the other member needed to draw it out. Sometimes, when a member asked his partner to draw a pair of trousers, he would draw a T-shirt instead. When the partner was told to draw a pair of shoes, he would draw a pair of shorts. However, it didn't matter! All students were enjoying themselves and it showed how creative they were.

For pizza-making, all students could not wait because they all wanted to eat the pizzas made by themselves. They hurriedly spread the tomato sauce onto the bread and added all the ingredients. The ingredients included ham, pineapple, cheese and green peppers, which could be easily found in the

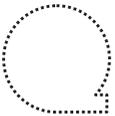


supermarket. Through this activity, students learnt to make delicious pizzas easily and I believe they will be able to self-manage better in the future.

Treasure hunt was the favourite activity for the P4 students and me. This game was very exciting because students were required to run around the campus. After students were given some clues by the helpers, they followed the clues immediately and searched for their “treasure”. This activity required students to work closely with their group members and cooperation was essential.

Having a group of nine students to follow me in the whole English Day Camp was a valuable experience for me. I really enjoyed being their leader because all of my group members appreciated my effort. I hope they will come to study at our school in the future and remember the fond experience we shared together.

STUDENT'S FEEDBACK



**Student's feedback:
2J Janice Chan**

As a group leader also, I understand it was not easy to leading a group of pupils to take part in the English Day Camp. I am glad that Jessica could enjoy all the activities. It was important for a group leader to enjoy what she needed to do in order to gain a valuable and happy experience. This attitude could also help the primary students to learn better and enjoy more.

English: Song Remix.....

Hui Suet Ying (2 Jupiter)

*Hands up, baby, hands up,
Gimme your heart, gimme, gimme your heart
Gimme gimme
All your love,
All your love.*

Following this song called “Hands Up”, a group of Primary Four students started dancing along under the guidance of six Secondary Two students. Why did they dance so happily? Because it was our joint-school English Day Camp on the 30th of May, 2006.

Every year, our school organises an English Day Camp for the students from our sister primary school, Luk Hing Too, to come and learn English with fun. I was very excited to be the leader of the English Song Remix activity because I am always a fan of music and I love to see little kids dance. After knowing that I would be responsible for this activity, I immediately listened to this song called “Hands Up”. At first, I found this song really strange because it was very different from the Cantonese pop songs that I usually listen to. However, since I needed to teach the students how to sing this English song, I





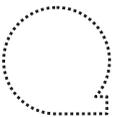
started to think about the gestures and get used to it. The rhythm of the song was not static but since the lyrics were easy to remember, I learnt how to sing it shortly after.

When the first group of ten P4 students came into the music room, my teammates and I were all a little puzzled because we all didn't know how to teach, not to mention how to teach in English. We played the songs a few times and taught them the lyrics as planned. We expected the students to follow us but they did not. They were very quiet and we all felt nervous. However, the time passed unexpectedly fast and the bell rang before we could ask the students to dance.

As time went by, the activity went more and more smoothly. Not only did the students become more and more active, but we were also getting used to teaching them. We all put our “hands up” and danced with lots of laughter. The happiest moment came when our Native English Teacher, Mr. Steve suddenly jumped into the Music Room and sang with us. He was really a good dancer and he could move his body so well.

I was very proud of myself because I was brave enough to teach others in English. English Day Camp was a meaningful activity because it could help the primary students to make improvement on their language ability. My friends and I all felt less nervous to speak in front of others and most importantly, we could build a good image for our school. We can't wait for the next English Day Camp to come.

REMEMBER



Student's feedback: 2P Leung Hoi Laam

To lead the primary students to sing songs is a very difficult task. The leaders of Song Remix could motivate them to sing during the English Day Camp. They were so marvelous. We should all give them a big hand.

English: Bird Flu Prevention Policy Inadequate.....



Published on Young Post, SCMP on March 17, 2006
Lam Kwan Yi (2 Jupiter)

Bird flu is spreading rapidly throughout Southeast Asia. Some health experts said Hong Kong will soon have an H5N1 outbreak. The government is now taking preventative action.

Although government officials have worked hard, I'm not happy with the present policy.

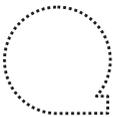


For example, the government has told us to avoid contact with fresh poultry. But farmers must kill the poultry, so they cannot avoid coming into contact with them.

Also, what can we do about wild birds that may be infected?

Should we be violent like George W. Bush and attack? Should we kill all the birds, or wear protective plastic coats?

There must be other ways to solve this problem. The Hong Kong government should communicate with other countries and learn from their experience.



Teacher's feedback: Miss Liu

This year in the S2 curriculum, students were exposed to current affairs more often. They were required to read newspaper widely and discuss in groups on hit topics such as bird flu and the police sandal. Queenie is a very witty student who compared the way of Hong Kong Government on handling the bird flu issue to Bush's style. I agree with her that the government should find moderate ways to solve public problems.



English: School Policies Can Improve Learning.....



Published on Young Post, SCMP on March 23, 2006
Ma Sin Pung Katrina (2 Jupiter)

Last month, our principal introduced a number of new policies.

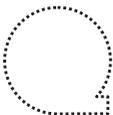
He said we should hand in our homework on time, we shouldn't use mobile phones at school, and we need to let our parents know what we're doing after school.

I don't like the policy against mobile phones, because I call my mum during lunch and recess.

But I like the policies regarding homework and after-school activities.

Good policies can improve student's learning and provide a better environment.

STUDENT'S VOICES



Parent's feedback: 2P Ma Sin Pung's Father

All these policies can provide my daughter with a better learning environment at school. Through this essay, I can know more about my daughter and her school. I hope she can improve her learning attitude under these three policies.

The Future is Full of Meaning

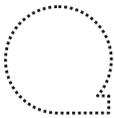
2M Ling Che Kit

The future is full of meaning
I stand at the top of the hill
look at the pictures of life below me
There are people barbecuing on the grill

Honeybees buzzing around lilies
Nature is beautiful indeed
I would gather my friends near the tree
and share the things with my dear

The Future is full of meaning
But now, I study at PLK Laws Foundation College
I am a member of 2 Mercury
at a young age

But one day in the future
I will find that even for today
It is full of meaning
School life is full of meaning



Teacher's feedback: Miss Liu

Sometimes, when we are still young, we are not mature enough to appreciate what our parents and our teachers have done for us. Yet, in spite of just dreaming of the future, Alex treasures what he has got now and I am glad that school life is full of meaning for him.