

Preface



What is learning?

Learning refers to the acquisition of knowledge and skills. Although our conventional understanding of learning may urge us to jump to a convenient conclusion that learning takes place at school, or in a narrower sense, happens only in a classroom setting, our 4th Dimension, which is a collection of PLKLFC students' literary work, shows us the significant fact that learning actually takes a much broader form than we have expected.

Our Previous Dimension

2008's Dimension has laid a solid foundation for our students to learn - not only does it provide a framework of the 3 different layers of "Me", namely, ME, the NATION AND ME, and THE WORLD AND ME, it also underpins the magnitude of self-learning. It beautifully illustrates the truth that learning should be generated within every individual and it comprises of these entwined yet delicate processes. Youngsters should take the initiative to learn instead of being forced to regurgitate knowledge which is only taught in classrooms or according to textbooks. Taking "Me" as the core notion, through writing, students reflect on their own thoughts and their intertwining relationships with the nation and the world. As we aspire for this to be true, during the writing process, students stretch their creativity and become more competent in writing. Hence, they learn to write and vice versa through this writing process.

Nonetheless, it's never the end of the learning process. It's only the tip of the iceberg. Learning should be ever-growing and no boundaries ought to be put on desires or ambitions to when, where and how students learn.

This Year's Dimension

This year, with the strong yearning of pursuing and asking for more levels of learning, different themes have been explored. We seek more towards LOVE, PEACE, HARMONY, AMBITION, TECHNOLOGY and HOPE. We anticipate to find out how students express their sentiment. Please enjoy.

Editorial Board Dimension 2009

Supervisor:

Mr. Chan Wing Kwong (Principal)

Editorial Board:

Mr. Chan Chi Chung

Ms. Cheung Pui Yee

Ms. Li Hiu Fong

Ms. Samantha

Ms. Wat Wing Yin

Ms. Wong Ming Chu

Editors:

Ms. Catherine Johal (Liberal Studies)

Ms. Cheung Ka Yin (Mathematics)

Mr. Lee Cheuk Yee (Chinese History)

Ms. Liu Tin Lei (English)

Dr. Suen Ka Chun (Science)

Mr. Wan Kong (Chinese)

Cover Design and Layout:

Ms. Wat Wing Yin