



**Po Leung Kuk  
Laws Foundation College**

**Annual School Plan  
2021/2022**

## **Our Belief**

**We strongly believe that,**

- The overall aims of education for the 21st Century should be to enable every person to attain all-round development and to be capable of life-long learning.
- Our priority should be to enable students to enjoy learning, enhance their effectiveness in communication and develop their creativity and sense of commitment.
- ‘Developing Information Technology in Education’ and ‘Cultivating Students’ Multiple Intelligence’ should be the two major directions of our curriculum development that aims to cultivate the following generic skills, including self-learning skills, creative thinking skill, communication skill, collaboration skill and problem-solving skill.
- All students are unique and their potential and multiple intelligence can be fully developed if ample opportunities are duly provided.
- The development of student’s multiple intelligence helps to strengthen their confidence and to bring out their giftedness.

## **Our Mission**

### **We commit ourselves....**

To create a loving and harmonious learning environment which helps students to,

- develop self-esteem and optimism;
- pursue knowledge and truths, accept multi-cultures and have a world vision;
- think creatively and cope with changes;
- undertake the responsibility to the family and individuals; and serve the community;
- better understand Chinese history and culture; be concerned with the development of our country.

### **We strive....**

- For creating a professional environment to,
  - encourage professional collaboration and cultivate the culture of quality assurance;
  - make good use of educational researches to enhance teaching and learning, and also to promote teachers' professional development;
  - facilitate an innovative curriculum development in response to the needs of students and social changes.
  
- For developing an effective partnership network among the school, students' families and the community towards the accomplishment of the vision of 'all-round development for students'.

# **Po Leung Kuk Laws Foundation College**

## **Annual School Plan**

**2021/22**

### **Major Concerns**

- 1. To further promote students' engagement in diverse learning experiences and maximize their learning outcomes**
- 2. To further promote teachers' engagement for enhancing the quality of learning and teaching**
- 3. To further nurture a positive school culture and school norm through Other Learning Experiences and ECA**

**Major Concern 1: To further promote students’ engagement in diverse learning experiences and maximize their learning outcomes**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
To motivate students to maximize their potentials and acquire outstanding performance in various types of learning events	To help students set high expectations for learning and life planning	High credit-to-distinction rate in DSE is achieved.	Evaluation of DSE results in 2022	Throughout the school year	Heads of Departments and Academic Board	-
	To strengthen curriculum development for national security education	National security education is implemented through school curriculum.	Inspection of subject curriculum documents	Throughout the school year	Core Team and Working Group of Safeguarding National Security Education	-
	To develop innovative curricula to further develop students’ interests and potential	Some new and innovative curricula are initiated.	Special reports on the new curriculum development	Throughout the school year	Principal Investigators of the new and innovative curriculum and Academic Board	Quality Education Fund; Facilities in the New Annex
	To further develop school-based self-assessment exercise for promoting students’ self-regulated learning attitude	Students’ reports of self-assessment are generated.	Teachers’ observation	Throughout the school year	Academic Board and Class Teachers	-
	To further develop diverse types of gifted education programmes	Gifted education programmes are restructured for maximizing students’ potential and interests.	Subject Annual Report	Throughout the school year	Heads of Departments and Gifted Education Committee	-

**Major concern 2: To further promote teachers’ engagement for enhancing the quality of learning and teaching**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
To promote teachers’ capacity for quality teaching	To create more structural sessions for school-based teachers’ professional development including subject co-planning and new teachers’ induction	More staff development sessions are established for subject co-planning and new teachers’ induction.	Evaluation Questionnaire for Staff Development	Throughout the school year	Heads of Department and Staff Development Committee	-
	To further strengthen teachers’ peer lesson observation exercise	Regular teachers’ peer lesson observation exercise is maintained.	Teachers’ peer lesson observation records	Throughout the school year	Heads of Department and Staff Development Committee	-
	To strengthen teachers’ awareness and understanding on nurturing students as good law-abiding citizens	All teachers have attended courses regarding Constitution and the Basic Law and National security education.  Workshops on promoting teachers’ practical legal knowledge for schools are held.	Teachers’ attendance records on the courses regarding Constitution and the Basic Law and National security education  Evaluation Questionnaire for Staff Development	Throughout the school year	Staff Development Committee	-

**Major concern 3: To further nurture a positive school culture and school norm through Other Learning Experiences and ECA**

1. To develop self-discipline and sense of responsibility by conducting moral values and positive reinforcement;
2. To create a school culture of Gratitude & Appreciation; and
3. To promote mental health among our colleagues and students.

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources</b>
1. To develop self-discipline and sense of responsibility by conducting moral values and positive reinforcement	To set up a classroom charter for each class	Classroom charters are set up.  Students' performance is reviewed during class teacher period.	Class teachers' meetings  Observation from Teachers	Throughout the school year	Chau See Yan Chan Tik Kei	
	To launch an award scheme for good behavior	A merit-award system for punctuality is set up.  Students are recommended by teachers for the best conduct award.  A merit-award system for good learning attitude is set up.	Evaluation from class teachers  Conduct Meetings	Throughout the school year	Wong Yeung  Class teachers  Tai Yu	

	To provide training or sharing for the committees of Student Council, Houses, Prefects, Scouts & Librarians	At least two training sessions are arranged.	Progress Review Meetings	Throughout the school year	Fung Chi Tuen	
2. To create a school culture of Gratitude & Appreciation	To launch volunteer services outside school	Two rounds of volunteer services outside school are arranged two times.	Review Meetings	Throughout the school year	Chau See Yan Chan Tik Kei	
	To promote the culture of Gratitude & Appreciation through class teacher period	<ul style="list-style-type: none"> <li>Announce some good behavior during morning assembly</li> </ul>	Review Meetings	Throughout the school year	Chau See Yan Chan Tik Kei	
3. To improve mental health for our colleagues and students	To organize workshops for students and teachers.	At least four workshops for students and teachers are organized.	Meetings Progress Review Meetings	Throughout the school year	Cheng Po Shan and Counselling Team	
	To provide counselling activity for students suffering from emotional problem.	Counselling activities are at recess or lunch time or after school are organized every week.	Meetings	Throughout the school year	Chen Zhi Heng Jim Pui Yiu Tam Yui Yi	



**PLK Laws Foundation College**

**Annual Plan (2021/2022) on Life Planning Education and Career Guidance Service**

<b>Objectives:</b>	<b>Strategies:</b>	<b>Monitoring:</b>	<b>Allocation of the CLP Grant:</b>
<p><b>Recruitment</b></p> <ul style="list-style-type: none"> <li>✧ To implement a comprehensive Life Learning Scheme in school</li> </ul>	<ul style="list-style-type: none"> <li>✧ To employ and assign a teacher/teaching staff to evaluate, plan and carry out the programs</li> </ul>	<ul style="list-style-type: none"> <li>✧ To write a proposal</li> <li>✧ To carry out programs</li> <li>✧ To evaluate the effectiveness of the programs</li> </ul>	<p align="center">\$400,000</p>
<p><b>Subsidy for programs launched in 2021-2022</b></p> <ul style="list-style-type: none"> <li>✧ To maximize the opportunities of students' engagement in career exploration and personal growth</li> <li>✧ Work with OEA Committee and Pastoral Care Board</li> </ul>	<ul style="list-style-type: none"> <li>✧ To carry out post-exam activities related to career and personal growth aspects</li> <li>✧ To work with Pastoral Care Board</li> <li>✧ To work with Subject Selection Committee</li> <li>✧ To work with other organizations</li> <li>✧ To set up Career Ambassadors to take up the leading role and organize some activities for fellow students*</li> <li>✧ To implement EDB 'My Life Planning Portfolio' and e-lessons*</li> <li>✧ To use google classroom as a mean of communication for S3-S6 students*</li> </ul>	<ul style="list-style-type: none"> <li>✧ To encourage S4 and S5 students to join the post exam programs based on their interests and abilities</li> <li>✧ To organize S3LFCity</li> <li>✧ To hold various talks</li> <li>✧ To encourage S4-S5 students to join the activities / talks held online</li> <li>✧ To join EDB and other institutions activities</li> <li>✧ To attend training courses of the implementation of the EDB systems</li> </ul>	<p align="center">\$80,000</p>
<p><b>Subsidy for annual school-based activities</b></p> <ul style="list-style-type: none"> <li>✧ To encourage students to understand himself/herself in</li> </ul>	<ul style="list-style-type: none"> <li>✧ To have a good start in the first 3 days</li> <li>✧ To use Tiny Habits (Book) for goal setting</li> <li>✧ To carry our individual or group consultation</li> </ul>	<ul style="list-style-type: none"> <li>✧ To encourage students to set a clear goal in order to pursue their further studies</li> <li>✧ To encourage students to read more careers related articles in order to equip</li> </ul>	<p align="center">\$15,000</p>

<p>order to plan their study path ahead and build up their portfolio</p>	<ul style="list-style-type: none"> <li>✧ To further develop further develop self-regulated reading schemes connecting students' academic engagement and career development.</li> <li>✧ S4 Subject Selection Exercises</li> <li>✧ S4 Careers Exploration Activities</li> <li>✧ S5 Academic Day</li> </ul>	<p>themselves</p> <ul style="list-style-type: none"> <li>✧ To encourage teachers to give advice through Google Meet if needed</li> </ul>	
<p><b>Miscellaneous</b></p>	<ul style="list-style-type: none"> <li>✧ To support teachers or students</li> </ul>		<p>\$5,000</p>

CLP Grant: \$500,000

**School-based After-school Learning and Support Programmes 2021/22 s.y.**

**School-based Grant - Programme Plan**

Name of School: Po Leung Kuk Laws Foundation College

Project Coordinator: Mr Y.H. Leung Contact Telephone No.: 27018778

A. The estimated number of students (count by heads) benefitted under this Programme is 29 (including A. 7 CSSA recipients, B. 14 SFAS full-grant recipients and C. 8 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
<b>Various Life-Wide Learning Activities (Sports/Culture/tutorial services)</b>	To provide opportunities for students to develop interest in arts or sports activities.	Students in general are interested and have improvement in the arts/sports skills.  Students in general have improvement in the self-management skills	Feedback from the teacher/teaching assistant/instructors in-charge.	9/21 – 8/22				\$20,400	Nil
	To raise the standard of self-management skills				5	16	7		
<b>Total no. of activities: <u>4</u></b>				<sup>@</sup> No. of man-times	5	16	7		
				<sup>**</sup> Total no. of man-times	28				

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development,

volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .

**Plan on the Use of the Promotion of Reading Grant  
2021/22**

The major objectives for Promotion of Reading: Creating a reading culture

	Item*	Estimated Expenses (\$)
1.	Purchase of Books	\$600000
	<input checked="" type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	
	e-Read Scheme	
	Other scheme : _____	
3.	Reading Activities	\$13326
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	Hire of service from external service providers to organise student activities related to the promotion of reading	
	Paying the application fees for activities and competitions related to the promotion of reading	
	<input checked="" type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	
4.	Other : _____	

\* Please tick the appropriate boxes or provide details.

**Plan on the Use of the Grant**  
**2122 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							(Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										

中國語文	- 朗誦節  - 戲劇活動	訓練學生公開朗誦的能力及膽量 訓練學生創意, 透過表演藝術提升自信。	21/22	中一至中六	學生參與度 比賽成績	\$10,000	✓	✓	✓	✓
English	- English Activities (Day Camp, Eng Week) - English Debate - English Public Speaking	To encourage students to participate in different English activities. To increase their confidence in English speaking.	21/22	S1-S6	Teachers' observation Students' achievement	\$20,000	✓	✓	✓	✓
Social Science	Field Trips to Kwun Tung North  Social Science Day	To explore the development of New Territories under the New Development Areas Plan in New Territories and the impact on the local villagers  Setting up of mini stalls to promote understanding of well-functioning free market structure of Hong Kong  Visiting old and new districts of Hong Kong to understand the how the policies have influenced and	21/22	S1-4	Students are asked to have pre-study before the trip and consolidation work after the trip	\$80,000	✓	✓	✓	✓

		impacted, understand how the cultures of people in Hong Kong are expressed in their daily lives and how places influence people and people influence places									
Science	Science and Mathematics Day Junior form students will have various science activities and competitions in school while senior form students will have outing activities.	To inspire young people to take up studies and careers in the disciplines of science, technology, engineering and mathematics.	Late July 2022	S1 - S5	Teachers' observation	\$20,000	✓				✓
P.E.	Sports Competitions Facilities booking Sports Demonstration/Experience	To encourage students to participate in different competitions Provide adequate venues for students' training	Sept 2021-June 2022	S1-S6	Students' achievement	\$200,000			✓		
TL	French International School Ocean 3C Collaborative programme -- jointly organise a series of on shore field trips and laboratory investigation with German Swiss International School and Marine Science Institute of HKU on Marine Biodiversity.	- To enrich students with the knowledge of the relationship between biodiversity and sustainable food chains among oyster reefs in the South China Sea.  - To enable students to experience the university research project.  - To foster cross cultural interaction.	Nov 2021-May 2022	S1-S5	Presentation in Ocean 3C symposium at French international school  Species identification and DNA analysis process evaluation.	\$ 10,000	✓	✓			✓

ICT	Guided Tour on AI (Hong Kong Science Park)	To enable participants to learn the concept of artificial intelligence (AI) through hands-on experience.	July 2022	S2	Teachers' observation	\$50,000	✓				✓
<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
Life Education	Life Education Talks, Prizes	To promote positive messages for students To build up students' self-esteem and learn to respect each other	21/22	S1-S6	Students response and teachers observation	\$10,000	✓	✓			✓
Green Education	Green Talk, activities and prizes	To promote greening and enhance students awareness in greening and environmental protection.	21/22	S1-S6	Teachers' observation	\$10,000	✓	✓			
STEM Education	CoderZ League	To learn coding and STEM in a fun, easy and affordable way. And enroll them for an international robotics competition.	21/22	S1-S3	Students' achievement	\$5,000	✓				
STEM Education	Science Gifted Programme (Night walker by Ocean Park Academy)	To enrich students' learning experience in Science.	21/22	S1-S3	Students response and teachers observation	\$5,000	✓				
STEM Education	Aviation Program	To enrich students cross-discipline learning	2122	S2-S6	Students exam, response and observation	\$150,000	✓				✓



1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Science	The International Genetically Engineered Machine (iGEM) competition: 10 S4 student	GEM is a worldwide synthetic biology competition with the use of both biological, biotechnology and chemical knowledge	21/22	S4	Students have to compete for the best synthetic gene modeling in the competition	\$200,000	✓				✓
<b>Others1.4</b>											
<b>OLE Activities</b>	Organise various OLE courses for senior	To broaden their vision and development their interest	July 2022	S4-5	Students performance and achievement	\$50,000	✓	✓	✓	✓	✓
<b>Estimated Expenses for Category 1</b>						<b>\$820,000</b>					

Domain	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
STEM	Stem related equipment and resources	Learning resources	\$5000
PE	Tools and equipment for the PE activities	Learning resources	\$100,000
Arts	Tools, equipment and related stationary	Learning resources	\$5000
Others	-	-	
<b>Estimated Expenses for Category 2</b>			<b>\$110,000</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>			<b>\$930,000</b>

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	943
Estimated number of student beneficiaries:	943
Percentage of students benefitting from the Grant (%):	100%



**PO LEUNG KUK LAWS FOUNDATION COLLEGE**

**Diversity Learning Grant  
3-Year Plan 2021/22 – 2023/24  
(13<sup>th</sup> Cohort)**

The following programs will be run for 3 years from 2021/22 – 2023/24 for S.4 – 6 students:

Strategies & benefits anticipated	Name of programme(s)	Target students	Duration of the programme	Estimated no. of students in each school year			Evaluation of student learning / success indicators	Teacher(s)-in-charge
				20/21	21/22	22/23		
To nurture gifted students in science and mathematics to develop their potentials through pull-out programmes	Young Scientist Programme, International Genetically Engineered Machine Competition, eDNA Study, Aerospace Programme	Gifted students in science and mathematics	Yearly programme	50	50	50	Students can conduct research in science.	Board of Science
To support groups of students who are gifted in IT	Different competitions about ICT	Gifted students in ICT	Yearly programme	20	20	20	Students can complete the tasks of the competitions.	Department of ICT
To provide opportunities for students to join social science- related conferences and courses	CEI programme	Students who are interested in environmental issues	Yearly programme	15	15	15	Students can conduct research in an environmental issue.	Board of Social Science
To support students participating in different inter-school debate competitions and speech festival	Debate Team and Speech Festival	Gifted students in languages	Yearly programme	30	30	30	Students receive prizes in debate competitions and speech festival.	Department of Chinese and Department of English
To support groups of students attending international conferences / competitions	Subject-based gifted programmes	Gifted students in various	Yearly programme	60	60	60	Students can complete the tasks of conferences /	Subject Departments

/ research symposia / Olympiads		subjects				competitions / symposia.		
To develop students' interest in archery	Archery Programme	Gifted students in physical education	Yearly programme	25	25	25	Students can complete the programme of Archery.	Department of Physical Education and Archery Teachers' Team
To develop students' interest in fitness training	Fitness Programme	Gifted students in physical education	Yearly programme	30	30	30	Students can complete the programme of Fitness Training.	Department of Physical Education



**PO LEUNG KUK LAWS FOUNDATION COLLEGE**

**Diversity Learning Grant – Gifted Education Programme**

**Annual Programme Proposal 2021/22**

<b>Event</b>	<b>Area of giftedness to be nurtured</b>	<b>Objective(s)</b>	<b>Targets</b>	<b>Date of the event</b>	<b>Teacher(s)-in-charge</b>	<b>Budget Plan</b>
Young Scientist Programme	Science	To provide a platform to nurture the scientific mind of gifted students in science	Gifted students in science	Nov 2021 to June 2022	Teachers of Board of Science	\$30,000
Neuroscience / eDNA / Drug Discovery programmes	Science	To provide a course for students to nurture their scientific mind and interest in science	Gifted students in science	January 2022 to August 2022	Teachers of Board of Science	\$32,000
Aerospace Programme	Science and Mathematics	To develop students' interest in aerospace	Gifted students in science and/or mathematics	December 2021 to June 2022	Teachers in Board of Science and Department of Mathematics	\$30,000
Environment-related programmes	Social Science	To provide a platform for students to engage in an international conference of environmental issues	Gifted students in science and social science	December 2021 to July 2022	Board of Social Science	\$10,000
Debate Team and Speech Festival	Languages	To develop students' language skills and analytical power	Gifted students in languages	December 2021 to June 2022	Department of English and Department of Chinese	\$2,000
Various Hong Kong Olympiads and science competitions	Science, Mathematics and Informatics	To enrich students' engagement in inter-school competitions	Gifted students in various subjects	Different dates for different subjects	Teachers in Board of Science	\$2,000
Archery Programme	Physical Education	To develop students' interest in archery	Gifted students in Physical Education	December 2021 to June 2022	Archery Teachers' Team and Department of Physical Education	\$30,000
Fitness Programme	Physical Education	To develop students' interest in	Gifted students in	December 2021 to	Department of Physical	\$20,000

		fitness training	Physical Education	June 2022	Education	
ICT Elite Team	ICT	To develop student's ICT competency	Gifted students in ICT	December 2021 to July 2022	Department of ICT	\$2,000



## The Kuk's Spirit

Mutual Respect

United Effort

Benevolence

Charitable

Gratefulness and Recognition

Dedication to Serving  
the Community



### Vision

Children are nurtured, Youngsters are educated  
Adults are supported to contribute  
Elderly are cared for  
The less fortunate are lightened with hope.

### Mission

To be the most prominent and committed charitable organisation.  
In the Kuk's Spirit to do good deeds with benevolence.  
Dedicated in protecting the young and the innocent,  
caring for the elderly and the underprivileged,  
aiding the poor and healing the sick,  
educating the young and nurturing their morality,  
providing recreation to the public, caring for the environment,  
passing on the cultural inheritance and  
bringing goodness to the community

### Values

Fine traditions, Accommodate the current needs  
People-oriented, Care and appreciation  
Sound governance, Pragmatism and innovative  
Integrity, Vigilance  
Optimal use of resources, Cost-effectiveness  
Professional team, Service with heart

