



# **Po Leung Kuk Laws Foundation College School Report**

## **2023/2024**

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## **(A) Our School**

### **1. Belief and mission**

#### **1.1. Our belief**

##### **We strongly believe that**

- the overall aims of education for the 21<sup>st</sup> Century should be enabling every student to attain all-round development and to be equipped with life-long learning capabilities;
- our priority should be enabling students to enjoy learning, enhancing their effectiveness in communication and developing their creativity and sense of commitment;
- all students are unique and their potential and multiple intelligence can be fully developed if ample opportunities are duly provided; and
- the development of our students' multiple intelligence helps to strengthen their confidence and to bring out their giftedness.

#### **1.2. Our mission**

##### **We commit ourselves**

to creating a loving and harmonious learning environment which helps our students

- develop self-esteem and optimism;
- pursue knowledge and truths, accept multi-cultures and have a world vision;
- think creatively and cope with changes;
- undertake the responsibility to serve families, individuals and communities;
- better understand Chinese history and culture; and
- be concerned with the development of our country.

##### **We strive**

to create a professional environment to

- encourage professional collaboration and cultivate the culture of quality assurance;
- make good use of educational research to enhance teaching and learning, and also to promote our teachers' professional development; and
- facilitate an innovative curriculum development in response to the needs of students and social changes;

for developing an effective partnership network among our school, our students' families and the community towards the accomplishment of the vision of "all-round development for students".

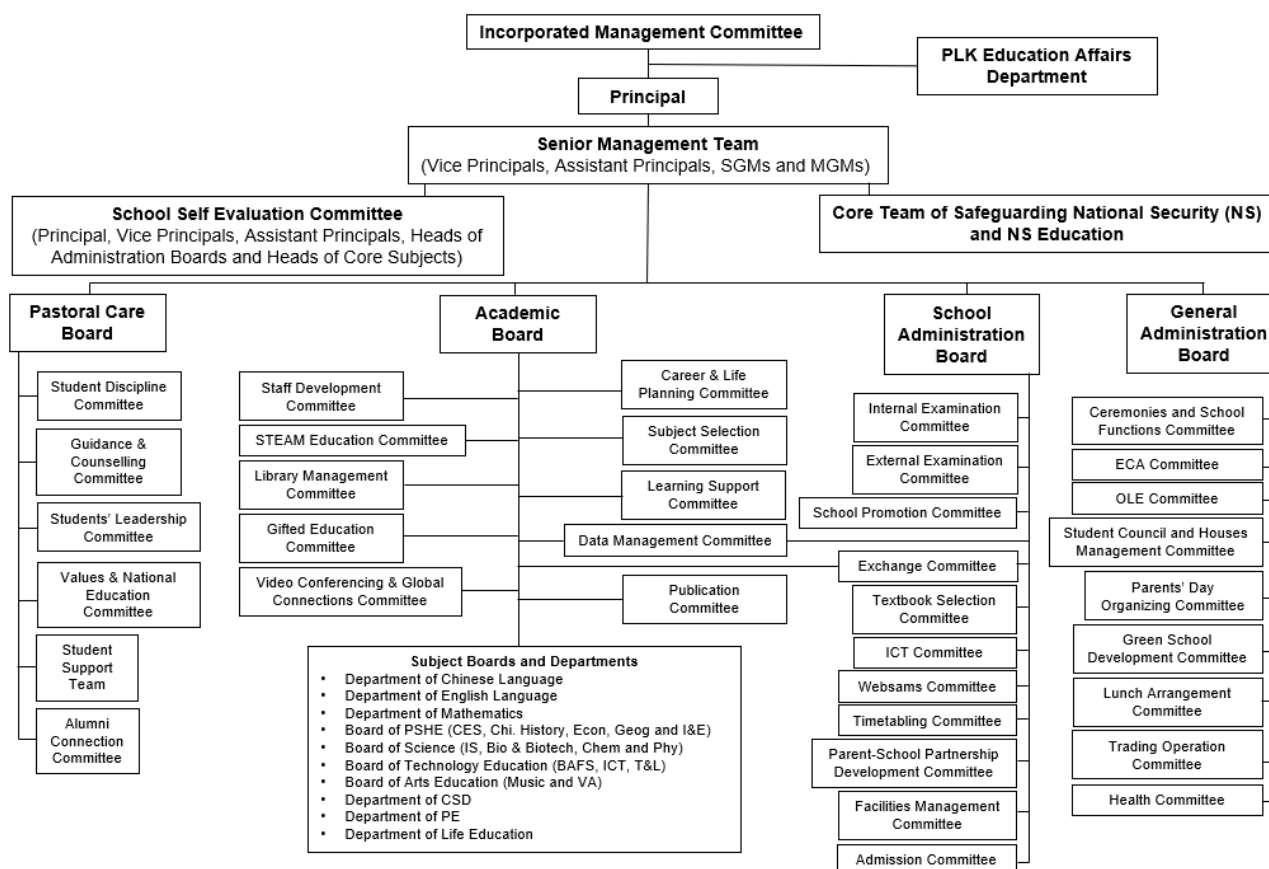
## 2. School structure

### 2.1. Organizational structure

Po Leung Kuk Laws Foundation College was founded in 2004. It is a direct subsidy co-educational Anglo-Chinese secondary school managed by Po Leung Kuk. In this academic year, the number of school days is 192. A symmetrical class structure from S1 to S6 is adopted where there are five classes in each form, amounting to 30 classes in total. In 23/24, the S1 intake was 195.

Different boards and committees are established in order to further strengthen the learning and teaching of the school and stretch the potential of our students:

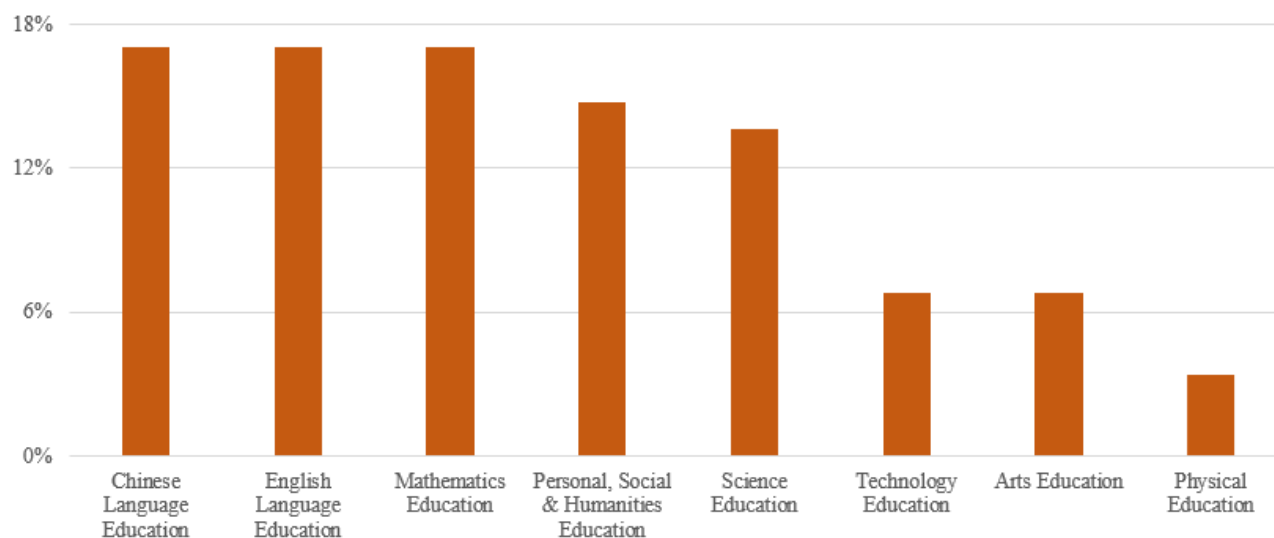
#### *Organizational structure*



### 2.2. Learning and teaching

Our school curriculum, structured to maintain both breadth and balance, is designed to cater for students' different needs, abilities and interests. The eight Key Learning Areas (KLAs) advocated by the Curriculum Development Council, Education Bureau, forms the backbone of our school curriculum. A strong emphasis on (1) "the central role language plays in learning" and (2) "a coherent, progressive, diversified, and career-oriented curriculum conducive to the whole-person development of senior secondary students" serves to ensure a smooth transition from primary to secondary school, and to prepare students for lifelong learning and career development.

### *Time allocation for the eight KLAs*



Our Junior Secondary Curriculum consists of (the following subjects, i.e.) Chinese Language, English Language, Mathematics, Integrated Science, Biotechnology, Geography, Citizenship, Economics and Society (CES), Innovation and Entrepreneurship, Chinese History, Computer and Information Technology, Technology and Living, Music, Visual Arts, Physical Education and Life Education.

In planning the senior secondary subjects to be offered, the school conducts multiple surveys with S3 students in order to understand their preferences in subject selection. Based on the findings, the structure of subjects offered is developed to meet the needs of students. The implementation of the block-timetabling system enables senior form students to select any electives from all streams. Without the limitations of streaming, students can maximize their potentials through accessing various combinations of elective subjects.

### *Our Senior Secondary Curriculum includes:*

#### ***Core subjects***

Chinese Language, English Language, Mathematics, Citizenship and Social Development (CSD)

#### ***Elective subjects (Each student takes 2 to 3 electives subjects.)***

Mathematics Module 2 (M2), Biology, Chemistry, Physics, Chinese History, Geography, Economics, Business, Accounting and Financial Studies (BAFS), Information and Communication Technology, Technology and Living, Music, Visual Arts, Applied Learning.

#### ***Other Learning Experiences***

Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development, Physical Development (including Physical Education lessons for senior form students)

Language permeates the whole curriculum both as a vehicle for learning and as an object of study in its own right. English is the medium of instruction (MOI) for our formal curriculum except for Chinese Language, Chinese History and Life Education. Putonghua is the MOI of Chinese Language and Chinese History in Junior forms; while Cantonese is the MOI of Life Education.

As language is the key to learning, maximising accessibility and enjoyment is of utmost importance. Students' language development is cultivated (in our school) through various ways:

- integrating elements of debate, drama and literature into the language curricula;
- organizing activities, such as exchange programmes with overseas schools;
- hosting inter-house drama, debate and public speaking contests;
- inviting international artists, athletes and professionals from around the globe to give seminars and interact with our students, which helps raise students' language proficiency by providing students with rich and authentic language learning experiences.

The two streams of our Arts Education curriculum, Music and Visual Arts, play an important role for developing students' creativity and contributing to their whole-person development. Our music education is not mandated for the small number of music talents, but to all students. We encourage our students to gain a wide range of meaningful music experiences through participating in creating, performing and listening to music so as to develop music performance skills, acquire musical knowledge, and cultivate positive values and attitudes. Our Visual Arts curriculum aims to broaden students' perspectives through exploring arts from various cultures.

As a "through-train" secondary school, we strive to build on the excellent achievements of our affiliated primary school, Po Leung Kuk Luk Hing Too Primary School.

### **2.3. House system and Student Council**

Our students are divided into four Houses, i.e. Red, Yellow, Blue and Green, to promote the virtues of maintaining a positive attitude, fair play and sportsmanship in school events:

- Students can represent their houses to compete in inter-house competitions and develop a sense of team and belonging.
- It is also an alternative platform to expand students' social circles and foster friendships.
- Teachers are also allocated to different houses and they act as mentors to facilitate students' whole-person development.

The Student Council, founded in 2007, has been formed to grant students authority, obligations and rights to help build a better school environment. We believe that students, as one of the key stakeholders of this school, should be given autonomy and responsibility to voice out, participate in and manage school events / functions. We believe that a better learning atmosphere, a sense of belonging and a spirit of democracy should be created and exercised with substantial enthusiasm and cooperation among teachers and students.

### **2.4. Facilities**

#### **2.4.1. Main facilities**

Our school has a millennium school campus encompassing about 6,600 m<sup>2</sup>. With the school-wide optical fiber (network) and wireless network, all classrooms, laboratories and special rooms are connected to the Internet and equipped with Apple TVs, computers, projectors, visualizers and cloud servers to facilitate learning and teaching. To promote e-learning and STEAM education, new facilities such as 3D printing and VR technologies are provided to arouse students' interest in learning and engage them with more "hands-on" investigations.

The DiagCor Biotechnology Laboratory, Integrated Science Laboratory, Physics Laboratory, Chemistry Laboratory, Stem Cell Science Laboratory, Law Cheuk Ecology Laboratory, Fashion and Textile Room and Innovative Cookery Room offer an excellent learning environment for experiments and practical lessons. Workstations are also set up in Lau Chan Siu Po Library to provide opportunities for independent studies as well as collaborative small-group learning.

The two Computer Rooms equipped with Multimedia Learning Centre (MMLC) facilities are available for students to use during lunch hours and after school, whereas large-scale lectures and video conferences can be held at the So Sau Lin Lecture Theatre cum Video Conference Centre.

#### **2.4.2. Chu Lee Yuet Wah Academic Building (New Annex)**

The Chu Lee Yuet Wah Academic Building (New Annex) (completed in 2018) is a recent enhancement to the school's facilities. The swimming pool hall is a double-volume space located on G/F and 1/F; classrooms and staff facilities are on 2/F and 3/F; a Fitness Centre and a Multimedia Studio are located on 4/F; and the rooftop basketball court is built on 5/F.

##### **a. Swimming Pool Hall**

The design of the Swimming Pool Hall reflects an aesthetic interpretation of the fluidity of water. The movement of water is expressed in curvatures which were then incorporated into the curved ceiling design. The pool can enhance the curriculum development of Physical Education.

##### **b. Fitness Centre**

From the latest models of treadmills to the best resistance-training machines, students are exposed to a new world of Physical Education with state-of-the-art equipment, which help instill a habit of healthy living and fitness training in our students.

##### **c. Multimedia Studio**

The Multimedia Studio supports the curriculum development of Music and Information Technology and Communication. More opportunities will be provided for students to pursue excellence in Music. Students are exposed to diversified music learning experiences, be it from the string orchestra or the brass band or the orchestra. In addition, the studio provides a platform for collaborative learning and STEAM education.

##### **d. Cantilevered Basketball Court**

The basketball court was re-installed/constructed on the rooftop of the New Annex and cantilevered beyond the floors for a more spacious sports ground. With its elevated height, the view is also broadened, creating a sense of openness.



## **2.5. School Advisors**

Our school advisors are:

- 郭愛克院士 (中國科學院院士、中國科學院腦科學與智慧技術卓越創新中心研究員、中國科學院神經科學研究所研究員、中國科學院生物物理研究所研究員、中國科學院大學生命科學學院榮譽講席教授、中國科學院上海微系統與資訊技術研究所研究員)
- Professor Ken Kin-Lam YUNG (Associate Vice President (Research) and Chair Professor of Biology and Neuroscience, The Education University of Hong Kong)
- Professor Raymond Chuen-Chung CHANG (Professor, School of Biomedical Sciences, LKS Faculty of Medicine, The University of Hong Kong)

## **2.6. Incorporated Management Committee**

Our Incorporated Management Committee (IMC) was formed in June 2008. There are altogether 14 registered School Managers, which consist of Teacher Managers, Alumni Managers and Parent Managers, with covenants to operate the school in an efficient and proper manner and in accordance with the Education Ordinance, Hong Kong Special Administrative Region.

### 3. Staff members

#### 3.1. Teachers and supporting staff

Teaching staff (including NET and librarian)	76
Teaching assistants	6
Social workers and counsellor	4
Laboratory technicians and laboratory attendant	3
IT technicians	2
Administrative staff	7
Janitors	10

#### 3.2. Academic qualifications of teachers

<u>Qualifications</u>	<u>No. (Percentage)</u>
Doctoral Degree	5 (7%)
Master Degree (one or more than one)	40 (53%)
Bachelor Degree (one or more than one)	76 (100%)
English Teachers meeting Language Proficiency Requirement	13 (100%)
Putonghua Teachers meeting Language Proficiency Requirement	13 (100%)
Postgraduate Diploma/ Postgraduate Certificate/ Bachelor Degree in Education	64 (84%)

#### 3.3. Teaching experience (including Principal)

Teaching experience (years)	Percentage
0 – 4	42%
5 – 9	12%
10 or more	46%
Total	100%

#### 3.4. Continuing Professional Development of Principal

Appendix 1 shows the details of the principal's professional development.

## **(B) Achievements and Reflection on Major Concerns; Feedback and Follow-up**

### **Major Concern 1: To further enrich students' learning experiences, unlock their full potential and promote academic achievements**

#### **Achievements**

In the 2023/24 academic year, our school organized a wide array of educational events and competitions to cater for students' diverse interests and abilities. These enriching experiences not only motivated and inspired students to strive for excellence in their academic pursuits, but also greatly enhanced their engagement in specialized areas. The comprehensive planning in our gifted education and STEAM education frameworks provided students with valuable opportunities to succeed. Four of our students participated in the Ocean Park Gentoo penguin breeding programme, in which students gained hands-on experience in investigating how Gentoo penguins can be cared for, bred and conserved. Our school has also been continuously cultivating students' scientific minds by participating in scientific research and international conferences. A team of our students developed a novel tool for molecular diagnosis of prostate cancer. They presented their novel idea in the International Genetically Engineered Machine (iGEM) competition 2023 in Paris and received a silver medal. Additionally, two batches of our students were selected to visit the Guangzhou Jinan University Guangdong-Hong Kong-Macau Institute for Central Nervous System Regeneration, a leading research center on understanding the biological principles and mechanism of the regeneration and repair of the central nervous system with the goal of developing new therapies. Moreover, one of our students participated in the 6<sup>th</sup> Distinguished Master Accomplished Student Mentorship programme organized by the Hong Kong Young Academy of Sciences.

Our students actively participated in a variety of educational activities and took part in exchange programmes. They excelled in diverse inter-school as well as district-level events, and received significant recognition for their exceptional abilities.

Learning activities / competitions / awards:

- Five students received the Bronze Award in the HKU AI Tutoring on English Writing Upgrade Award Scheme organized by The University of Hong Kong.
- Twenty-two students obtained awards including Champion, First runner-up, Second runner-up and Commendation in the Best Book Choice Award 2024.
- Eight students received the Most Sustainable Award and another team of eight students obtained Most Desirable Award in the Youth Omakase Hackathon competition organized by Pharmacy.
- Eight students participated in the St. Paul's Co-educational College Model United Nations Conference 2024.
- Four students received the Outstanding Analysis Award and our school received the Outstanding School Award in the Boys' & Girls' Clubs Association of Hong Kong (BGCA)

Video Production Competition in the HSBC Financial Planners Programmeme.

- One student participated in the Sino Junior Reporter Programme.
- Our school research team received a Silver Medal in the iGEM competition 2023.
- Thirty students joined INNOGALA 2023 organized by the Hong Kong District Subsidy Scheme Schools Council.
- Seven students went to the Neurodegenerative Diseases Laboratory in the School of Biomedical Sciences, Li Ka Shing Faculty of Medicine, The University of Hong Kong, supervised by Professor Raymond Chuen-Chung Chang to gain research experience about Alzheimer's disease.
- One student obtained a Silver Medal and one student got a Bronze Medal in the International Biology Olympiad.
- Two students were awarded the Honourable Mention in the Hong Kong Physics Olympiad 2024.
- Two students participated in the Astronomical Training Programme for secondary students organized by the Physics Department of the Chinese University of Hong Kong and the Hong Kong Astronomical Society. One student received the Excellence Award and one student received a Certificate of Achievement.
- Two students participated in the Young Astronaut Training Camp organized by the Hong Kong Space Museum.
- One student was received an Honourable Mention and one student received a Bronze Medal in the Hong Kong Olympiad in Informatics 2023/24.
- One student obtained the Gold Award, one student received the Silver Award and one student received the Bronze Award in the Cisco Networking Academy HK & Macau Cisco Networking Skills Competition 2024.
- One student was awarded Merit in the Student of the Year Award organized by South China Morning Post and The Hong Kong Jockey Club.
- One student received the Silver Award in the 2024 Hong Kong Secondary School IT Knowledge Challenge.
- Our IT Elite Team received the Outstanding Performance Award in the F1 in Schools Hong Kong Development Class Competition.
- Three students were awarded the Harvard Book Prize 2024.
- The Chinese Debate and Speech Team received four Champions, two First Runner-Ups and two Second Runner-Ups in the 2023 粵港澳大灣區故事演講大賽 (香港賽區).
- One student received the Third Prize in the 全國青少年語文知識大賽「菁英盃」現場作文決賽(香港賽區) and the First Prize in the 全國青少年語文知識大賽「菁英盃」現場作文總決賽(深圳賽區).
- One student was awarded the Second Prize and one student received the Third Prize in 第24屆世界華人學生作文大賽(香港區賽).
- Our students received the Gold award (Flute Solo), Silver award (Liuqin Solo 柳琴獨奏) and Bronze award (Zhongruan Solo 中阮獨奏) in the Hong Kong Schools Music and Speech

Association 76th Hong Kong Schools Music Festival.

- Our girls successfully entered the Finals of the IdeaGO Ideathon 2023 organized by JYC Girls Impact Foundation.
- Our Table Tennis Team received the Boys Champion in the “Love Our Home, Treasure Our Country” Po Leung Kuk Table Tennis Competition.
- Our swimming team obtained the Overall Champion in the Po Leung Kuk Affiliated Secondary Schools Joint Swimming Gala.
- Our sports team received the Overall First Runner-up in the Po Leung Kuk Affiliated Secondary Schools Athletics Meet.
- Our students received Girls A Grade Champion, Girls C Grade Second Runner-up, and Girls Overall Champion in the Inter-School Swimming Competition.
- One student obtained Third Place in the inter-secondary schools BOCHK Archery Cup.
- One student was awarded Ten Outstanding Students Trophy and one student was awarded a Certificate of Commendation in the 23<sup>rd</sup> Sai Kung District Outstanding Students Award.
- Twenty-six students were selected as members of HKU Academy for the Talented.
- Forty-two students were awarded the Bronze, Silver or Gold Award for Volunteer Service in the HKFYG “Easy Volunteer” Programmeme.
- Four students were given a Certificate of Commendation in the CUHK Student Health Captain Award Scheme.
- In the 75<sup>th</sup> Hong Kong Schools Speech Festival 2023 (English Speech), our students received 129 Merit Certificates and 33 Proficiency Certificates.

Exchange programmes and overseas events:

- Beijing, China – Beijing Study tour on 15-19 April 2024
- Foshan, China – Foshan Exchange Tour on 21-23 April 2024
- Ranum, Denmark, – Denmark Exchange Tour on 26 Apr-3 May 2024
- Hat Yai, Thailand – Thailand Exchange Tour on 16-21 May 2024
- Zhuhai, China – Mainland Study Tour of Citizenship and Social Development (CSD) on 20-21 June 2024
- Landskoma, Sweden – Youth Conference of Caretakers of the Environment International on 24-29 June 2024
- Foshan, China – Foshan Table Tennis Training Camp on 2-6 July 2024
- Sichuan (Chengdu), China – Chengdu Exchange Tour on 3-7 July 2024
- Covaleda, Spain – Scout Team Jamboree on 7-22 July 2024
- Guangzhou, China – Guangdong-Hong Kong-Macau Institute for Central Nervous System Regeneration Visit on 18 July 2024
- Shenzhen, China – “Phantom of the Opera” Shenzhen Art and Culture Tour on 20 July 2024

- Guangzhou, China – EdUHK Youth Science Research Learning Programme: Immersive Neuroscience Research Learning Workshop and Lecture at Guangzhou Jinan University on 21-23 July 2024
- Shenzhen, China – Greater Bay Area AI for the Future Experiential Camp on 19 August 2024

In addition to the competitions mentioned above, our students achieved impressive results in the HKDSE 2024, with high credit and distinction rates.

- All of our students obtained the ‘Attained’ level in Citizenship and Social Development (CSD).
- The percentage of students obtaining Level 2 or above was higher than the corresponding percentage of Hong Kong's average of all candidates (Day Schools) in the following subjects: Chinese Language, English Language, Mathematics Compulsory Part, Mathematics Extended Part (Algebra and Calculus), Biology, Business, Accounting and Financial Studies (Accounting) (BAFS), Chemistry, Chinese History, Economics, Geography, Information and Communication Technology (ICT), Physics, and Visual Arts.
- The percentage of students obtaining Level 5/5\*/5\*\* was higher than the corresponding percentage of Hong Kong's average of all candidates (Day Schools) in the following subjects: English Language, Mathematics Compulsory Part, Mathematics Extended Part (Algebra and Calculus), Biology, BAFS, Chemistry, Chinese History, Economics, ICT, Physics and Visual Arts.
- In HKDSE 2024, there were 24 students obtaining two or more 5\*/5\*\* or 25 marks or more in their ‘Best 5’ subjects.
- Our students obtained a total of 75 5\*\*/5\* in HKDSE 2024. Many of the students received JUPAS offers of highly competitive subjects, including programmes in Medicine and Surgery, Dental Surgery, Quantitative Finance, Artificial Intelligence, and Occupational Therapy.
- One student was successfully admitted to his desired university programme at The Hong Kong University of Science and Technology through the School Nominations Direct Admission Scheme (SNDAS).

For National Security Education, throughout the academic year, many activities were organized to enhance students’ understanding of national security as well as promote cultural appreciation. These activities included a Sichuan Opera demonstration, the Basic Law Quiz Competition, a drama performance of Along the River During the Qingming Festival and a pop-up book exhibition featuring 3D books about China. In addition, the exhibition of replicas of Tiangong-1 and Yueyang Tower in the school library further stimulated students’ interest in Chinese history and innovation, linking cultural knowledge to national pride. Overall, these activities contributed to a well-rounded approach to national security education by integrating cultural appreciation, legal understanding and historical awareness. Students not only gained valuable knowledge, but also developed a sense of belonging and responsibility towards our country.

Since Secondary 1, students are encouraged to cultivate a life-planning portfolio to optimize their potential and achieve their aspirations within established parameters. A holistic and school-wide approach was employed this academic year to enhance students' engagement in career exploration and personal development. Through increased collaboration with diverse organizations, more opportunities were provided for work immersion and placement programmes tailored to students' career interests and goals. The EDB "My Life Planning Portfolio" was implemented in Life Planning lessons for Secondary 1 to 3. Additionally, specific Junior Achievement (JA) programmes were successfully organized for Secondary 4 to 6 students. Students in Secondary 4 and 5 also participated in a range of Other Learning Experiences activities, significantly broadening their career exposure and enhancing their skills development. Furthermore, some Secondary 6 students joined the Greater Bay Area's Working Immersion programmes, allowing them to explore unique job opportunities and gain valuable experience in the mainland.

### **Reflection**

Our data of key performance measures indicate that the 'Percentage of students in the school meeting the entrance requirements for local degree programmes', the so-called 3-3-2-A for Chinese, English, Mathematics & Citizenship and Social Development, has increased significantly from 2021 to 2023, and are well above that of the Day School Average. Our students have gained a wide range of opportunities to participate in academic activities and outside-school competitions at inter-school, district and international levels this academic year. These experiences have inspired them to broaden their horizons and learn in diverse ways, enriching their educational journeys and career development. Our students obtained outstanding results in the HKDSE 2024 across both core and elective subjects, indicating that their potential and abilities in various dimensions can be unlocked and promoted. To fully unlock and maximize their academic potential, our school will continue to inspire students and guide them towards academic excellence.

### **Feedback and Follow-up**

Our school is dedicated to the holistic development of our students. Building on the success of the 2023/24 academic year, we strive to unleash students' full capabilities and empower them to achieve excellence as independent learners. By organizing a broader array of diverse learning experiences, we can cater to the varied interests of our students. This approach enables them to utilize their language skills, enhance their generic skills, and expand their knowledge across different contexts.

Additionally, our school aims to cultivate students' talents and leadership abilities, and strengthen their sense of national and global identity. We will further strengthen the importance of values, positive attitudes and appreciation for Chinese culture. By guiding students in exploring diverse pathways for life and career planning, we will empower them to expand their horizons and embrace new opportunities to maximize their potential and capacities.

## Major Concern 2: To further enhance the overall learning and teaching effectiveness

### Achievements

Our school is dedicated to furthering the professional development of teachers to create a professional learning community. We have well-structured staff development periods every Friday, enabling the organization of diverse professional development events. In the 2023/24 academic year, various whole-school activities aimed to promote teachers' professional development were arranged, including guidance and counselling workshops, seminars about copyright matters related to education and through-train meetings with our affiliated school's teachers. In addition, department-based activities, such as co-planning sessions, a collaborative lesson preparation activity titled "Work together: To prepare a fruitful lesson" and committee meetings, including new teacher inductions, were conducted. Our teachers expressed very positive views towards their professional development according to our survey on stakeholders' Perceptions of Teachers' Professional Development.

We emphasize the enhancement of teaching effectiveness and the improvement of student learning outcomes through constructive feedback and collaborative professional development gained from lesson observations. In the 2023/24 academic year, a total of 663 lessons were observed by our teachers. Our objective of the structured lesson observation exercise is to require teachers to establish clear areas of focus for each observation, such as developing questions to provoke critical thinking and promote deeper learning during the lesson. Constructive feedback and the exchange of professional ideas from observing teachers can be found in our centralized records of lesson observations. According to our survey on Stakeholders' Perceptions of Teaching, teachers indicated that their teaching quality was good, while more effective teaching strategies should be established to motivate students to become independent learners.

The capacity of middle management was further strengthened through the scheduling of more meetings and professional sharing sessions for senior teachers. This significantly helped facilitate the exchange of professional ideas for school development and create a positive culture within the school. For example, teachers could better understand the direction of the school and showed proactive support to the school and Principal. According to our survey on Stakeholders' Perception of Professional Leadership, teachers indicated that they were highly supportive of the Principal as well as other members of senior management and leadership.

Our school has put effort in supporting new teachers through strategic pairing of new teachers and experienced teachers, who play the important role of mentors. With the arrangement of reciprocal lesson observations between mentors and mentees and new teacher induction workshops, mentors can share their expertise and experiences with their peers during the structured staff development periods. All these initiatives significantly helped new teachers gain a better understanding of their



professional role, conduct and responsibilities, as well as strategies for effective teaching and classroom management.

A centralized assessment checklist for the curriculum development of National Security Education and Values Education was systematically designed for each subject department to review and update the elements of National Security Education and Values Education in each curriculum.

### **Reflection**

In the 2023/24 academic year, learning and teaching effectiveness was enhanced through various strategies. These included strengthening middle management capacity, conducting focused lesson observations, facilitating teacher exchanges through staff development, and enhancing the curriculum for National Security Education and Values Education. Looking forward, learning and teaching effectiveness can be further strengthened with additional strategies, such as integrating technology into the classroom, expanding professional development opportunities and promoting collaborative teaching practices. These strategies aim to further enhance the learning experiences for our students.

### **Feedback and Follow-up**

A diverse range of methods was implemented to further enhance the effectiveness of learning and teaching during the 2023/24 academic year. To build on this progress and further enhance learning and teaching effectiveness, our school can strengthen the professional and teaching capacities of teachers through promoting e-learning, restructuring the arrangement of lesson observations, strengthening the curriculum development with our through-train primary school, and enriching the learning activities and content taught in National Security Education and Values Education.

### **Major concern 3: To further nurture a positive school culture and school norm through Other Learning Experiences and ECA**

#### **Achievements**

##### **To nurture students into (self-)disciplined, law-abiding, and responsible citizens through Values Education**

We have successfully implemented Values Education for students through our school-based Life Education curriculum. The core values include Self-discipline, Responsibility, Empathy and Care. Students gained a deeper understanding and recognition of these values, and learnt how to actualize them in their everyday lives. The Life Education lessons achieved good results and is worth continuing in the upcoming academic year. Our morning assemblies featured a student-led sharing session involving their experiences in different programmes, and how they embodied the core values learnt from such activities in their everyday lives.

Furthermore, the assemblies included a special awards ceremony, recognizing students who demonstrated exceptional commitment to these values. The attendance and reception of these assemblies by both students and teachers were satisfactory, further reinforcing the importance of the aforementioned values and encouraging all students to strive towards attaining them. We plan to continue highlighting such initiatives during future morning assemblies.

##### **To increase students' sense of national identity and promote National Education;**

One key approach was to organize exchange tours, where our students visited Sichuan, Zhuhai and Shenzhen to learn about Chinese culture, history, and traditions. The students returned with a deeper appreciation for the diversity, as well as a stronger connection to their national identity.

In addition, our school implemented a regular flag raising ceremony every Monday. This impactful ceremony was seen to positively instill a sense of patriotism and national pride among our students. Furthermore, different subject departments worked closely to integrate themes of National Education into their curriculum. Through this multi-pronged approach, a growing enthusiasm among students for learning about and upholding our national values was observed. This would be an essential foundation for cultivating engaged and responsible citizens of the future. According to our school data of students' affective development on National Identity (Responsibility, Obligations, Pride, Love, National Flag, Anthem and Achievements), students showed very high appreciation towards our country.

##### **To cultivate students' different skills and abilities**

To develop our students' diverse abilities beyond academics, our school established a comprehensive leadership training programme organized by local organizations for our student

leaders. The curriculum covered communication, teamwork and problem-solving skills. Through hands-on and practical tasks, it was observed that students gained confidence, organizational skills and a sense of social responsibility.

In parallel, we encouraged volunteer work and service in the community. Many of our students joined various community service programmes. For example, forty students were volunteers for the New World Harbour Race 2024. Another team of forty-two students were awarded the Bronze, Silver or Gold Award for Volunteer Service in the HKFYG “Easy Volunteer” Programme. The leadership programme and volunteer initiatives have proven invaluable in our students’ holistic development, equipping them with essential skills for academic and civic pursuits.

### **To promote mental health among our colleagues and students**

In recognition of the growing importance of mental health awareness, our school made concerted efforts to support the wellbeing of our community. A key initiative in this regard was the organization of a series of mental health workshops targeting different stakeholder groups.

For our students, the workshops focused on the topics of stress management, building emotional resilience and cultivating positive self-image. Facilitated by qualified counselors, these interactive sessions provided students with practical coping strategies and encouraged open dialogue around mental health. Recognizing that teachers and parents play a pivotal role in shaping students’ wellbeing, specific workshops were also organized for them. Workshops for teachers addressed workplace-related stressors and promotion of self-care practices. Meanwhile, parent workshops equipped guardians with techniques to support their children’s mental health at home. In the academic year of 2023/24, our school organized more than forty types of activities to support our students, parents and teachers in the area of mental health.

### **Reflection**

During the past two years, our school has placed significant importance on promoting Values Education and students’ social engagement through student organizations and extra-curricular activities. Our data of key performance measures have reflected that they have successfully created a good start to fulfill this major concern with due emphasis on visiting sister schools in the mainland from S.1 to S.5. The participation rate of activities which involve visiting the Mainland has increased significantly in 2023/24 from S.1 to S.6. The data also showed that the areas of nurturing students’ National Identity in the four aspects of ‘Responsibility, Obligation’, ‘Pride, Love’, ‘National Flag, Anthem’, and ‘Achievements’ are in par with ‘Very Good, Keep on Good Work’. In view of acquiring and constructing a broad and solid knowledge base, and to understand contemporary issues that may impact on students’ daily lives at the personal, community, national and global levels, the participation rates of related activities have significantly increased, which is relevant to National Education, while the momentum in STEAM education, biliterate and trilingual communication and other aspects also indicate balanced and sustainable development, with due emphasis on and across

the Seven Learning Goals. Moreover, the percentage of students participating in uniform groups/ community services – Junior Secondary has increased significantly in the past three years and is also well above the median.

Our school's multifaceted approach to student development has also been instrumental in cultivating well-rounded individuals poised to navigate the complexities of the modern world. By strategically addressing key aspects of personal and civic development, we have empowered our learners with the knowledge, skills, and mindset to thrive both academically and as engaged citizens. From the APASO findings, we found that our students projected a very high score in Life Meaning (Q-113), Integrity (Q-114), Sense of Belonging to School (Q-109), National Identity (Q-116), Career Planning (Q-116).

As we reflect on the progress made, we are filled with a profound sense of optimism. Our students are well-equipped to make meaningful contributions to society, armed with the knowledge, skills, and strength of character nurtured by our holistic educational approach.

### **Feedback and Follow-up**

Our school's comprehensive initiatives to develop well-rounded students are commendable. The emphasis on instilling self-discipline, national identity, and diverse skills, lays a strong foundation for their future success. However, we believe there is an opportunity to further strengthen the focus on mental health and fostering a nurturing school environment after reviewing the perception of loneliness (Q-86) and anxiety (Q-96).

Moving forward, we recommend increasing the frequency and interactive nature of mental health workshops. Additionally, positive education should be promoted to teachers and students.

To further enrich the holistic development of our students, we propose the introduction of an Experiential Learning Week - an immersive programme that combines outdoor adventures, volunteer work and exchange tours. The centerpiece of this initiative would be a multi-day camping trip or activities where students would engage in team-building exercises, wilderness survival skills, and guided reflection. These activities would not only promote physical wellness, but also foster self-awareness, problem-solving skills and emotional resilience, to supplement students' fruitful school life.

## (C) Student Performance

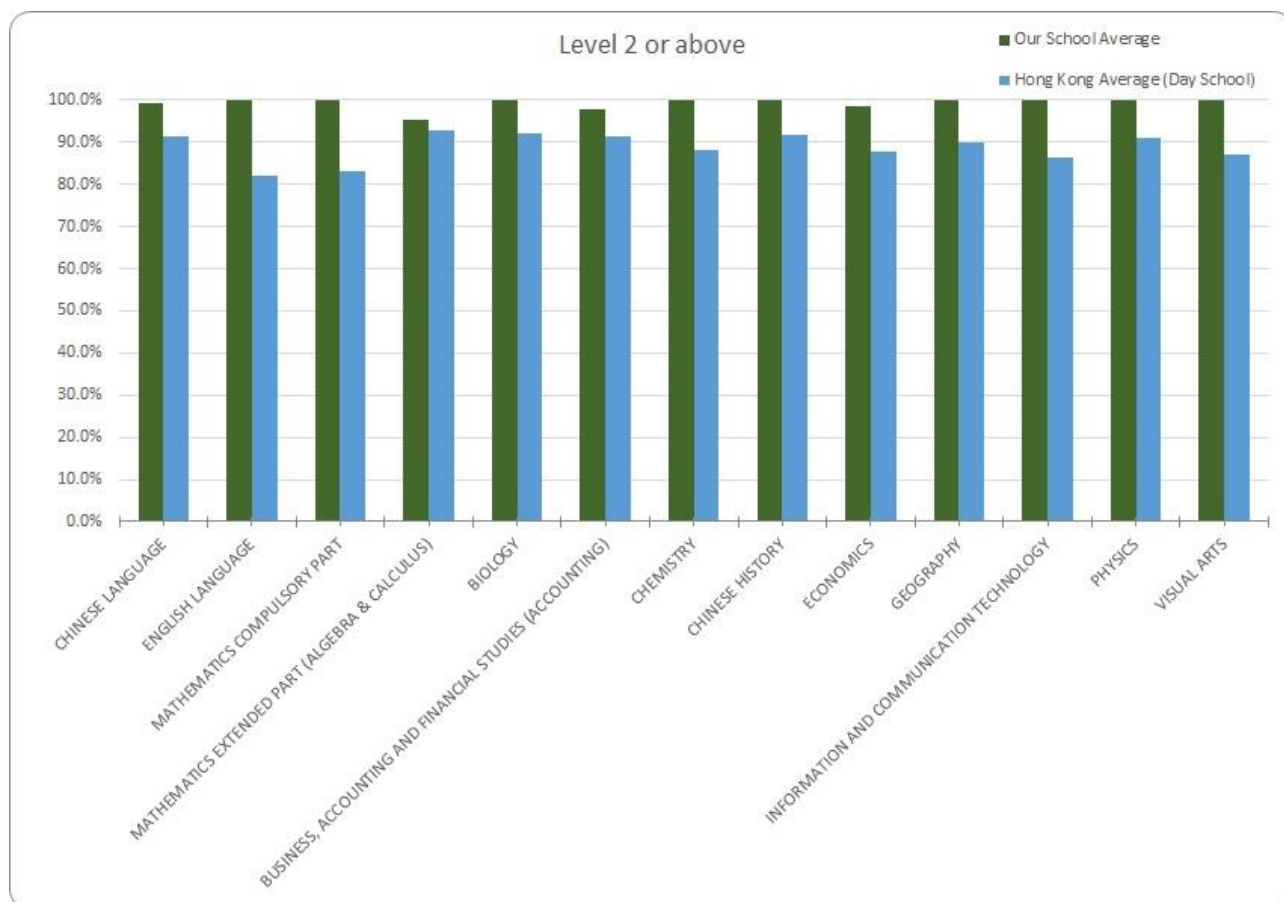
### 1. Student participation in inter-school events

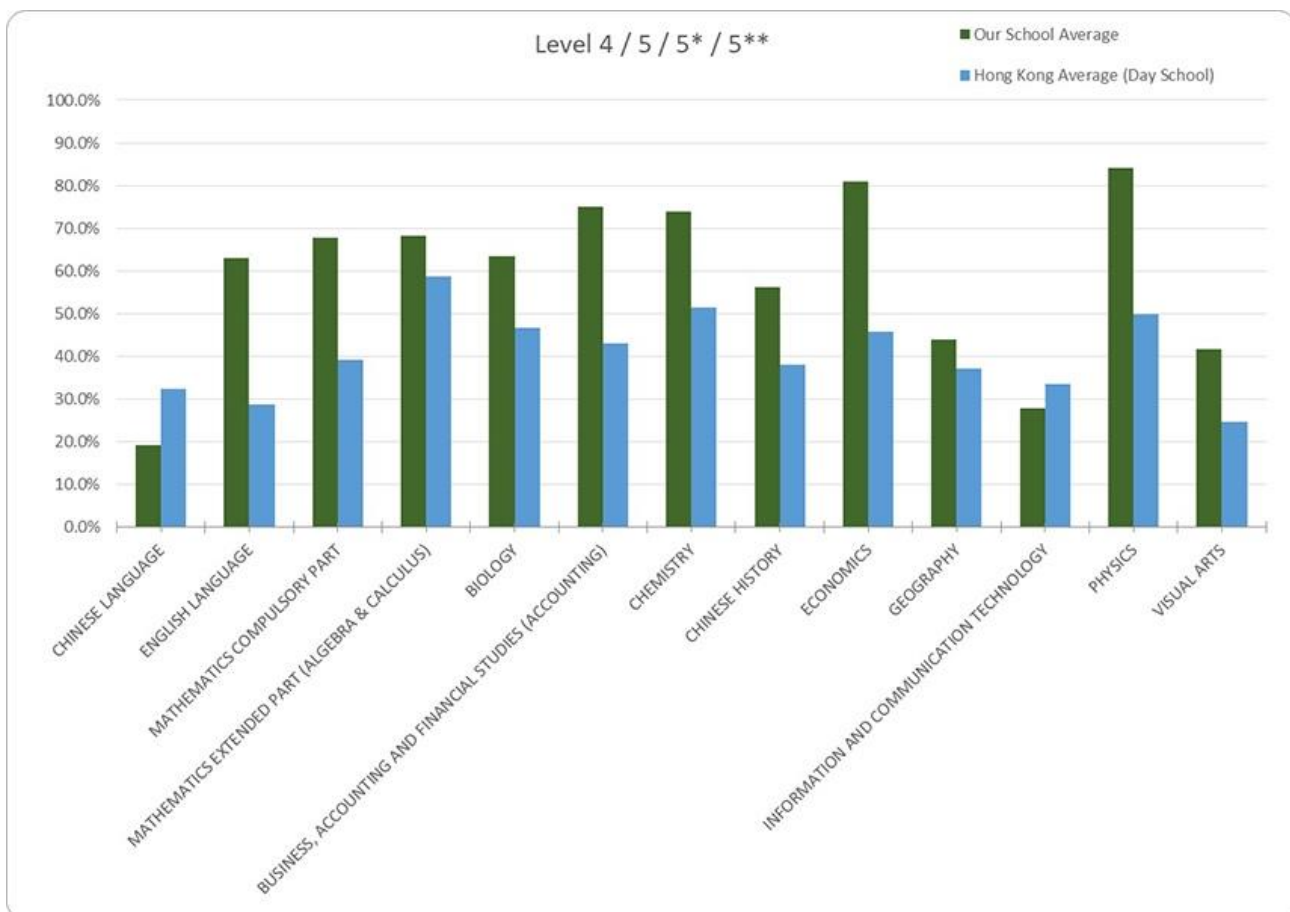
Our students actively took part in various inter-school events. Appendix 2 shows the prizes awarded to our students in this academic year.

### 2. Results of public assessments

#### 2.1. Hong Kong Diploma of Secondary Education (HKDSE) Examination 2024

The following are subjects in which our students attained more Level 5\*\*/5\*/5 than the Hong Kong Average: English Language, Mathematics, Mathematics Extended Part (Algebra & Calculus), Biology, BAFS, Chemistry, Chinese History, Economics, ICT and Physics.





### 3. Scholarships and fee remission

#### a. School scholarships and fee remission

School scholarships and fee remissions are granted through the deduction of the Tuition Fee, and the total amount that any student can get should not exceed the total Tuition Fee for that year.

Appendix 3 shows the guidelines for the Academic Scholarship (Pre-S1, S1 – S5), Subject Scholarship, Music Scholarship, Sports Scholarship, Visual Arts Scholarship, HKDSE Scholarship, International English Language Testing System (IELTS) Scholarship, Putonghua Proficiency Test (PSC) Scholarship and Scholarship for International Conferences and Competitions.

#### b. HKDSE Scholarship

Students who achieve a 5\*\* are awarded a scholarship of HK\$2,000 for each HKDSE subject, while those who achieve a 5\* are awarded a scholarship of HK\$1,000 for each HKDSE subject. Appendix 4 shows the list of students who are awarded the HKDSE Scholarship.

#### c. External scholarships

Appendix 5 shows the list of students who are awarded external scholarships.

**(D) Financial summary and donations**

Appendix 6 shows the financial summary for the academic year 22/23. Appendices 7 and 8 show the records of donations (monetary and tangible items, respectively) in the academic year 23/24. Appendices 9 to 18 show the reports of the following Education Bureau financial resources in the academic year 23/24.

Financial resource	Appendix
• Capacity Enhancement Grant	9
• Career and Life Planning Grant	10
• Diversity Learning Grant	11
• Life-wide Learning Grant	12
• Learning Support Grant	13
• Promotion of Reading Grant	14
• Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development	15
• School based After-school Learning and Support Programmemes	16
• Student Activities Support Grant	17
• Grant for the Sister School Scheme	18



## The Kuk's Spirit

Mutual Respect

United Effort

Benevolence

Charitable

Gratefulness and Recognition

Dedication to Serving  
the Community



### Vision

Children are nurtured, Youngsters are educated  
Adults are supported to contribute  
Elderly are cared for  
The less fortunate are lightened with hope.

### Mission

To be the most prominent and committed charitable organisation.  
In the Kuk's Spirit to do good deeds with benevolence.  
Dedicated in protecting the young and the innocent,  
caring for the elderly and the underprivileged,  
aiding the poor and healing the sick,  
educating the young and nurturing their morality,  
providing recreation to the public, caring for the environment,  
passing on the cultural inheritance and  
bringing goodness to the community

### Values

Fine traditions, Accommodate the current needs  
People-oriented, Care and appreciation  
Sound governance, Pragmatism and innovative  
Integrity, Vigilance  
Optimal use of resources, Cost-effectiveness  
Professional team, Service with heart





## Po Leung Kuk Laws Foundation College

Appendix 1

### Principal's Continuing Professional Development 2023/24

(Second Year in the 3-year Cycle of 2022-2025)

Date	Title of CPD Activity	Activity Organizer	Core Area(s) of Leadership involved *						CPD Hours counted		
			I	II	III	IV	V	VI	Structured Learning	Action Learning	Service to Education and the Community
22 - 27 Sep 2023	National Day and Professional Exchange Delegation from Hong Kong Education Sector: Visit to Beijing and Changsha	The Education Bureau	✓	✓	✓	✓	✓	✓		30	
29 Sep 2023	Seminar on Legal Matters in School Context – Employment Related Issues	The Education Bureau	✓			✓			3		
17 Oct 2023	Seminar on Legal Matters in School Context – Student Discipline and Student Rights	The Education Bureau	✓	✓				✓	3		
10 Nov 2023	“Equipping Young Talents-Welcoming Future Opportunities” Life Planning Education Conference 2023	The Education Bureau	✓		✓				5		
1 Dec 2023	Workshop on Detecting, Supporting and Making Referral for Students with Suicidal Behaviours	PLK Laws Foundation College			✓			✓	1		
8 Dec 2023	Shenzhen-Hong Kong Principals’ Forum	The Education Bureau	✓	✓	✓			✓	7		
13 Dec 2023	Learning and Teaching Expo	BAILEY Communications	✓	✓						4	
3 Jan 2024	Leadership Forum	The Education Bureau	✓		✓	✓	✓	✓	2		
4 Jan 2024	Workshops on “The enhanced School Development and Accountability framework” 2023/24	The Education Bureau						✓	3.5		
27 Feb 2024	Seminar on Artificial Intelligence and ChatGPT	The Education Bureau		✓	✓				3.25		

6 Mar 2024	Leadership Forum	The Education Bureau	✓		✓	✓	✓	✓	2		
10 Apr 2024	Workshop on Innovative Leadership and Design Thinking	The Education Bureau							6		
15-19 Apr 2024	Exchange tour in Beijing	Po Leung Kuk	✓		✓			✓		25	
30 Apr 2024	The enhanced School Development and Accountability framework online self-learning course	The Education Bureau					✓		3		
10 May 2024	Automated external defibrillator (AED) course	PLK Laws Foundation College			✓				1.5		
31 May 2024	Visit to Hong Kong Airport Authority	The Education Bureau	✓	✓		✓	✓	✓	2.5		
6 Jun 2024	Talk on Unlocking Wellbeing Through Expressive Arts	PLK Laws Foundation College			✓				2		
12 Jun 2024	Visit to M+ Museum	The Education Bureau	✓	✓	✓	✓		✓	2		
18 Jun 2024	Visit to Office of the Commissioner of the Ministry of Foreign Affairs cum Thematic Talk on Comparison of National Security Laws around the World	The Education Bureau	✓	✓	✓	✓	✓	✓	3		
21 Jun 2024	Positive Education Forum	Positive Education Hong Kong and Bei Shan Tang Foundation	✓	✓	✓				3		
26 and 28 Jun and 3 Jul 2024	Training Course for External Reviewers	The Education Bureau	✓	✓	✓	✓	✓	✓	21		
10 Jul 2024	Leadership Forum and Learning Celebration	The Education Bureau	✓		✓	✓	✓	✓	3		
27 Jul 2024	Macao Joint School Science Exhibition	Macao Joint School Science Exhibition Youth Association						✓		2	
2023/24	Member, Curriculum Development Council Committee on Applied Learning	Curriculum Development Council	✓	✓	✓		✓	✓			6
2023/24	Member, CDC-HKEAA Committee on Biology	Curriculum Development Council	✓	✓	✓		✓	✓			6

2023/24	Member, Executive Committee of Hong Kong Direct Subsidy Scheme Schools Council	Hong Kong Direct Subsidy Scheme Schools Council							✓			9
2023/24	Professional Consultative Panel (Education Sector) for the Mandated Reporter Guide under Mandatory Reporting Regime of Child Abuse	Education Bureau	✓		✓							2
<b>Total: 160.75 CPD hours</b>										<b>76.75</b>	<b>61</b>	<b>23</b>

\* I. Strategic direction & policy environment    II. Learning, teaching & curriculum    III. Teacher professional growth & development  
IV. Staff & resources management            V. Quality assurance & accountability    VI. External communication & connection to the outside world

Submitted by: Dr. SUEN Ka Chun \_\_\_\_\_ Date: \_\_\_\_\_  
(Name of Principal) (Signature)

Endorsed by: \_\_\_\_\_ Date: \_\_\_\_\_  
(Name of Supervisor) (Signature)

Name of Competition	Award	Organization
全港即興創意寫作比賽2022-2023	優秀隊伍	香港青年協會
全港即興創意寫作比賽2022-2023	優秀隊伍	香港青年協會
全港即興創意寫作比賽2022-2023	優秀隊伍	香港青年協會
全港即興創意寫作比賽2022-2023	優秀隊伍	香港青年協會
Cisco Networking Academy HK & Macau Cisco Networking Skills Competition	Silver Award	AiTLE
Cisco Networking Academy HK & Macau Cisco Networking Skills Competition	Bronze Award	AiTLE
Cisco Networking Academy HK & Macau Cisco Networking Skills Competition	Bronze Award	AiTLE
Cisco Networking Academy HK & Macau Cisco Networking Skills Competition	Appreciation Award	AiTLE
Cisco Networking Academy HK & Macau Cisco Networking Skills Competition	Appreciation Award	AiTLE
粵港澳大灣區青少年藝術展演 2023 (弦樂團少年組)港澳賽區	一等獎	廣東省粵港澳合作促進會
粵港澳大灣區青少年藝術展演 2023 (弦樂團少年組)港澳賽區	第一名	廣東省粵港澳合作促進會
粵港澳大灣區青少年藝術展演 2023 (弦樂團少年組)	金獎	廣東省粵港澳合作促進會
粵港澳大灣區青少年藝術展演 2023	大灣區文化融匯院校證書	廣東省粵港澳合作促進會
聯校音樂大賽 2023 中學合奏 (弦樂)	金獎	JSMA
聯校音樂大賽 2023 中學小組合奏 (弦樂)	銀獎	JSMA
"Embracing a Low-carbon World" Leadership Programme	Certificate of participation	THE HKFYG Leadership Institute
"Embracing a Low-carbon World" Leadership Programme	Certificate of participation	THE HKFYG Leadership Institute
"Embracing a Low-carbon World" Leadership Programme	Certificate of participation	THE HKFYG Leadership Institute
Young Astronaut Training Camp 2023	Best Camper Performance	The Leisure and Cultural Services Department and the Chinese General Chamber of Commerce
Inter-school Swimming Competition	Girls A Grade 100M Free Style 2nd	HKSSF
Inter-school Swimming Competition	Girls A Grade 50M Back 3rd	HKSSF
Inter-school Swimming Competition	Girls A Grade 50M Breaststroke 2nd	HKSSF
Inter-school Swimming Competition	Girls A Grade 100M Breaststroke 2nd	HKSSF
Inter-school Swimming Competition	Girls B Grade 100M Breaststroke 4th	HKSSF
Inter-school Swimming Competition	Girls B Grade 50M Breaststroke 4th	HKSSF
Inter-school Swimming Competition	Girls C Grade 50M Breaststroke 3rd	HKSSF
Inter-school Swimming Competition	Girls C Grade 100M Breaststroke 4th	HKSSF
Inter-school Swimming Competition	Girls A Grade 4X50M Medley Champion	HKSSF
Inter-school Swimming Competition	Girls C Grade 4X50M Medley Champion	HKSSF
Inter-school Swimming Competition	Girls A Grade Champion	HKSSF
Inter-school Swimming Competition	Girls C Grade 3rd	HKSSF
Inter-school Swimming Competition	Girls Overall Champion	HKSSF
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Junior 50M Freestyle 4th	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Junior 50M Breaststroke Champion	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Junior 50M Breaststroke 2nd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Junior 50M Backstroke 3rd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Senior 50M Freestyle 2nd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Senior 50M Breaststroke Champion	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Senior 100M Breaststroke Champion	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Senior 50M Breaststroke Champion	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Senior 50M Butterfly 3rd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Senior 100m Breaststroke 2nd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Senior 50M Breaststroke 3rd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Senior 100M Breaststroke 3rd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Senior 50M Butterfly 2nd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Senior 50M Backstroke Champion	Po Leung Kuk

PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Senior 100M Freestyle Champion	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Junior 50M Backstroke 3rd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Junior 50M Butterfly 3rd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Junior 100M Freestyle 3rd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Senior 50M Butterfly 3rd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Senior 50M Backstroke 3rd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Junior 50M Backstroke 2nd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Junior 100M Freestyle Chmapion	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Senior 100M Breaststroke 4th	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Gilrs Junior 4X50M Freestyle Relay 4th	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Junior 4X50M Freestyle Relay 2nd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Senior 4X50M Freestyle Relay 2nd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Senior 4X50M Freestyle Relay Cham	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Junior 4th	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girl Senior Chmapion	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Junior 2nd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Senior Champion	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Girls Overall 2nd	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Boys Overall Champion	Po Leung Kuk
PLK Affiliated Secondary Schools Joint Swimming Gala	Overall Champion	Po Leung Kuk
2022-2023 中國中學生作文大賽	銀獎	香港中華文化促進中心
Inter-school Badminton Competition	Boys A Grade 3rd Runner-up	HKSSF
Inter-school Badminton Competition	Boys A Grade 3rd Runner-up	HKSSF
Inter-school Badminton Competition	Boys A Grade 3rd Runner-up	HKSSF
Inter-school Badminton Competition	Boys A Grade 3rd Runner-up	HKSSF
Inter-school Badminton Competition	Boys A Grade 3rd Runner-up	HKSSF
Inter-school Badminton Competition	Boys A Grade 3rd Runner-up	HKSSF
Inter-school Badminton Competition	Boys A Grade 3rd Runner-up	HKSSF
Inter-school Badminton Competition	Girls A Grade 2nd Runner-up	HKSSF
Inter-school Badminton Competition	Girls A Grade 2nd Runner-up	HKSSF
Inter-school Badminton Competition	Girls A Grade 2nd Runner-up	HKSSF
Inter-school Badminton Competition	Girls A Grade 2nd Runner-up	HKSSF
Inter-school Badminton Competition	Girls A Grade 2nd Runner-up	HKSSF
Inter-school Badminton Competition	Girls A Grade 2nd Runner-up	HKSSF
Hong Kong Olympiad in Informatics 2023/24	Honourable Mention (Senior Group)	HKACE
Hong Kong Olympiad in Informatics 2023/24	Bronze Medal (Junior Group)	HKACE
Inter-school Athletics Competition	Boys A Grade 100M 3rd Runner-up	HKSSF
Inter-school Athletics Competition	Boys A Grade 400M 1st Runner-up	HKSSF
Inter-school Athletics Competition	Boys A Grade Long Jump Champion	HKSSF
Inter-school Athletics Competition	Boys B Grade High Jump 1st Runner-up	HKSSF
Inter-school Athletics Competition	Boys C Grade High Jump 1st Runner-up	HKSSF
Inter-school Athletics Competition	Girls A Grade High Jump 1st Runner-up	HKSSF
Inter-school Athletics Competition	Girls A Grade Long Jump 2nd Runner-up	HKSSF
Inter-school Athletics Competition	Girls C Grade 800M 1st Runner-up	HKSSF
Inter-school Athletics Competition	Girls C Grade High Jump 2nd Runner-up	HKSSF
Inter-school Athletics Competition	Girls C Grade 4X100M Relay Champion	HKSSF
第六十屆學校舞蹈節	甲級獎	香港學界舞蹈協會有限公司
全港青少年進步獎	進步嘉許獎	杜葉錫恩教育基金
全港青少年進步獎	進步嘉許獎	杜葉錫恩教育基金
全港青少年進步獎	進步嘉許獎	杜葉錫恩教育基金



Cisco Networking Skills Competition 2024	Silver Award	Cisco Networking Academy HK & Macau
Cisco Networking Skills Competition 2024	Bronze Award	Cisco Networking Academy HK & Macau
Student of the Year Award	Merit	South China Morning Post and The Hong Kong Jockey Club
2024 Hong Kong Secondary School IT Knowledge Challenge	Silver Award	Hong Kong Institute of Information Technology
"F1 in Schools" Hong Kong Development Class Competition	Outstanding Performance Award	Hong Kong Productivity Council (HKPC)
Harvard Book Prize 2024	Awarded	Harvard Club of Hong Kong Education Fund
2023粵港澳大灣區故事演講大賽(香港賽區)	Four Champions, two First Runner Up and two Second Runner Up	香港教育發展協會
全國青少年語文知識大賽「菁英盃」現場作文決賽(香港賽區)	Third Prize	中國青少年語言文化學會
全國青少年語文知識大賽「菁英盃」現場作文總決賽(深圳賽區)	First Prize	中國青少年語言文化學會
第24屆世界華人學生作文大賽(香港區賽)	Second Prize	香港教育工作者聯會
第24屆世界華人學生作文大賽(香港區賽)	Third Prize	香港教育工作者聯會
76th Hong Kong Schools Music Festival	Gold award (Flute Solo)	Hong Kong Schools Music and Speech Association
76th Hong Kong Schools Music Festival	Silver award (Liuqin Solo柳琴獨奏)	Hong Kong Schools Music and Speech Association
76th Hong Kong Schools Music Festival	Bronze award (Zhongruan Solo中阮獨奏)	Hong Kong Schools Music and Speech Association
IdeaGO Ideathon 2023	Entered Final	JYC Girls Impact Foundation
The "Love Our Home, Treasure Our Country" Po Leung Kuk Table Tennis Competition	Boys Champion	Po Leung Kuk
Po Leung Kuk Affiliated Secondary Schools Joint Swimming Gala	Overall Champion	Po Leung Kuk
Po Leung Kuk Affiliated Secondary Schools Athletics Meet	Overall First Runner-up	Po Leung Kuk
Inter-School Swimming Competition	Girls A Grade Champion	HKSSF
Inter-School Swimming Competition	Girls C Grade Second Runner-up	HKSSF
Inter-School Swimming Competition	Girls Overall Champion	HKSSF
Inter-secondary schools BOCHK Archery Cup	Third Place	中國香港射箭總會
23rd Sai Kung District Outstanding Students Award	Ten Outstanding Students Trophy	Co-organised by the Sai Kung Cultural Centre Community Development Foundations Limited, the Sai Kung District Secondary School Heads Association, and the Sai Kung Cultural Association for Youth
23rd Sai Kung District Outstanding Students Award	Certificate of commendation	Co-organised by the Sai Kung Cultural Centre Community Development Foundations Limited, the Sai Kung District Secondary School Heads Association, and the Sai Kung Cultural Association for Youth
HKU Academy for the Talented	Selected member	Hong Kong University
Volunteer Service in the HKFYG "Easy Volunteer" Programme	Bronze, Silver or Gold Award	HKFYG
CUHK Student Health Captain Award Scheme	Certificate of Commendation	Chinese University of Hong Kong
75th Hong Kong Schools Speech Festival 2023	129 Merit Certificates and 33 Proficiency Certificates	Hong Kong Schools Music and Speech Association

## 保良局羅氏基金中學

### 獎學金章則

#### 目的

按教育局規定，直資學校每年須將學費收入的 10% 撥作獎學金或設立學費減免計劃。設立保良局羅氏基金中學獎學金的目的，旨在嘉勉及鼓勵本校學業成績優異的學生追求卓越。

#### 管理架構

校長每年應根據此章則的規定，於學年初制定獎學金名額及預算交校監審批後，學校按照經審批名額發放獎學金後，再將名單提交法團校董會備案。而沒有名額上限的獎學金，即中一新生學業獎學金、三項公開試獎學金及「國際學術會議／比賽」獎學金則由校長/遴選委員會按每項申請，交校監審批後，再提交法團校董會通過。

#### 獎學金類別及發放形式

##### 甲. 學業獎學金(校內) (以按月扣減學費的形式發放)

根據學生全學年總成績，各級制定成績次第名單。中一至中五學業獎學金：

名次	1 - 3	4 - 6	7 - 10	11 - 25
獎學金	100%	50%	25%	20%

由於學業獎學金(校內)一向以按月扣減學費的形式發放，中六畢業生由於已有公開試獎學金及學科獎學金，中六級畢業時的學業獎學金(校內)應予取消。

##### 乙. 中一新生學業獎學金(小六升中一) (以按月扣減學費的形式發放)

根據獲取錄學生原校小六\*全學年總成績批核，在入讀該年發放：

名次	1 - 3	4 - 6	7 - 10	11 - 25
獎學金	100%	50%	25%	20%

\*獎學金只適用於小六開設 4 班或以上學校的學生



### 丙. 科目獎學金（以現金形式發放）

初中學生在中、英、數、科學、社會科學、科技教育等必修科（不包括音樂、體育、視覺藝術）；高中四個主修科（中、英、數、公民與社會發展），全年成績名列全級首三名的學生每人可獲港幣\$1,000 元的獎學金。

高中選修科全年成績名列全級第一名的學生可獲港幣\$1,000 元的獎學金（假如該班人數少於 10 人，不設科目獎學金）。

### 丁. 體育獎學金（以現金形式發放）

#### i) 個人獎項

獎項	金額(獲獎人數)
一等獎	\$2,000 + 獎座(1)
二等獎	\$1,500 + 獎座(1)
三等獎	\$1,000 + 獎座(1)
四至十三等獎	\$500 (10)
獎座	\$1,500 (只供 3 位獲獎者— 一至三等獎)
預算支出	\$11,000

#### ii) 團體獎項

獎項	金額(獲獎隊伍)
傑出校隊*	\$2,000 (10)
預算支出	\$20,000

\*傑出校隊須符合以下資格：

- (1) 於來年維持在第一組別作賽，或在第二/第三組別學界賽事中取得團體前四名，或在聯校賽事中(參賽學校不少於十二間)取得團體前四名；及
- (2) 每年獲獎隊伍上限為 10 隊，隊伍須經學校課外活動組及體育組老師商議後提名。如申請隊伍超過 10 隊及比賽成績相近，則會以甲、乙、丙組成績作比較。

戊. 音樂獎學金 (以現金形式發放)

獎項	金額(獲獎人數)
一等獎	\$2,000 + 獎座(2)
二等獎	\$1,500 + 獎座(2)
三等獎	\$500 (22)
優異獎	\$300 (10)
獎座	\$2,000 (只供 4 位獲獎者 — 一至二等獎)
預算支出	\$23,000

己. 視藝獎學金 (以現金形式發放)

獎項	金額(獲獎人數)
一等獎	\$4,000 + 獎座(1)
二等獎	\$3,000 + 獎座(1)
三等獎	\$2,000 + 獎座(1)
四至二十等獎	\$300 (17)
獎座	\$1,500 (只供 3 位獲獎者 — 一至三等獎)
預算支出	\$16,600

庚. 公開試獎學金 (以現金形式發放)

i) 中六文憑試(HKDSE)獎學金(由 2011/12 年度開始適用)

學生必須在該學年中六文憑試(HKDSE)中取得 332A (中文 3 級或以上、英文 3 級或以上、數學 2 級或以上、公民與社會發展科獲達標等級)，才可憑中六文憑試每科摘 5\*\*級獲獎學金港幣\$2,000；每科摘 5\*級可獲獎港幣\$1,000。如學生未能取得 332A 成績但仍於同年獲香港本地教資會資助院校取錄修讀學士學位，在獲得校長推薦後仍可獲取中六文憑試(HKDSE)獎學金。

## ii) International English Language Testing System (IELTS) (以現金形式發放)

學生考獲 IELTS-7.0-7.4，可獲資助該考試費用港幣\$300；

學生考獲 IELTS-7.5-7.9，可獲資助該考試費用港幣\$500；

學生考獲 IELTS-8.0，可獲資助該考試費用港幣\$2000；

學生考獲 IELTS-8.5，可獲資助該考試費用港幣\$2000 及港幣\$1,000 元獎學金；

學生考獲 IELTS-9.0，可獲資助該考試費用港幣\$2000 及港幣\$2,000 元獎學金。

附加條件：須在四份卷別中均取得 6.5 或以上的成績。

學生須提交「IELTS 獎學金」申請表。每名學生在學期間最多只能獲發一次「IELTS 獎學金」。

## iii) 國家語委普通話水平測試 (以現金形式發放)

學生考獲二級乙等，可獲資助該考試費用港幣\$500；

學生考獲二級甲等，可獲資助該考試費用港幣\$1,000；

學生考獲一級乙等，可獲資助該考試費用港幣\$1,000 及港幣\$1,000 元獎學金；

學生考獲一級甲等，可獲資助該考試費用港幣\$1,000 及港幣\$2,000 元獎學金。

學生須提交「國家語委普通話水平測試獎學金」申請表。每名學生在學期間最多只能獲發一次「國家語委普通話水平測試獎學金」。

## 辛. 「國際學術會議／比賽」獎學金

### 頒發條件：

- 該國際學術會議於香港境內或境外進行，但參賽單位中有超過 50% 是來自香港以外的地區；
- 本校學生參加該國際學術會議／比賽，須經校方推薦和報名；
- 獎學金以現金及歸墊方式頒發，每位學生的獎學金上限按國際學術會議／比賽的地點而定：

本地                   ：港幣\$2,000

亞洲                   ：港幣\$4,000

亞洲以外地區：港幣\$6,000

(如參加學生人數眾多，整項活動的最高撥款額為本地港幣\$10,000、亞洲港幣\$40,000、亞洲以外地區港幣\$60,000，并以較少者為撥款準則。)

### 應用範圍：

- 機票 (或前往當地的跨境交通費用)；
- 會議／比賽註冊費及住宿費；

#### 遴選準則、批核及發放程序：

- 學生獲主辦該國際學術會議／比賽大會正式接納報名後，才具申請資格。
- 獎學金遴選委員會成員包括校長、一位主任和一位家長教師會代表；
- 遴選準則包括學生的主動性、行動計劃、會議／比賽的性質和回港後的報告及跟進項目等；
- 校長根據遴選委員會的推薦，制定獲頒獎學金的名單，向法團校董會作出推薦和尋求批核。
- 獎學金以歸墊方式（學生須提交支出單據正本），並於學生完成整項活動後才發放。

#### 壬. 黃學仁大律師校友獎學金

##### i) 學業進步獎學金（以現金形式發放）

學業進步獎學金的設立是為了表揚成績有顯著進步的學生，鼓勵他們繼續努力，持續進步。

每學年中一至中五級學業表現有顯著進步及操行均在甲-（A-）級或以上的學生（每級兩名，共十名）可獲港幣\$1,000元獎學金。獲獎細則如下：

年級	細則	獎學金
中一至中五	(1) 上學期及下學期總平均分之差額（上學期分數對差額計算有不同比重*）、 (2) 全年總平均分須高於50分及 (3) 操行均在甲-（A-）級或以上。  * 計算比重： 上學期總平均分 50 至 55.00，差額比重 x1.0； 上學期總平均分 55 以上至 60.00，差額比重 x1.2； 上學期總平均分 60 以上至 65.00，差額比重 x1.4； 上學期總平均分 65 以上至 70.00，差額比重 x1.6； 上學期總平均分 70 以上至 75.00，差額比重 x1.8； 上學期總平均分 75 以上，差額比重 x2.0。  學生須提交「黃學仁大律師校友學業進步獎學金」申請表或由本校教師提名。	港幣\$1,000元 (每級兩名)

##### ii) 卓越畢業生獎學金（以現金形式發放）

卓越畢業生獎學金為鼓勵有優秀學業成績、出色課外活動表現和豐富社會服務經驗的中六畢業生而設。

應屆中六畢業生須於校內中四全年、中五全年及中六上學期在學業成績取得首二十五名、操行均在甲-(A-)級或以上，並積極參與課外活動及社會服務(學生須提交相關證明文件)才具申請資格。學生須提交「黃學仁大律師校友卓越畢業生獎學金」申請表。評審委員會由校長、副校長、助理校長及校外評審員組成。每學年一至三名卓越畢業生可獲港幣\$3,000 至\$5,000 元獎學金\*、獎座及證書嘉許，得獎榮譽亦會在學校「羅氏菁華堂」展示。

\* 如當屆選出一至兩名卓越畢業生，每位可獲港幣\$5,000 元獎學金；如當屆選出三名卓越畢業生，每位可獲港幣\$3,000 元獎學金。每學年最多頒發港幣\$10,000 元獎學金。

## 獎學金的頒獎及程序

- 一. 除學業獎學金(校內)、科目獎學金、體育獎學金、音樂獎學金及視藝獎學金外，其他獎學金均由校長/遴選委員會按能完全符合上述每項獎學金的條件制定獲頒獎學金的名單，向法團校董會作出推薦。(請參照獎學金章則第二項管理架構)
- 二. 不論學生是否已獲其他獎學金，如本校各級學生能符合本章則一項或多項的獎學金條件，校長都可以提名推薦。
- 三. 如獲獎學生未能於下一學年就讀本校，該學生將不獲發獎學金(中六學生除外)。

## 章則的修訂

本章則如需修訂，將由校長提出，呈法團校董會批核。

頒發高中公開試獎學金名單

Appendix 4

學生姓名	考獲的 5**及 5*	獎學金金額
蔡同學	4 科 5**	8,000.00
	1 科 5*	1,000.00
宋同學	4 科 5**	8,000.00
	2 科 5*	2,000.00
黃同學	2 科 5**	4,000.00
	2 科 5*	2,000.00
梁同學	1 科 5**	2,000.00
	3 科 5*	3,000.00
施同學	1 科 5**	2,000.00
	3 科 5*	3,000.00
洪同學	1 科 5**	2,000.00
	3 科 5*	3,000.00
胡同學	1 科 5**	2,000.00
	2 科 5*	2,000.00
任同學	1 科 5**	2,000.00
	2 科 5*	2,000.00
余同學	2 科 5**	4,000.00
	1 科 5*	1,000.00
唐同學	1 科 5**	2,000.00
	1 科 5*	1,000.00

學生姓名	考獲的 5**及 5*	獎學金金額
羅同學	3 科 5*	3,000.00
郭同學	2 科 5*	2,000.00
莊同學	3 科 5*	3,000.00
梁同學	2 科 5*	2,000.00
尹同學	3 科 5*	3,000.00
何同學	1 科 5*	1,000.00
文同學	1 科 5*	1,000.00
李同學	2 科 5*	2,000.00
黃同學	2 科 5*	2,000.00
麥同學	1 科 5*	1,000.00
陳同學	2 科 5*	2,000.00
馮同學	1 科 5**	2,000.00
邱同學	1 科 5*	1,000.00
林同學	1 科 5*	1,000.00
張同學	2 科 5*	2,000.00
蕭同學	2 科 5*	2,000.00
莊同學	1 科 5*	1,000.00
鄭同學	1 科 5*	1,000.00
陳同學	1 科 5*	1,000.00
吳同學	1 科 5*	1,000.00
吳同學	1 科 5*	1,000.00
李同學	1 科 5*	1,000.00
曾同學	1 科 5*	1,000.00

**Appendix 5**

班別	學生姓名	獎助學金名稱	金額
6J	蔡同學	尤德爵士紀念基金高中學生獎	1,000.00
6J	宋同學	尤德爵士紀念基金高中學生獎	1,000.00
1S	陳同學	保良局中學獎學金	1,000.00
2V	葉同學	保良局中學獎學金	1,000.00
3J	陳同學	保良局中學獎學金	1,000.00
4V	黃同學	保良局中學獎學金	1,000.00
5V	劉同學	保良局中學獎學金	1,000.00
6J	宋同學	保良局中學獎學金	1,000.00
4S	黎同學	保良局王月仙助學金	1,000.00
5J	林同學	保良局王月仙助學金	1,000.00
4S	莊同學	保良局王月仙助學金	1,000.00
5S	黃同學	保良局王月仙助學金	1,000.00
4V	黃同學	保良局王月仙助學金	1,000.00
4J	葉同學	保良局何玉清兒童及教育基金助學金	1,000.00
4V	林同學	保良局何玉清兒童及教育基金獎學金	1,000.00
4V	林同學	保良局福珍獎助學金	1,000.00
4V	黃同學	保良局福珍獎助學金	1,000.00
5S	黃同學	保良局福珍獎助學金	1,000.00
5J	岩同學	保良局福珍獎助學金	1,000.00
5N	黃同學	保良局福珍獎助學金	1,000.00
6J	宋同學	保良局郭少明及郭羅桂珍伉儷助學金	18,000.00
6J	宋同學	保良局顏禧強伉儷獎學金	5,000.00
6J	蔡同學	保良局顏禧強伉儷獎學金	5,000.00
6J	蔡同學	保良局獎學金 (HKDSE)	4,000.00
6J	宋同學	保良局獎學金 (HKDSE)	4,000.00
6S	余同學	保良局獎學金 (HKDSE)	2,000.00
6V	黃同學	保良局獎學金 (HKDSE)	2,000.00



**Template for Reporting DSS Schools' Annual Financial Position**  
**Financial Summary for the 2022 / 2023 School Year**

	<b>Government Funds</b>	<b>Non-Government Funds</b>
<b>INCOME</b> <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	74.93%	N.A.
School Fees	N.A.	19.35%
Donations, if any	N.A.	0.17%
Other Income, if any	0.30%	5.25%
<b>Total</b>	75.23%	24.77%
<b>EXPENDITURE</b> <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	80.53%	
Operational Expenses (including those for Learning and Teaching)	11.79%	
Fee Remission / Scholarship <sup>1</sup>	2.60%	
Repairs and Maintenance	0.66%	
Depreciation	4.15%	
Miscellaneous	0.27%	
<b>Total</b>	100%	
<b>Surplus/Deficit for the School Year</b> #	3.08 months of the annual expenditure	
<b>Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year</b> #	9.40 months of the annual expenditure (*)	
# <i>in terms of equivalent months of annual overall expenditure</i>		
* <i>including deduction of the net book value of New Annex Building</i>		

**Details of expenditure for large-scale capital works, if any:**

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<sup>1</sup> The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

**Appendix 7****Donations**

<u>Name of donor</u>	<u>Description of donation</u>	\$
保良局粵劇發展基金	Cash subsidy for Cantonese Opera activities	44,100.00
保良局李樹福創意科技教育發展基金	Cash subsidy for STEAM workshop	97,240.00
		<u>141,340.00</u>

To : DEO( 558044 ) /SI

致 西貢區分區教育主任 / 高級督學

Appendix 8

Record of donations received by schools

學校接受捐贈紀錄

(Quarterly Return for the period ending \*~~November/February/May/August~~)

(2023/24 年度截至\*~~十一月/二月/五月/八月底~~為止的每季匯報)

Name of donor 捐贈者/機構名稱	Donor's relation with school 捐贈者/機構與學校的關係	Description and value of donation 所捐贈款項/物品的說明及其價值	Whether the donation is solicited 該捐贈是否由校方向捐贈者/機構提出	Date of receiving donation 接受捐贈的日期	Purpose of donation 捐贈的用途	Date of Approval by IMC 法團校董會批核日期
亞洲旋風有限公司	沒有	《An Evening with Whitney – The Hologram Concert》演唱會門票 共 5 張  每張港幣\$780，合共港幣\$3,900	不是	13/9/2023	贈送給本校教職員及學生家長作觀賞用途	13/9/2023 (已於 2023/24 年度第二次法團校董會會議 (22/2/2024)中報告)
文娛慈善基金 萬里機構出版有限公司	沒有	《中振話綱目 - 走出書齋探本草 I-IV》 一套四冊  合共港幣\$788 萬里機構出版有限公司	不是	18/9/2023	供師生閱讀	18/9/2023 (已於 2023/24 年度第二次法團校董會會議 (22/2/2024)中報告)
徐慧芝女士	本校替代家長校董	梨 80 個 及 楊桃 24 個  適逢敬師節及中秋節，捐贈者希望為本校教職員送上應節水果  (梨 (約\$15/個 x 80 個 = \$1,200) 及 楊桃 (約\$14/個 x 24 個 = \$336))	不是	28/9/2023	贈送給本校師生作 抗疫用途	28/9/2023 (已於 2023/24 年度第二次法團校董會會議 (22/2/2024)中報告)

		以上物品於現時市場上總價值約為 \$1,716。				
葉劉淑儀立法會議員	沒有	<p>大國博弈中的香港 (1 本) 每本港幣 \$108</p> <p>跟葉太學英文 7 (1 本 ) 每本港幣 \$90 天地圖書有限公司</p> <p>* 以上 2 本贈書總價為港幣 \$198</p>	不是	6/11/2023	供師生閱讀	6/11/2023 (已於 2023/24 年度第二次法團校董會會議 (22/2/2024) 中報告)
張潤志博士	沒有	<p>北京中科院奧運村科技園百種昆蟲生態圖冊 (1 本) 每本港幣\$621.70(人民幣¥560)</p> <p>以 2023 年 11 月 23 日的網上滙率估算， 人民幣：港幣 (1: 1.11)。 每本價值約： 人民幣¥560 x 1.11 = 港幣\$621.70 湖北科學技術出版社</p>	不是	23/11/2023	供師生閱讀	23/11/2023 (已於 2023/24 年度第二次法團校董會會議 (22/2/2024) 中報告)
中華書局(香港)有限公司	沒有	<p>《「一國兩制」百問百答》(5 本) 每本港幣 \$98</p> <p>合共港幣\$490 中華教育</p>	不是	6/12/2023	供師生閱讀	6/12/2023 (已於 2023/24 年度第二次法團校董會會議 (22/2/2024) 中報告)

新範式基金會	沒有	《從修例風波到反中動亂-利維坦缺位下的荒誕劇》(1本) 每本港幣 \$120  合共港幣\$120 新範式基金會	不是	8/1/2024	供師生閱讀	8/1/2024 (已於 2023/24 年度第三次法 團校董會會議 (20/6/2024)中 報告)
《世說論語》全港學界徵文比賽籌委會	沒有	《復興新生系列 - 世說論語》(1本) 每本港幣 \$98  合共港幣\$98 中華書局	不是	8/1/2024	供師生閱讀	8/1/2024 (已於 2023/24 年度第三次法 團校董會會議 (20/6/2024)中 報告)
匯弘基金會	沒有	《環丁漫話：二十四節氣 七十二物候》 (1本) 每本港幣 \$160  合共港幣\$160 匯弘基金會	不是	20/2/2024	供師生閱讀	20/2/2024 (已於 2023/24 年度第三次法 團校董會會議 (20/6/2024)中 報告)
教育評議會、國史教育中心(香港)	沒有	《教育，海闊天空》(1本) 每本港幣 \$78  合共港幣\$78 匯弘基金會	不是	13/3/2024	供師生閱讀	13/3/2024 (已於 2023/24 年度第三次法 團校董會會議 (20/6/2024)中 報告)

伍桂林先生	沒有	鋼琴 (型號：Bremer u5a) 一台  捐贈者因搬家的緣故，希望贈送此部舊款鋼琴予本校師生使用。此物品已有 20 年的使用時間，雖然狀況不錯，但樂器有所折舊，於現時市場上價值約為 \$500。	不是	20/3/2024	供師生使用	20/3/2024 (已於 2023/24 年度第三次法團校董會會議 (20/6/2024) 中報告)
蘇載均博士及曾琮美小姐	沒有	《動盪時代的香港警察》(1 本) 每本港幣 \$148  合共港幣\$148 三聯書店(香港)有限公司	不是	16/5/2024	供師生閱讀	16/5/2024 (將於 2024/25 年度第一次法團校董會會議 (19/11/2024) 中報告)
香港保險業聯會	沒有	《保險叢書 1. 保險概論》(1 本) 《保險叢書 2. 人壽保險》(1 本) 《保險叢書 3. 醫療保險》(1 本) 《保險叢書 4. 旅遊保險》(1 本) 每本港幣 \$88  合共港幣\$352 三聯書店(香港)有限公司	不是	5/6/2024	供師生閱讀	5/6/2024 (將於 2024/25 年度第一次法團校董會會議 (19/11/2024) 中報告)
張展鴻教授	沒有	《嶺南風物與香港非物質文化遺產系列 - 涼茶在民間》(1 本) 每本港幣 \$138  合共港幣\$138 三聯書店(香港)有限公司	不是	12/6/2024	供師生閱讀	12/6/2024 (將於 2024/25 年度第一次法團校董會會議 (19/11/2024) 中報告)

中國銀行	沒有	「國風 - 慶回歸音樂會」門票 40 張 每張價值最高為港幣\$380 合共價值最高為港幣\$15,200	不是	17/6/2024	贈送給本校師生作 觀賞用途	16/7/2024 (將於 2024/25 年度第一次法 團校董會會議 (19/11/2024)中 報告)
黃學仁大律師	本校校 友校董	港幣\$15,000 元	不是	15/7/2024	捐贈作「黃學仁大 律師校友獎學金」 並頒發予得獎學生	18/9/2024 (將於 2024/25 年度第一次法 團校董會會議 (19/11/2024)中 報告)
香港迪士尼樂園	沒有	香港迪士尼樂園入場門票 20 張 每張價值為港幣\$639 合共為港幣\$12,780	不是	25/7/2024	贈送給本校學生作 入場用途	31/8/2024 (將於 2024/25 年度第一次法 團校董會會議 (19/11/2024)中 報告)
傑志體育會	沒有	「中銀人壽盃 - 傑志對馬德里體育會」 季前熱身賽門票 30 張 每張價值為港幣\$420 合共為港幣\$12,600	不是	30/7/2024	贈送給本校學生作 入場用途	23/8/2024 (將於 2024/25 年度第一次法 團校董會會議 (19/11/2024)中 報告)

灼見名家傳媒有限公司	沒有	《How China will Lead and Direct the Future Development of the World and the Evolution of Human Civilization》(1 本)  每本港幣 \$198  合共港幣\$198 Master-Insight Media Ltd.	不是	14/8/2024	供師生閱讀	14/8/2024 (將於 2024/25 年度第一次法團校董會會議 (19/11/2024)中報告)
潘仲德先生	本校前家長校董	紫外線殺菌充電車 (1 組)  總值港幣\$12,500	不是	16/8/2024	供師生作抗疫用途	5/9/2024 (將於 2024/25 年度第一次法團校董會會議 (19/11/2024)中報告)

\*Please delete as appropriate  
請刪去不適用者

School Chop  
學校蓋章

Note : Nil return is required  
註 : 縱無捐贈，亦須填報

Name of School : 保良局羅氏基金中學  
學校名稱 \_\_\_\_\_

Name of Supervisor :  
校監姓名 \_\_\_\_\_

Signature of Supervisor :  
校監簽署 \_\_\_\_\_

Date :  
日期 \_\_\_\_\_



## Evaluation on the use of Capacity Enhancement Grant 23/24

Major areas of concern	Implementation Plan and Evaluation	Expenditure
<p>To help the administration work from both English and Information and Communication Technology (ICT) teachers.</p>	<p>One full-time Teaching Assistant for Information and Communication Technology (ICT) and one for English have been employed for 12 months and 11 months respectively.</p> <p>The non-teaching workload, for example, document-scanning, preparing/ purchasing materials for activities, arrangement for SBAs etc., of English and ICT teachers could be relieved.</p> <p>The Teaching Assistant for ICT has also assisted the technical maintenance and problem-shooting of IT equipment in school.</p> <p>With their assistance, teachers can focus on the design of learning and teaching materials and organizing learning activities.</p> <p>The Heads of Departments of English and ICT were satisfied with the performance of their Teaching Assistants according to their reports.</p>	<p>\$670,844.40</p>
<p>To help the development of orchestra</p>	<p>The school orchestra use the CEG grant to subsidize the extra rehearsal fee of two conductors (Dr. William So and Mr. Tan Willy).</p> <p>The attendance of the students was &gt;90%. The conductor efficiently managed the ensemble, keeping students focused and engaged during rehearsals. They have satisfactory performance in their duties particularly in the development of the orchestra.</p>	<p>\$38,200.00</p>

**Annual Report (2023/2024) on Life Planning Education and Career Guidance Service**

**Appendix 10**

<b>Objectives:</b>	<b>Strategies:</b>	<b>Monitoring:</b>
<p><b>Recruitment</b></p> <ul style="list-style-type: none"> <li>❖ To implement a comprehensive Life Learning Scheme in school</li> </ul>	<ul style="list-style-type: none"> <li>❖ To employ and assign a teacher/teaching staff to evaluate, plan and carry out the programs</li> </ul>	<ul style="list-style-type: none"> <li>❖ Activities were organized accordingly, with evaluations</li> </ul>
<p><b>Subsidy for programs launched in 2023-2024</b></p> <ul style="list-style-type: none"> <li>❖ To maximize the opportunities for students' engagement in career exploration and personal growth</li> <li>❖ Work with OEA Committee, Life Education and Pastoral Care Board</li> </ul>	<ul style="list-style-type: none"> <li>❖ To organize 'CLP Week' in early Dec*</li> <li>❖ To carry out post-exam activities related to career and personal growth aspects</li> <li>❖ To work with Pastoral Care Board</li> <li>❖ To work with Subject Selection Committee</li> <li>❖ To work with other organizations</li> <li>❖ To set up Career Ambassadors to take up the leading role and organize some activities for fellow students</li> <li>❖ To implement EDB 'My Life Planning Portfolio' and e-lessons with Life Education Teachers</li> <li>❖ To use google classroom as a means of communication for S3-S6 students</li> </ul>	<ul style="list-style-type: none"> <li>❖ SuperPass activities were organized for S6 students in early December.</li> <li>❖ Specific JA programs were successfully organized for S4-S6 students this year. Students are encouraged to join at least one activity in their senior forms.</li> <li>❖ S4 and S5 students successfully joined various kinds of OEA activities, which highly enhanced their careers exposure and upgraded their skills.</li> <li>❖ EDB 'My Life Planning Portfolio' was implemented in S1-S3 Life Planning lessons.</li> <li>❖ Materials were regularly uploaded onto the google classroom for reference and applications. It is an effective way to deliver the messages to students.</li> </ul>
<p><b>Subsidy for annual school-based activities</b></p> <ul style="list-style-type: none"> <li>❖ To encourage students to understand himself/herself in order to plan their study path ahead and build up their portfolio</li> </ul>	<ul style="list-style-type: none"> <li>❖ To start organizing 'CLP Week' in early Dec</li> <li>❖ To implement EDB Life Planning e-lesson in S1-S3 Class Teachers Period</li> <li>❖ To have a good start in the first 3 days</li> <li>❖ To encourage S1-S6 students to set goals on Sep 1-5</li> <li>❖ To carry out individual or group consultation</li> <li>❖ To further develop further develop self-regulated reading schemes connecting students' academic engagement and career development.</li> <li>❖ S4 Subject Selection Exercises</li> </ul>	<ul style="list-style-type: none"> <li>❖ New lesson arrangements were made for S1-S3 Life Education. More form-based activities could be carried out as lessons were assigned in the same time slots.</li> <li>❖ Goal setting exercises were successfully done. Merits were given to students who achieved their goals, with class teachers' assessments and feedback.</li> <li>❖ More programs were collaborated with external parties, e.g. CLAP, Towngas, Metro Medicines etc. More internships and work experience programs were provided to senior form students.</li> </ul>

	<ul style="list-style-type: none"> <li>✧ S4-S6 Careers Exploration Activities</li> <li>✧ S5 Academic Day</li> <li>✧ Join JA YDC Funding Scheme for Youth Life Planning Activities (2022-2025)</li> <li>✧ Join Towngas programs</li> <li>✧ Join more Greater Bay Areas programs</li> </ul>	<p>Positive feedback was received. It is suggested that more working-experience related programs can be organized for students.</p> <ul style="list-style-type: none"> <li>✧ S6 students joined Greater Bay Area's Working Immersion programs. Graduates were open to explore more job opportunities and exposure in the mainland.</li> <li>✧ A series of S4 Subject Selection Exercises were carried out successfully. It is observed that more parents attended the consultation sessions. It is suggested that more information can be delivered to parents, such as JUPAS admission scores and score calculators.</li> </ul>
<b>Miscellaneous</b>	<ul style="list-style-type: none"> <li>✧ To support teachers or students</li> </ul>	<ul style="list-style-type: none"> <li>✧ Resources and updated information were delivered to students, teachers and parents. More collaborations can be done with our alumni.</li> </ul>

**(1) School Report (main concern: Objectives of LPE)**

學校週年報告 2023/24 (關注點:生涯規劃教育的目標)

Since S1, students are encouraged to cultivate a life-planning portfolio to optimize their potential and attain their aspirations within established parameters. Our team employed a holistic, school-wide approach to enhance students' engagement in career exploration and personal development. Most students have been able to establish a clear orientation toward their academic and life objectives, aided by the guidance of their teachers and life-planning initiatives. Students were motivated to participate in various competitions and activities to enrich their experiences and learning profiles. Through increased collaboration with diverse organizations, we provided more opportunities for work immersion and placement programs tailored to students' career interests and aspirations. This year, one S6 student successfully gained admission to his desired university program through SNDAS, which serves as encouraging news for him and our school. To facilitate additional early admissions and nominations, students are urged to actively engage in more university programs focused on career development. This proactive involvement can enhance their chances of securing the most suitable JUPAS programs and offers. Given the rapid advancements in technology and artificial intelligence, it is advisable to emphasize future skills within our career programs. Students should maintain a positive outlook toward their future and strive to maximize their employment opportunities with their strong academic results.



**Diversity Learning Grant – Gifted Education Programme  
Programme Evaluation Report 2023/24**

Our school had organized various school-based pull-out activities to develop students' talents and potentials, according to the year plan of the Diversity Learning Grant.

- iGEM club students participated and got a silver medal in the iGEM Competition 2024 in Paris. The students had been taught through a series of laboratory workshops in preparation for the competition. These workshops included the preparation of competent cells, PCR of the gene, plasmid extraction, digestion, ligation, and transformation of *E.coli*, cancer cell culture and detection of cancer cell signaling and degradation in our DiagCor Biotechnology Laboratory.
- The Hong Kong Direct Subsidy Scheme Schools Council organized the INNOGALA 2023, a STEAM exhibition event, in which 13 senior form students from our school participated. Among them, one of our students showcased his work and was awarded a bronze medal for the innovative science project focused on space farming.
- Four students from the aquarium club set up an ecosystem aquarium outside our science laboratory. The ecosystem aquarium allows students to observe and study aquatic ecosystems, biology, and chemistry, while also fostering a sense of responsibility and environmental awareness.
- To foster students' interest and understanding of neuroscience, three of our students were selected to visit the Guangzhou Jinan University Guangdong-Hong Kong-Macau Institute for Central Nervous System Regeneration, a leading research center focused on understanding the biology and mechanisms of the central nervous system to develop new therapies. Students toured the state-of-the-art facilities, observed demonstrations of advanced research techniques, and met with scientists who explained their ongoing projects studying neuroscience.
- Students who were gifted in Chinese joined the Chinese Debate and Speech Team and achieved outstanding results in the 2023 粵港澳大灣區故事演講大賽（香港賽區）, including four Champions, two First Runners-Up, and two Second Runners-Up.

**Report on the Use of the Life-wide Learning Grant  
23-24 School Year**

Appendix 12

**Category I: To organise / participate in life-wide learning activities**

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a v the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness · or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Pool Workshop	Physical Education		S1-S6	420	Students' participation and competition results.	\$4,000.00	E5			v			
2	Chinese New Year Carnival	Chinese Language		S1-S6	949	Students' and teachers' participation and feedback	\$48,643.37	E1		v				
3	We We 划划嘉年华	Physical Education		S3-S6	9	Students' participation.	\$3,000.00	E1			v			
4	動物關愛講座(香港刺蝟協會)	Values Education		S1-S6	50	Students' participation.	\$3,000.00	E5		v				
5	Chinese Drama Ticket	Chinese Language		S1-S6	20	Students' participation	\$470.00	E1	v					
6	PE rival shooting workshop	Physical Education		S4-S6	420	Students' participation	\$4,950.00	E5			v			
7	Sport Competition	Physical Education		S1-S6	949	Students' participation	\$34,920.00	E1			v			
8	Pocari Sweat Run Fest 2023	Physical Education		S1-S5	30	Students' achievement	\$2,400.00	E1			v			
9	Other Learning Experiences	Cross-Disciplinary (Others)		S4-S5	270	Students' and teachers' feedback.	\$29,280.00	E1,E5		v	v		v	
10	PE Mat Yoga course	Physical Education		S4-S6	420	Students learnt yoga skill	\$13,600.00	E5			v			
11	PE Climbing course	Physical Education		S1	195	Students' participation	\$45,320.00	E5			v			
12	Leadership training	Physical Education		S2-S5	80	Students' feedback and teachers' observation	\$1,661.50	E5			v			
13	PE Animal Flow Training	Physical Education		S4-S6	420	Students' participation	\$13,200.00	E5			v			
14	香港直接資助學校議會「創科薈萃2023   Inn	Science		S2-6	37	Students' participation	\$1,250.00	E2	v				v	
15	PE Swimming lessons	Physical Education		S1-S3	585	Students' participation	\$96,600.00	E5			v			
16	Medal & trophies for Athletic Meet	Physical Education		S1-S6	949	Winners of the athletics meet.	\$7,523.88	E1			v			
17	PLK Joint School Athletic Meet 23/24	Physical Education		S1-S6	48	Students participated in Joint School Athletics con	\$5,288.20	E1			v			
18	PLK Joint School Swimming Gala	Physical Education		S1-S6	48	Students participated in Joint School Swimming co	\$5,372.00	E1			v			
19	Medal for Swimming Gala	Physical Education		S1-S6	949	Winners of the swimming gala.	\$2,725.50	E1			v			
20	Trophies for Best conduct Award	Moral, Civic and National Education		S1-S6	949	Teachers' observation	\$2,315.80	E1		v		v	v	
21	Trophies for "好人好事" activity	Moral, Civic and National Education		S1-S3	585	Teachers' observation	\$1,559.09	E1		v		v		
22	Chill Love Cat Workshop	Values Education		S2-S6	9	Students' participation	\$900.00	E1		v				
23	Ocean Park Penguin Breeding Workshop	Geography		S4-5	4	Students' participation	\$6,000.00	E1	v	v		v	v	
24	Life Education activities	Moral, Civic and National Education		S1-S3	585	Students' feedback and participation	\$17,974.60	E1		v		v		
25	Music Competition & Performance	Arts (Music)		S1-S6	120	Students' performance and participation	\$5,973.17	E1	v		v			
26	20th Ann. Theme Song MMO Production	Arts (Music)		S1-S6	120	Students' performance and participation	\$6,000.00	E1	v		v			
27	Music class	Arts (Music)		S1-S6	81	Students' performance and participation	\$27,600.00	E5	v		v			
28	Geo. Field Trip	Geography		S4-S6		Students' participation	\$6,900.00	E1	v					
29	Musical Instrument renting & eq. set-up for Laws Lecture	Chinese Language		S4-S6	420	Students' feedback and participation	\$2,800.00	E1						
(Please insert rows above if the space provided is insufficient.)														
<b>Sub-total of Item 1.1</b>							<b>\$401,227.11</b>							
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	iGEM 2023 Program Registration Fee and Team Jambooree Fee	Science		S4-S5	17	Student participation rate was evaluated. The participation includes attending external workshops, doing practical works and meeting with professionals. Presentation in front of overseas judges will be assessed through the competition criteria. Medals will be awarded. our students got Silver medals.	\$38,946.66	E1	v					
2	Shenzhen Culture & Arts tour	Arts (Music)		S2-S5	18	Teachers and students' feedback	\$17,700.00	E2, E3	v		v			

3	GD basketball training	Physical Education		S1-S5	5	Students' performance and participation	\$1,225.00	E3			v	
4	High Speed Rail tickets for visiting GZ Jinan U. 18/7/24	Science		S2-6	10	Teachers' observation	\$6,373.10	E2		v		v
<b>Sub-total of Item 1.2</b>							<b>\$64,244.76</b>					
<b>Expenses for Category 1</b>							<b>\$465,471.87</b>					

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	Aerospace equipment	Science	To promote diverse flight simulation learning environment	\$2,382.00
2	Scout material	Moral, Civic and National Education	Scout activities	\$7,825.90
3	Tea class material	Moral, Civic and National Education	To promote Chinese culture.	\$499.00
4	Sport material	Physical Education	To promote different sports activities in school.	\$44,655.99
5	Flag pole material	National Security	To promote national education and help students develop a sense of belonging to the country	\$1,258.06
6	Music material	Arts (Music)	Cantonese Opera Lesson	\$9,304.00
<b>Expenses for Category 2</b>				<b>\$65,924.95</b>
<b>Expenses for Categories 1 &amp; 2</b>				<b>\$531,396.82</b>

**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	949
Number of student beneficiaries:	949
Percentage of students benefitting from the Grant (%):	100%

\* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches

- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)

Contact Person for LWL (Name & Post):	Ms Cheung Pui Yin
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## 2023 /24 學年「學習支援津貼」財政報告(保良局羅氏基金中學)

Appendix 13

上學年可保留的累積盈餘: \$ (a) \$52,509.00

本學年總撥款: \$ (第一期撥款)(b) + \$ (第二期撥款)(c) = \$ \$1,317,417.00

本學年可用金額(總收入): \$ (d) [(a)+(b)+(c)] \$1,369,926.00

本學年總支出: \$ (e) \$1,263,493.73

本學年年終末累積津貼餘款: \$ (f) [(d)-(e)] \$106,432.27

餘款佔本年度撥款的百分比(%): (g) [(f) / [(b) +(c)]x100%] 8.08%

\*官校以財政年度計算

項目名稱	服務目的	外購服務	推行時間	服務對象	表現指標	成效檢討	實際支出
1 全職輔導員1位	負責舉辦共融活動,輔導有特殊教育需要的同學	N/A	2022年9月至2023年8月	全校同學	定期檢視工作表現及年終考績	該輔導員能有效協助學生穩定情緒及舒緩壓力。輔導員也在平日了解學生的學業、社交,以至家庭方面的情況,提供適切的協助及輔導,並與任教老師及家長溝通,從而協助學生面對困擾及壓力。此外,該輔導員亦在校推行不同訓練小組,幫助同學	\$388,440.00
2 全職教學助理1位	負責協助舉辦共融活動、社交訓練、專注力訓練小組;入班支援;家長聯絡	N/A	2022年9月至2023年8月	全校同學	定期檢視工作表現及年終考績	教學助理有效處理組內繁重的文書工作,另協助舉行共融活動、測考調適安排及監考,讓統籌及組員老師能有效籌劃各項支援服務。 教學助理協助照顧有特殊需要學生,能	\$275,357.00
3 到校臨床心理支援服務	診斷較複雜個案學生的問題與需要,負責個別輔導有較嚴重特殊教育需要的學生個案,或為學生及其家長提供個別諮詢與心理治療	東華三院何玉清教育心理服務中心	總時數: 120	十名有精神健康的特殊教育需要學生	年終服務檢討會議	十位學生曾經接受服務,整體接受服務的學生現情況穩定。	\$174,000.00
4 情緒支援服務	為更全面地照顧特殊學習需要學童,並為有關學童提供個別輔導。	香港小童群益會	2024年4月至2024年8月	全校同學	年終服務檢討會議	負責社工有效地提供即時的精神健康支援及轉介服務,並成功建立家校合作的橋樑。	\$300,000.00
5 朋輩輔導員	共融活動: 1. 加強全校師生對精神健康和正向思維模式的認識 2. 向朋輩傳遞有困難時向成人求助的訊息,以推廣共融校園文化 3. 在校內協助推廣精神健康的訊息,強化正面和積極面對問題的態度和行為 4. 在團隊內學習建構共融文化,讓自閉傾向的同學學習跟其他同學	N/A	2023年9月至2024年5月	約40名中二至中五同學(當中包括有自閉傾向的同學)	機構回饋及老師觀察	學生表現積極,樂意在校透過壁報、海報和活動推廣精神健康	\$1,584.90
6 智障人士共融活動	通過與智障人士共同製作粘貼畫,智障人士表達他們生活的所見所遇讓學生了解智障人士的生活及境況,從而讓學生認識智障人士	香港弱智人士家長聯會毅行者社區教育中心	2024年2月24日	弱智人士、朋輩輔導員及有情緒需要的學生	機構回饋及老師觀察	學生透過講座能認識弱智人士的需要、特徵,建立同理心及關愛心。學生透過與弱智人士一起塗顏色,能感受放慢的節奏及培養耐心,既能紓緩緊張的情緒,亦能加強溝通技巧。	\$274.50
7 Team Challenge (社交訓練) - War Game活動	帶領一班特別需要的同學進行War game活動,讓他們有更多機會學習和別人相處的技巧。任務開始前,導師會強調控制情緒,與別人溝通,面對勝負等須注意的地方,讓同學能在活動中實踐並在反思時作出鼓勵。也希望在活動後,彼此建立深厚的友誼,能夠	Landing Zone	2小時	40位自信心,自我感覺有待改善的同學(當中包括有自閉傾向及專注力及過度活躍症的同學)	導師觀察、同學參與及回饋	透過活動,建立正面自我形象。大部份同學在活動中能反思自己的弱點,接受自己的弱點,更重要的是找出改善的方法,而非認定自己是最差的一位。	\$12,500.00



8	Soul Cafe	透過手工創作，發揮同學創意，並培養同學的專注力及動手能力。	N/A	2023年10月至2024年5月(共8次集會,每次1.5小時)	初中學生，當中包括有特殊教育需要的同學	導師觀察、同學參與及回饋	同學們享受每次的工作坊，自製的成品也讓她們很有滿足感。	\$4,116.91
9	社交技巧小組	1.提升學生换位思考，觀察別人的表情、動作、說話語氣等，了解其情緒的能力 2.透過洞察別人的認知觀點和情緒，推測其心智狀態(包括:信念、願望、意圖等)，從別人的角度看世界，明白其認知觀點 3.能解讀別人心中的意思，詮釋別人的說話及理解別人的行為表現，繼而預計別人下一步的行動，	香港基督教女青年會	10節，每節1小時	特殊教育需要的學生人數及類別：6名中一至中二有自閉傾向的同學	導師觀察、同學參與及回饋	Due to the diverse abilities of the students and their low levels of engagement, the trainer makes efforts to lead the group by using a variety of methods. The trainer provided individual evaluation for each student in the last session, so the students could realize their strengths and weaknesses.	\$10,000.00
10	社交技巧小組	1.提升學生换位思考，觀察別人的表情、動作、說話語氣等，了解其情緒的能力 2.透過洞察別人的認知觀點和情緒，推測其心智狀態(包括:信念、願望、意圖等)，從別人的角度看世界，明白其認知觀點 3.能解讀別人心中的意思，詮釋別人的說話及理解別人的行為表現，繼而預計別人下一步的行動，	Hong Kong Sheng Kung Hui Welfare Council Limited	10節，每節1小時	特殊教育需要的學生人數及類別：6名中二至中三有自閉傾向的同學	導師觀察、同學參與及回饋	The trainer is highly experienced. She was able to respond to the group dynamics and adjust strategies in real-time while also fostering a positive group atmosphere.	\$19,000.00
11	執行功能小組 - 舞蹈動作治療師	1.提升學生自我調節情緒和避免情緒波動的能力，以便完成任務和達到目標 2.學習控制或減低衝動方法，能先考慮清楚情況及後果再作行動 3.透過洞察別人的認知觀點與自己的觀點，從而作自我檢討	香港明愛	10節，每節1小時	特殊教育需要的學生人數及類別：6名中一級有自閉傾向/及專注力不足的同學	導師觀察、同學參與及回饋	Difference from traditional EF groups, The trainer led the students in activities by using dance movement therapy to release their energy and improve their executive functioning such as emotional control, time management, and prioritization. The students are willing to join again in the coming academic year.	\$19,400.00
12	中文學習小組	提升閱讀能力、提升學生於公開試中文科寫作的作答技巧、提升學生對閱讀及寫作的興趣	溢思教育心理服務有限公司	8節，每節1.5小時	特殊教育需要的學生人數及類別：8名中五有讀寫障礙及語文能力的同學	導師觀察、同學參與及回饋	The tutor is very responsible. She explained different writing styles and techniques in a simple way. The class notes were helpful for students to review themselves.	\$7,800.00
13	提升自我形象活動	透過在郊野公園以傳統方式烹飪食物以提升學生之間的社交及溝通能力。	N/A	2023年1月	全級中一同學	導師觀察、同學參與及考核	中一級有特殊教育需要的同學在其中成功改善了跟同學之間的關係，自我形象提升。	\$1,272.40
14	Team Challenge (社交訓練及自我形象改善活動)- 兩日一夜露營	在分組時協助同學發展社交技巧，控制情緒。在搭營活動和煮食時，聆聽並遵從老師指示。也提升他們的自理能力 在煮食環節中，同學需要討論分工，提供培養同學的溝通技巧。	N/A	2024年2月	20位自信心，自我感覺有待改善的同學（當中包括有自閉傾向及專注力及過度活躍症的同學）	導師觀察、同學參與及回饋	同學們在沒有手機使用的情景下在野外相處，成功學習彼此協助和包容。	\$5,100.00
15	午膳輔導活動	1) 透過遊戲,讓同學認識校內的輔導人員,讓他們能藉此連結上。他日能更懂得尋求協助。 2) 透過獎勵計劃幫助自閉症同學改善行為問題,強化他們的正面行為 3) 藉著標語,讓學生、家長、教師之間營造彼此鼓勵的氛圍,提升對精神健康的關注 4) 提供空間讓學生玩桌遊、跟社工對話,藉以放鬆心情,照顧精神	N/A	2024年1至5月	全校同學	導師觀察、同學參與及回饋	學生透過參與小遊戲，於Lunch Time能夠放鬆心情、減少壓力、排解情緒，並提升溝通技巧和執行功能。學生也能明白到如何透過玩遊戲去減壓及感受自己的情緒。Peer Counsellors自行討論分工和當值時間、負責策劃小遊戲、準備物資。他們亦從活動中學到如何籌備活動，以及帶領活動的技巧，並提升了責任感。未來可計劃如何提高不同年級的學生參與度，或設計更多有趣的遊戲。	\$4,327.15
16	茶藝證書課程	1.參加者由SEN學生、朋輩輔導員、及其他學生所組成 2.由導師帶領，學習中國茶藝 3.培養專注、舒緩情緒、學習款待文化 4.未來將在校園及校外，舉辦茶會、慶祝活動，以茶會去	茶味小集	12節，每節1小時	20位同學（當中包括有自閉傾向及精神病患的同學）	導師觀察、同學參與及回饋	同學們在茶的媒介中，靜心泡茶與人分享，互道長短，表現投入和感興趣，他們也學會款待別人的禮儀和文化，課後也共同清潔和收拾用具，增進了動手能力和團隊責任感，整體效果理想。	\$27,000.00

17	家長日講座及親子工作坊	<p>1) 藉著心意卡,讓學生、家長、教師之間營造彼此鼓勵的氛圍,提升對精神健康的關注</p> <p>2) 認識有關精神健康相關的知識,讓他們提高警覺</p> <p>3) 預防及識辨自己或子女的情緒/精神問題</p> <p>4) 希望他們能盡早尋求協助/支援”</p> <p>5) 讓親子以視覺藝術、音樂、舞動、戲劇與寫作一同透過想像和創造力表達情感,從而促進互相的了解和溝通,增進感情。同時從互動過程中察看親子相處模式,學習讓彼此更舒適的親子相處之道。</p>	正向家長學院, Healing Arts	2023年12月 2024年5月	全校家長	導師觀察、同學參與及回饋	有效提升家長對有關精神健康相關的認識,讓他們提高警覺;預防及識辨自己或子女的情緒/精神問題;知道尋求協助/支援的渠道;另外,透過藝術治療體驗,親子之間能更深了解、並學習有效的溝通之法。	\$13,320.87
註:如學校能提供運用「學習支援津貼」聘請額外支援教師/教學助理/的費用(薪金+強積金供款)的資料,請填寫。							總額	\$1,263,493.73

## Report on the Use of the Promotion of Reading Grant

Appendix 14

23/24 School Year

### Part 1: Evaluation of the Effectiveness

#### 1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

This year, we extended our target of promoting reading to all the subject departments. We acquired reading materials to meet the subject needs and we also held book displays to go with the activities of various departments. Also, we have organized some activities to cultivate reading atmosphere in our school.

The first and most important task we have done this year was we have established a resource corner for Citizenship (National Education). The resource corner is complied with Contemporary Modern China series which records the rags to riches story of China to become a strong and prosperous country in the world.

With the help of the teachers from Chinese History department, they have acquired some pop-up books and models featuring the achievements of China in the past 30 years. They enriched the library collection and successfully aroused students' interest in understanding more about our motherland.

The first stage of the resource corner of Citizenship (National Education) has done. We will enrich the collection of the resource corner especially after the renovation work in the coming school year.

With the cooperation of Chinese Department, we first launched the “Laws Talk Series” this school year. It aims to let our students catch some experiences from our guest speakers from all walks of life. Students can also have chances to enjoy some shows and performances in various art forms which will enrich their learning experiences. This year, we organized three events covering the areas of traveling, Jazz Show and drama and workshop. In the meantime, the library held book displays with the same themes to go along with the Talk Series. Students enjoyed the events and the reading parts could deepen their learning experiences in a further extent.

Besides, the library coordinated with the project of IGEM (International Genetically Engineered Machine Competition) and held a seminar featuring the cure and prevention of cancer. We have proudly invited Mr. Wu Siu Hong to share his experiences on how to cope with the disease and the positive mentality he kept during the journey of recovery. A book display function about Health Care was held in January 2024

The library has organized some activities during the Post-exam period. To strengthen work on the career development, we have organized a visit to the Chinese Cuisine Institute with the help of Technology and Living. Besides, we had a competition about Chinese musical instruments in June 2024 with the help of Music Department. We held video clips broadcasting and book displays to go with these activities during the same period.

With the support of school, we have optimized our facilities by installing a Smart TV in the library. We could made use of the equipment to promote reading and introduce reading materials, authors and related information during the recess and lunch period.

Same as the previous year, we have acquired DSE pastpapers and materials for public exam, newspaper subscriptions (Both physical and e-copies) and magazine and periodicals.

## **2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)**

Cooperation is the essence of success. We had a closer connection with various subject departments and we worked together to organize different activities to promote reading. “Laws Talk Series”, seminar of IGEM, Author of the year (也斯), subscription of newspaper, implementation of e-reading platform are the good examples.

In addition, class and subject teachers would encourage students to through library visits, book fair and the library will award students with good borrowing rate by mean of “Reading Bonus Scheme”.

To enhance students’ sense of belonging to the library, we would put more effort on the activities like “Hong Kong Author on Parade”, “Midday Oasis” and “Growing Up with Reading”

Finally, we are going to advocate the value education in the coming school year. We would emphasize on the cultivation of core values and we believe reading is one of the good tools to faster students with proper values and attitudes. It is also an essential element of whole-person education.

**Po Leung Kuk Laws Foundation College  
Citizenship and Social Development  
One off Grant-CSD**

**Appendix 15**

**Remaining balance as at 31 Aug 2024**

**249,956.40**

**Expenditure:**

Date	Description	Amount (\$)
20/9/2023	HKEP Publisher - T & L resources	700.00
28/9/2023	Aristo - 2023-24 CSD teaching resources	500.00
2/11/2023	Heritage Tour to Kam Tin	37,100.00
17/5/2024	China Visa Application Fee (Catherine)	940.00
22/5/2024	CSD learning resources (Color print cover page)	300.00
24/5/2024	CSD learning resources (Color print cover page)	54.00
16/6/2024	China Unicom China Mainland SIM Card	350.00
19/6/2024	Hong Kong SIM Card	33.00
20/6/2024	Accommodation (Zhuhai)-Extra fee for change to Triple Room	125.00
20/6/2024	Subsidizing teachers to participate in Mainland Study Tour (Zhuhai)	2,670.00
9/7/2024	Gifts for CSD Quiz Competition (\$50 book coupons x 22)	1,100.00
20/7/2024	Shenzhen Arts and Culture Tour	11,620.00
<b>Total Expenditure</b>		<b>55,492.00</b>
<b>Balance</b>		<b><u>194,464.40</u></b>

**School-based After-school Learning and Support Programmes 2023/24 s.y.  
School-based Grant - Programme Report**

**Appendix 16**

**Name of School:** Po Leung Kuk Laws Foundation College

**Staff-in-charge:** Mr Leung Wing Kin

**Contact Telephone No.:** 2701 8778

**A. The number of students (count by heads) benefitted under the Grant is 39 (including A. 16 CSSA recipients, B. 15 SFAS full-grant recipients and C. 8 under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Cultural activities	1	5	1	100%	Sep 2023 – Aug 2024	4,200.00	Observation by teachers/ teaching assistants and instructors in charge	/	/
Sports	/	2	6	100%		4,700.00			
Tutorial service	/	/	/	/		/			
<b>Total no. of activities: 3</b>									
<b>@No. of man-times</b>	1	7	7		<b>Total Expenses</b>	<b>8,900.00</b>			
<b>**Total no. of man-times</b>	15								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓



## D. Comments on the project conducted

### *Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

學生活動支援津貼 運用報告  
23-24學年

Appendix 17

## (一) 財務概況

A	本學年獲發撥款：	\$20,800.00
B	本學年總開支：	\$20,800.00
C	須退還教育局餘款 (A - B)：	\$0.00

## (二) 受惠學生人數及資助金額

學生類別	受惠學生人數	資助金額
綜合社會保障援助	1	\$720.00
學校書簿津貼計劃 - 全額津貼	9	\$15,615.00
校本評定有經濟需要	2	\$4,465.00 (上限為全學年津貼金額的25%)
總計	12	\$20,800.00

[註：此項應等於(一)B「本學年總開支」]

## (三) 活動開支詳情

編號	活動簡介及目標	範疇 (請選擇 適用的選項， 或自行填寫)	受惠學生 人次 <sup>1</sup>	開支 (\$)	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)				
					智能發展 (配合課程)	價值觀 教育	體藝發展	社會服務	與工作有關 的經驗
<b>1. 本地活動：</b> 資助有經濟需要的學生參與不同學科 / 跨學科 / 課程範疇的全方位學習活動，提升學習效能，或參與多元化全方位學習活動，以豐富五種基要學習經歷									
1	單板滑雪課程	體育	1	\$2,400.00			✓		
2	體育校隊(游泳、田徑、足球、籃球、射箭)	體育	7	\$10,000.00			✓		
3	香港科技大學「中學雙修課程2023」(數學)	學術	1	\$7,000.00	✓				
4	體育訓練班(籃球、排球)	體育	2	\$8,090.00			✓		
5	樂器班(鋼琴、色士風)	藝術	6	\$48,965.00			✓		

編號	活動簡介及目標	範疇 (請選擇 適用的選項， 或自行填寫)	受惠學生 人次 <sup>1</sup>	開支 (\$)	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)				
					智能發展 (配合課程)	價值觀 教育	體藝發展	社會服務	與工作有關 的經驗
6	跳舞班	藝術	1	\$6,640.00			✓		
7	獨木舟三星課程	體育	1	\$900.00			✓		
8	香港國際機場創新之旅	學術	1	\$250.00					✓
9	散打	體育	1	\$550.00			✓		
10	專業流行歌唱及創作體驗班	藝術	1	\$2,000.00			✓		
(如空間不足，請於上方插入新行。)									
第1項總開支			22	\$86,795.00					
<b>2. 境外活動：資助有經濟需要的學生參與境外活動 / 境外比賽</b>									
1	熱火體育會2024台港交流營	交流	1	\$7,800.00		✓			
2	香港青少年軍陝西軍事及文化體驗遊	交流	1	\$3,580.00		✓			
3									
4									
5									
(如空間不足，請於上方插入新行。)									
第2項總開支			2	\$11,380.00					
<b>3. 資助有經濟需要的學生購買參與全方位學習活動所必要的基本學習用品及裝備</b>									
1									
2									
3									
(如空間不足，請於上方插入新行。)									
第3項總開支			0	\$0.00					
總計			24	\$98,175.00					

1：受惠學生人次指參加每項活動的學生人數，學生參加多於一項活動可重覆計算。

編號	活動簡介及目標	範疇 (請選擇 適用的選項， 或自行填寫)	受惠學生 人次 <sup>1</sup>	開支 (\$)	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)				
					智能發展 (配合課程)	價值觀 教育	體藝發展	社會服務	與工作有關 的經驗
全方位學習聯絡人 (姓名、職位) :					李奕瑜 (SGM)				

**姊妹學校交流報告書**  
**23/24 學年**

**Appendix 18**

學校名稱：	保良局羅氏基金中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	黃詩敏老師

本學年已與以下姊妹學校進行交流活動：	
1.	佛山市南海外國語學校、佛山市南海外國語高級中學
2.	
3.	
4.	
5.	

本校曾舉辦的學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
A2	☑	校政研討會/學校管理分享	B2	☑	增加對國家的歸屬感/國民身份的認同
A3	☐	會議/視像會議	B3	☑	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☑	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明)：	B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☑	訂定交流細節/ 活動詳情
			B8	☐	其他(請註明)：

管理層面 達至預期目標程度	C1☑ 完全達到	C2☐ 大致達到	C3☐ 一般達到	C4☐ 未能達到
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乙. 教師層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

教師層面 達至預期目標程度	F1 <input type="checkbox"/> 完全達到	F2 <input checked="" type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
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丙. 學生層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input checked="" type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

學生層面 達至預期目標程度	I1 <input type="checkbox"/> 完全達到	I2 <input checked="" type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
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丁. 家長層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input checked="" type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input checked="" type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input checked="" type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input checked="" type="checkbox"/> 一般達到	L4 <input type="checkbox"/> 未能達到
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監察/評估方法如下:

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

全年財政報告:

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$15,754.17
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	/
N3	<input checked="" type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的20%)	HK\$28,409.10
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$47,000.00
N5	<input type="checkbox"/>	交流物資費用	/
N6	<input checked="" type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的2%)	HK\$ 1,677.00
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的1%)	/
N8	<input type="checkbox"/>	其他(請註明):	/
N9	<input checked="" type="checkbox"/>	學年總開支	HK\$92,840.27
N10	<input type="checkbox"/>	沒有任何開支	不適用

反思及跟進：		
編號	<input checked="" type="checkbox"/>	內容
O1	<input checked="" type="checkbox"/>	有關交流活動的層面 <i>[如適用，請註明]</i> 能涉及不同年級的學生，可將所見所聞回饋全校學生
O2	<input checked="" type="checkbox"/>	有關交流活動的形式/內容 <i>[如適用，請註明]</i> 本校學生可住於當地學校的宿舍，而內地學生亦住於本港酒店，行程上方便管理
O3	<input type="checkbox"/>	有關交流活動的時間安排 <i>[如適用，請註明]</i>
O4	<input type="checkbox"/>	有關交流活動的津貼安排 <i>[如適用，請註明]</i>
O5	<input type="checkbox"/>	有關承辦機構的組織安排 <i>[如適用，請註明]</i>
O6	<input type="checkbox"/>	其他(請註明)：

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input checked="" type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	__15__人次
P2	<input checked="" type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	__15__人次
P3	<input checked="" type="checkbox"/>	本校學生參與交流的總人次	__300__總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	__24__總人次
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	__5__總人次

備註：	
/	