



# Field work test

Group 3

---

## Definition of air pollution



- the presence of chemicals or compounds in the air
- lower the quality of the air or cause detrimental changes to the quality of life
- **Human activities:** mining, transportation, agriculture, etc.
- —> ubiquitous causes of air pollution and contribute to the global pollution of the air every single day
- **natural processes:** volcanic eruptions and wildfires
- —> occurrence is rare and they usually have a local effect

---

## Pollutants

- Carbon Monoxide (CO)
- Nitrogen Dioxide (NO<sub>2</sub>)
- Sulphur Dioxide (SO<sub>2</sub>)
- Ozone (O<sub>3</sub>)
- particulate matter 2.5 micrometers (PM<sub>2.5</sub>)
- particulate matter 10 micrometers (PM<sub>10</sub>)





# Hypothesis

The major sources of air pollution in school come from Tseung Kwan O Road.



## Experiment set up

Target location: TKO tunnel

Collection site: roof top of school

Collection time: around 5 pm





# Methodology

- Collect data of concentration of various green house gases. And wind speed on school roof top
- Using air quality monitors
- Data collected around 5pm
- Analyse the collected data
- See if major source of air pollution comes from TKO tunnel



# Measurement apparatus

## Portable Outdoor Air Quality Monitors

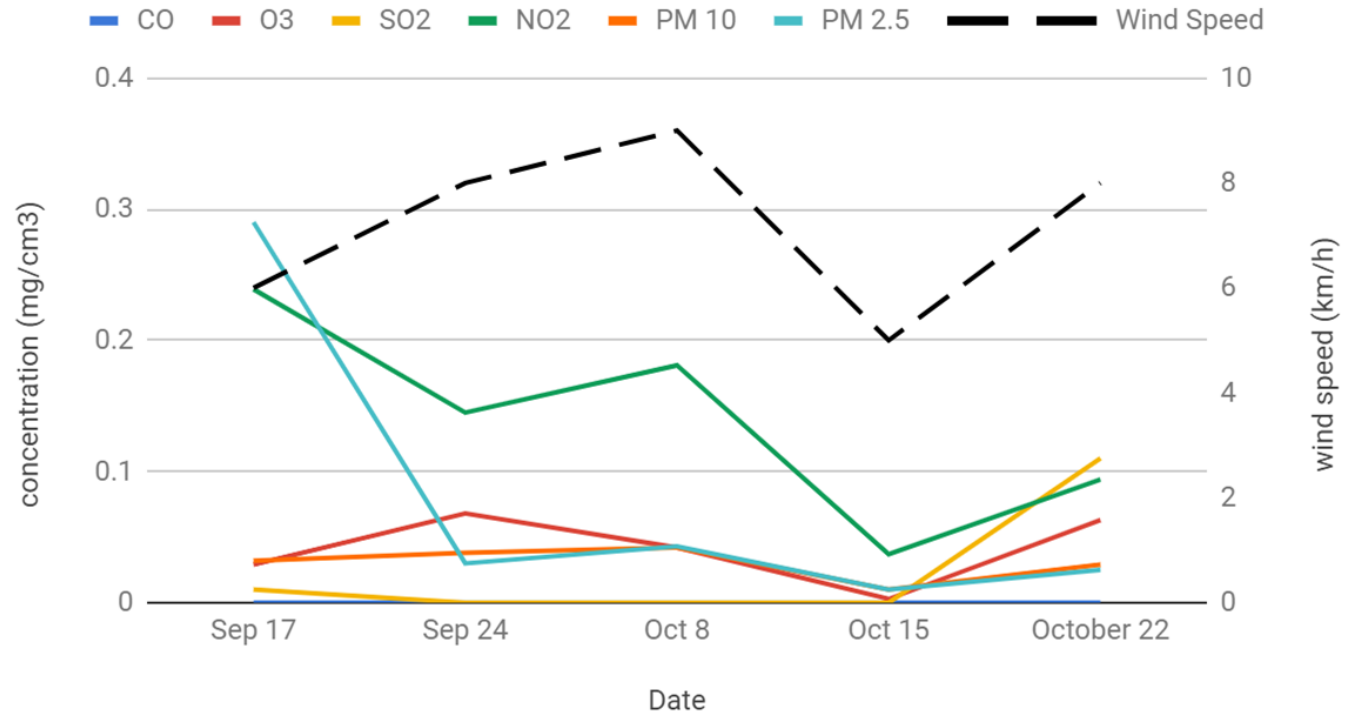


# Source of air pollutants

NO <sub>x</sub>	combustion, especially combustion at high temperatures. They are mainly produced by combustion processes in power plants and vehicular engines.
O <sub>3</sub>	Reaction between oxygen molecules with high energy
SO <sub>2</sub>	1 . combustion of sulphur containing fuel 2 . industrial processes involving the use of sulphur containing materials.
CO	Road transport and navigation sectors
PM 2.5 PM 10	combustion processes, vehicles and industrial sources.



## Concentration of pollutants on school roof





## Reasons for using the graph

- Can track changes of data within short periods of time
- Compare changes of data over the same period of time
- See the rise and fall of data clearly



## Data analysis

- Relatively high concentration of No<sub>2</sub>
- Faster the wind speed, higher the concentration of gases
- Wind speed is SE



## result of gas concentration

- CO concentration maintained below at 0
- O<sub>3</sub> concentration had small amount increase around 0.034mg/m<sup>3</sup> from 17/9 to 24/9,. But later it decreased around 0.039mg/m<sup>3</sup> from 8/10 to 15/10. At last it raised to 0.063mg/m<sup>3</sup>.
- SO<sub>2</sub> concentration had little at day 1 (0.01mg/m<sup>3</sup>). After few days (2-4) it remains 0. On 22/10 it rises suddenly



## Result of gas concentration

- NO<sub>2</sub> concentration Plummet around 0.145 mg/m<sup>3</sup>
- PM<sub>2.5</sub> concentration from the highest point 0.32mg/m<sup>3</sup> drop to 0.038mg/m<sup>3</sup> on 24/9.
- PM<sub>10</sub> concentration still maintain a low pollution, not over 0.01

---

# Objective

- To see if the major source of air pollution in school comes from TKO tunnel
- Investigate the air quality in school





## Limitation

- Frequency ( only once a week )
- weather conditions ( sunny and cloudy weather )
- Duration ( 5 minutes )
- precision of instruments (Portable Outdoor Air Quality Monitors VS Monitoring Stations )



## Improvements on data sampling

- Increase the frequency
- Increase the duration





# Improvement on air pollution



1. Promote electric vehicles
2. Encourage people to take public transport vehicles
3. Promote renewable energy





# Conclusion

The hypothesis should be accepted!





**The end**