

**Po Leung Kuk  
Laws Foundation College**

**School Development Plan  
2019/20 - 2021/22**

## **Our Belief**

**We strongly believe that,**

- The overall aims of education for the 21st Century should be enabling every person to attain all-round development and to be equipped with life-long learning capabilities.
- Our priority should be enabling students to enjoy learning, enhancing their effectiveness in communication and developing their creativity and sense of commitment.
- ‘Developing Information Technology in Education’ and ‘Cultivating Students’ Multiple Intelligence’ should be the two major directions of our curriculum development that aim to cultivate the following generic skills, including self-learning skills, creative thinking skills, communication skills, collaboration skills and problem-solving skills.
- With ample opportunities duly provided, students’ unique potential and multiple intelligence can be fully developed.
- The development of student’s multiple intelligence helps to strengthen their confidence and to bring out their giftedness.

## **Our Mission**

### **We commit ourselves....**

- to creating a loving and harmonious learning environment which helps students to
  - develop self-esteem and optimism;
  - pursue knowledge and truths, accept multi-cultures and have a world vision;
  - think creatively and cope with changes;
  - undertake the responsibility to the family and individuals; and serve the community;
  - better understand Chinese history and culture; be concerned with the development of our country.

### **We strive....**

- for creating a professional environment to
  - encourage professional collaboration and cultivate the culture of quality assurance;
  - make good use of educational researches to enhance teaching and learning, and also to promote teachers' professional development;
  - facilitate an innovative curriculum development in response to the needs of students and social changes.
- for developing an effective partnership network among the school, students' families and the community towards the accomplishment of the vision of 'all-round development for students'.

## Holistic Review

### Effectiveness of the previous School Development Plan (2016/17 – 2019/20)

Major Concerns	Extent of targets achieved, e.g.: Fully Achieved; Partly achieved; Not achieved	Follow-up action, e.g.: Incorporated as routine work; Continue to be major concerns in the next SDP; Others	Remarks
1. To promote students' engagement in learning	Fully Achieved	Students' engagement in learning can be further promoted in the next SDP.	-
2. To develop teachers' learning communities for promoting students' engagement in learning	Fully Achieved	The professional development of teachers' learning communities can be enhanced in the next SDP.	-
3. To promote students' social engagement through students' organizations and ECAs	Fully Achieved	Students' social engagement can be further enhanced in the next SDP.	-

## **SWOT Analysis**

### **Our Strengths**

The mediums of instruction of our school are English and Putonghua. Students are generally good at English and Putonghua.

Our school teachers are energetic and of high academic qualifications. They are enthusiastic about teaching with a devotion to a “Love and Care” policy. We have a relatively high teacher-to-student ratio which is below 1:15. Our school adopts a split-class policy on many of the subjects and this small class size could facilitate interaction between teachers and students in the process of learning. Moreover, this enables teachers to spend more effort and time on taking care of the intellectual and mental growth of students, and to cater to individual student’s needs.

### **Our Weaknesses**

Our school has a relatively short history and is not yet very well known among the general public.

### **Our Opportunities**

Our school is a through-train secondary school which is affiliated with PLK Luk Hing Too Primary School since the academic year of 2005-06. There is chance of having more linkage between Secondary School and Primary School curriculum designs and students are more likely to have a good preparation for Secondary School education. Moreover, students have a higher chance to develop a strong sense of belonging to our school and will be familiar with the school’s dynamics.

Our school also has a devotion to the “Love and Care” policy and builds a positive school culture which can help students to develop a high self-esteem, a good self-concept and a sense of belonging with our caring school environment.

As our school is a direct subsidized school, there is a great flexibility in allocating resources to both teaching and learning.

## **Our Threats**

There are many newly-established secondary schools in Hong Kong which are highly competitive. Hence, we have to put more effort in building up the reputation by emphasizing effective teaching and learning skills.

## **Major Concerns for a period of 3 school years (in order of priority)**

- 1. To further promote students' engagement in learning**
- 2. To promote teachers' engagement for enhancing the quality of learning and teaching, quality of caring to students and quality of building trust among colleagues, students and parents**
- 3. To promote students' social engagement through students' organizations and ECAs**

## School Development Plan (2019/20 – 2021/22)

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies
		Year 1	Year 2	Year 3	
1. To further promote students' engagement in learning	<ul style="list-style-type: none"> <li>• To engage students in various learning experiences in which students' potentials and interests can be maximized</li> <li>• To create diverse learning platforms through which more students can participate in international events</li> <li>• To help students set high expectations for learning and life planning</li> <li>• To motivate students to acquire outstanding performance in various types of learning events</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• To build up effective classroom practices so that students are engaged in learning</li> <li>• To strengthen curriculum development to enrich students' learning experiences</li> <li>• To build up collaboration with universities so that students develop intrinsic motivation and horizons for their learning and life planning</li> <li>• To enhance student learning support to cater for learning differences and affective development of students</li> </ul>

<p>2. To promote teachers' engagement for enhancing the quality of learning and teaching, quality of caring to students and quality of building trust among colleagues, students and parents</p>	<ul style="list-style-type: none"> <li>• To assure the quality of teaching and learning in each lesson</li> <li>• To enhance professional exchange of teaching strategies and peer support among teachers of different learning communities</li> <li>• To develop effective classroom practices and teaching strategies</li> <li>• To strengthen curriculum development</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<ul style="list-style-type: none"> <li>• To strengthen quality assurance mechanism for promoting the quality of teaching and learning</li> <li>• To develop cross-subject meetings for promoting professional exchange among teachers in different teachers' learning communities</li> <li>• To study and initiate the development of innovative curricula</li> </ul>
--	--	-------------------------------------	-------------------------------------	-------------------------------------	---



<p>3. To promote students' social engagement through students' organizations and ECAs</p>	<ul style="list-style-type: none"> <li>• To develop self-discipline, a sense of responsibility, a good conduct and proper moral values (Courtesy &amp; Respect)</li> <li>• To cater for students with different needs, provide counselling for students and advise them on how to handle problems from their family, learning, emotion and interpersonal relationships and so on in order to promote healthy growth;</li> <li>• To stretch the potential of our students (Leadership, problem-solving and the ability of organizing activity) through developing student organizations.</li> <li>• To enhance the professional training and communication among different committees</li> </ul>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<ul style="list-style-type: none"> <li>• To organize different activities, like camps and talks, to promote proper moral values</li> <li>• To initiate and strengthen different counselling programs for students.</li> <li>• To develop and further enhance the leadership and management skills of our students.</li> <li>• To develop and strengthen the collaborations among different committees and roles of teachers in the school.</li> </ul>
---	---	---	---	---	---




## The Kuk's Spirit

**Mutual Respect**

**United Effort**

**Benevolence**

**Charitable**

**Gratefulness and Recognition**

**Dedication to Serving  
the Community**

### Vision

Children are nurtured, Youngsters are educated

Adults are supported to contribute

Elderly are cared for

The less fortunate are lightened with hope.

### Mission

To be the most prominent and committed charitable organisation.

In the Kuk's Spirit to do good deeds with benevolence.

Dedicated in protecting the young and the innocent,

caring for the elderly and the underprivileged,

aiding the poor and healing the sick,

educating the young and nurturing their morality,

providing recreation to the public, caring for the environment,

passing on the cultural inheritance and

bringing goodness to the community

### Values

Fine traditions, Accommodate the current needs

People-oriented, Care and appreciation

Sound governance, Pragmatism and innovative

Integrity, Vigilance

Optimal use of resources, Cost-effectiveness

Professional team, Service with heart


