

**Po Leung Kuk
Laws Foundation College**

**Annual School Plan
2025/2026**

School Vision and Mission

Vision

We strongly believe that

- the overall aims of education for the 21st Century should be enabling every student to attain all-round development and to be equipped with life-long learning capabilities;
- our priority should be enabling students to enjoy learning, enhancing their effectiveness in communication and developing their creativity and sense of commitment;
- all students are unique and their potential and multiple intelligence can be fully developed if ample opportunities are duly provided; and
- the development of students' multiple intelligence helps to strengthen their confidence and to bring out their giftedness.

Mission

We commit ourselves to

creating a loving and harmonious learning environment which helps students to

- develop self-esteem and optimism;
- pursue knowledge and truths, accept multi-cultures and have a world vision;
- think creatively and cope with changes;
- undertake the responsibility of serving families, individuals and communities;
- better understand Chinese history and culture; and
- be concerned with the development of our country.

We strive for

creating a professional environment to

- encourage professional collaboration and cultivate the culture of quality assurance;
- make good use of educational research to enhance teaching and learning, and also to promote teachers' professional development; and
- facilitate an innovative curriculum development in response to the needs of students and social changes

for developing an effective partnership network among our school, our students' families and the community towards the accomplishment of the vision of 'all-round development for students'.

Po Leung Kuk Laws Foundation College

Annual School Plan

2025/26

Major Concerns

- 1. To cultivate students' awareness and habits of self-reflective learning by leveraging AI-powered tools to facilitate goal-setting, monitor learning progress, and provide personalized feedback**
- 2. To empower teachers to develop reflective practices in the use of AI for fostering teaching effectiveness**
- 3. To cultivate a positive school culture and strengthen national education through holistic student development**

Major concern 1: To cultivate students' awareness and habits of self-reflective learning by leveraging AI-powered tools to facilitate goal-setting, monitor learning progress, and provide personalized feedback

Our school has a strong tradition of academic excellence and holistic education, with a focus on nurturing independent learners. With the rapid advancement of AI in education and the support from EDB's eLAFP and Digital Education Week initiatives, the school aims to integrate AI-powered reflective learning tools to enhance students' metacognitive skills, self-regulation and personalized learning pathways.

The following targets are established to systematically build students' capacity for self-reflective learning, empowering them to take ownership of their academic journey and lifelong learning.

- To integrate AI-driven learning platforms across key learning areas to facilitate personalized goal-setting and progress monitoring for students
- To cultivate a culture of self-reflective and independent learning where students use AI-generated feedback to identify strengths and weaknesses and direct their own study
- To strategically expand the use of AI tools such as eLAFP in learning, creating a whole-school, data-informed ecosystem for academic success with whole personal growth

Targets	Implementation Strategies	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resources Required
• To integrate AI-driven learning platforms across key learning areas to facilitate personalized goal-setting and progress monitoring for	• To broaden students' educational encounters by involving them in a variety of academic activities and competitions, enriching their	• High credit-to-distinction rate in DSE is achieved.	• Evaluation of students' participation in various academic activities and competitions • Evaluation of DSE results 2026	Throughout the school year	• Heads of Departments • Academic Board	-

students	learning opportunities and knowledge base.					
- To cultivate a culture of self-reflective, independent learning where students use AI-generated feedback to identify strengths and weaknesses and direct their own study - To strategically expand the use of eLAFP into STEAM and cultural subjects, creating a whole-school, data-informed system for academic success with whole personal growth	To promote self-directed language learning and enrichment of the school language-rich environment (English and Putonghua)	More language learning activities are done beyond classrooms and more inquiry-based learning activities are organised.	Evaluation of students' participation in various self-learning activities, especially in language-related subjects	Throughout the school year	- Head of Chinese Departments - Head of English Department	One-off Grant for Promotion of Self-directed Language
	To enrich other languages (OL) for junior secondary students	Students' learning motivation in learning other languages is enhanced, which heightens their global competitiveness.	Evaluation of the OL courses by students and teachers	Throughout the school year	- Academic Board - Other Languages Committee	Quality Education Fund
	To strengthen subject collaboration among Science, Technology, Mathematics and Arts subjects in STEAM education.	STEAM activities involving Science, Technology, Mathematics and Arts departments are organized.	Participation and outputs of students in various STEAM activities or competitions	Throughout the school year	- Heads of Science, Technology, Mathematics and Arts Departments - STEAM Education Committee	Diversity Learning Grant

	• To promote Digital Education and enhance students' digital literacy and skills so that students can use digital technologies effectively and ethically • To promote the application of QEF e-Learning Ancillary Facilities Program (eLAFP) in learning and teaching	• A wide range of AI tools are implemented in terms of learning, teaching and assessment.	• Subscription and implementation of AI tools for teaching and learning • Subscription and implementation of AI tools in language subjects, STEAM and Humanities education, cross-disciplinary learning areas and special educational needs	Throughout the school year	• Heads of Departments • Academic Board	Quality Education Fund
	• To implement and enhance the holistic plan for gifted education with the exploration in AI and entrepreneurship	• Comprehensive programs are provided to gifted students to showcase their creativity and problem-solving skills.	• Participation and outputs of students in various gifted programs, AI Summit and Competitions	Throughout the school year	• Heads of Departments • Gifted Education Committee	Diversity Learning Grant
	• To organize various activities that inspire diverse approaches and AI-based	• AI tools are applied to help students optimize their JUPAS choices and enhance	• Evaluation report on career and life planning	Throughout the school year	• Career and Life Planning Committee	Career and Life Planning Grant

	strategies to life and career planning, equipping students to acquire more skills for their future	their career planning strategies.				
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Major Concern 2: To empower teachers to develop reflective practices in the use of AI for fostering teaching effectiveness

In the past academic year, our school strengthened the effectiveness of learning and teaching through a series of targeted strategies. These included promoting e-learning in lessons to enhance student engagement, deepening curriculum development in Chinese Language, English Language, Mathematics, Visual Arts, Physical Education and Music in collaboration with our through-train primary school, and conducting target-oriented lesson observations. Teacher capacity was further strengthened through professional exchanges in staff development programs, mentoring for new teachers facilitated by departments and the school, and continuous updates to the curriculum for National Security Education and Values Education.

Our school fosters the effective use of AI by teachers to enrich students' learning experiences and develop reflective practices through the following targets:

- To strengthen teachers' competence in applying AI to learning and teaching
- To promote reflective practice and professional sharing on AI use
- To enhance collaboration and build a resource culture for AI practices
- To refine Subject Curriculum Frameworks in all KLA and Citizenship and Social Development (CSD) to keep National Security Education (NSE) up to date

Targets	Implementation Strategies	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resources Required
• To enhance teachers' competence in applying AI to learning and teaching • To promote	• To organize workshops or talks to show teachers how to use AI tools for classroom teaching	• Workshops or talks are organized.	• Evaluation questionnaires for staff development	Throughout the school year	• Heads of Departments • Staff Development Committee	Resources from universities
	• To encourage teachers to apply AI tools in their own subjects by	• At least one AI-focussed lesson study is carried out.	• Records of lesson studies • Records of lesson	Term 2 or 3 of the school year	• Heads of Departments • Staff	Resources from universities

reflective practice and professional sharing on AI use	organizing lesson study that focuses on AI-supported teaching, with co-planning, lesson observation and post-lesson reflection		observations		Development Committee	
To enhance collaboration and build a resource culture for AI practices	To establish AI in Education Taskforce to coordinate AI teaching initiatives	AI in Education Taskforce is established.	Records of the Taskforce meetings	Throughout the school year	- Heads of Departments - Staff Development Committee	-
To refine Subject Curriculum Frameworks in all KLAs and CSD to keep National Security Education (NSE) up to date	To review existing curriculum frameworks in each KLA and CSD to identify areas for strengthening NSE	All KLAs and CSD produce updated Subject Curriculum Frameworks with explicit NSE elements.	Subject documents	Throughout the school year	- Heads of Departments - Values and National Education Committee	-

Major Concern 3: To cultivate a positive school culture and strengthen national education through holistic student development

Our school is committed to holistic student development through three core pillars: cultivating national and global identity, promoting healthy lifestyles, and developing generic skills. For National Identity, the inclusion of patriotic activities and the integration of history should be our focus to instill a sense of pride and belonging among the students. In addition, positive education and mental health campaigns are strengthened to foster balanced well-being. Furthermore, generic skills are embedded across all subjects with applied learning opportunities. These efforts collectively advance our five strategic objectives:

- To deepen national education and identity
- To foster student behavior and responsibility
- To enhance leadership capabilities
- To cultivate positive school culture and well-being
- To strengthen mental health support

Targets	Implementation Strategies	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resources Required
• To deepen national education and identity	• To explore students in various workshops and visits related to Chinese history and traditions	• At least four workshops or visits sessions are conducted annually. • The activities are structured and documented for further development of the curriculum of national education.	• Students' comments on the activities	Throughout the school year	• Values and National Education Committee • Life Education Departments	-

	To develop School Flag-Raising Team through training students in formal flag-raising procedures and national ceremonies via certified step-by-step coaching	- The Flag-Raising Team of at least fifteen members is established. - At least five school events are supported by the Flag-Raising Team.	- Performance records of the Flag-raising team - APASO / KPM Data - Evaluation in the meeting of Values and National Education Committee	Throughout the school year	- Pastoral Care Board - Responsible teachers of the Flag-raising Team	Quality Education Fund
To foster student behavior and responsibility	To collaborate with Hong Kong Police Force for organising workshops on law-abiding citizenship and social responsibility (e.g. cyber safety, anti-bullying) for students	All junior form students have opportunities to participate in the workshops about law-abiding citizenship and social responsibility.	- Evaluation in the subject meetings of the Life Education lessons - Comments from Class Teachers and Discipline Teachers	Throughout the school year	- Pastoral Care Board - Values and National Education Committee	-
	- To integrate twelve core values (e.g. respect, integrity) in English writing tasks - To demonstrate good behavior in morning assemblies by student's sharing.	- Good examples of the writing tasks are collected. - At least ten student sharings are demonstrated in morning assemblies.	- Evaluation in Pastoral Care Board meetings - Records of English Department - Evaluation in Students' Conduct meetings	Throughout the school year	- English Department - Class Teachers - Values and National Education Committee	-

To enhance leadership capabilities	To offer experiential leadership training to student leaders	- More than fifty student leaders are trained annually. - Leadership training workshops are structured to provide in-depth leadership training to student leaders. - A comprehensive training camp is organized for student leaders.	- Number of students in the centralized school list of student leaders - Self-evaluation by student leaders - Meetings of Leadership Committee	Throughout the school year	- Leadership Committee - ECA Committee	Life Wide Learning Grant
	To create opportunities for students to participate in volunteer services	At least two volunteer service organizations are connected and two co-organized activities are set up.	- Self-evaluation by student leaders - Meetings of Leadership Committee	Throughout the school year	- Leadership Committee - Pastoral Care Board	-
To cultivate positive school culture and well-being	To highlight the Exploration Week, during which themed activities are organized to foster students' resilience, positive	- Over 90% of students participate in the Exploration Week. - Diverse types of form-based activities are	- Attendance Record - Evaluation questionnaire for students and teachers	Throughout the school year	- Pastoral Care Board - Class Teachers	Healthy School Program

	mindset, sense of responsibility, care for others, and national identity	organized for different forms of students for strengthening a positive school culture.				Quality Education Fund
	To help students develop skills in active listening and peer mediation for fostering a supportive school environment in Peer Counsellor program	- A team of Peer Counsellors is set up. - Recess and lunchtime activities for promoting a positive school culture are organized by the peer counsellors.	Activity records of the peer counsellor team	Throughout the school year	Counselling Team of Teachers	-
To strengthen mental health support	To deploy student “Positive Ambassadors” to promote well-being activities through Po Leung Kuk Positive Education Program	Positive Ambassadors are trained to promote well-being campaigns.	- Ambassador activity logs - Student’s feedback after joining the activities	Throughout the school year	Pastoral Care Board	Learning Support Grant
	To support and promote teachers in becoming “Positive Education Facilitators”	- At least two training workshops are organized for teachers. - Over 90% of teachers can complete the	Training attendance and teacher’s feedback	Throughout the school year	- Pastoral Care Board - Staff Development Committee	-

		mental health awareness training.				
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Plans on various financial resources from the Education Bureau 2025/26

These appendices show the plans of the following Education Bureau financial resources:

Financial resource	Appendix
• Capacity Enhancement Grant	1
• Career and Life Planning Grant	2
• Diversity Learning Grant	3
• Life-wide Learning and Sister School Grant	4
• Promotion of Reading Grant	5
• One-off Grant for Promotion of Self-directed Language Learning (English Language)	6
• 推廣自主語文學習（普通話）一筆過津貼預算	7
• One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools	8
• Pilot Scheme on Other Languages for Junior Secondary Students	9

 The Kuk's Spirit Mutual Respect United Effort Benevolence Charitable Gratefulness and Recognition Dedication to Serving the Community 	 Vision Children are nurtured, Youngsters are educated Adults are supported to contribute Elderly are cared for The less fortunate are lightened with hope. Mission To be the most prominent and committed charitable organisation. In the Kuk's Spirit to do good deeds with benevolence. Dedicated in protecting the young and the innocent, caring for the elderly and the underprivileged, aiding the poor and healing the sick, educating the young and nurturing their morality, providing recreation to the public, caring for the environment, passing on the cultural inheritance and bringing goodness to the community Values Fine traditions, Accommodate the current needs People-oriented, Care and appreciation Sound governance, Pragmatism and innovative Integrity, Vigilance Optimal use of resources, Cost-effectiveness Professional team, Service with heart 
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Po Leung Kuk Laws Foundation College
Plan on the Use of Capacity Enhancement Grant 2025/26 School Year

Appendix 1

Our School has read and understood the ground rules and procedures in the utilization of the Capacity Enhancement Grant (CEG).
The following plan(s) on the use of the CEG is drawn up after full consultation with teachers.

Item	Details	Time frame	Budget	Evaluation criteria (Indicator)	Responsible party
To help the administration work from both Mathematics and Information and Communication Technology teachers.	To enable Mathematics and Information and Communication Technology (ICT) teachers to focus on the learning and teaching of the subjects, two full-time Teaching Assistants (TAs) will be employed for 12 months. Teachers could have more time to focus on lesson preparation for in-depth student engagement in learning. Teacher's administrative	1 Sep 2025 to 31 Aug 2026	Salary of one Mathematics TA and one ICT TA for 12 months - \$715,989.00 (5% MPF included)	Mathematics TA: At least 30 pieces of teaching materials/ tasks (e.g. issue circulars, substitute lessons, prepare quotations) handled per TA per month. ICT TA: At least 30 pieces of teaching materials/ IT tasks (e.g. update website, issue eNotices, prepare iPads, etc.) handled per TA per month. Collect feedback from	Heads of Mathematics and ICT

	duties in handling Mathematics and ICT activities/ outings could be relieved.			Heads of Mathematics and ICT about the performance of the TAs.	
To help the development of the school music teams (e.g. orchestra, Chinese ensemble and choir)	To help the music teachers to develop school music teams with professional conducting skills, part-time conductors will be employed for 12 months.	1 Sep 2025 to 31 Aug 2026	\$20,000	90% of students attend the training/rehearsals of the music teams. Collect feedback from the Head of the Music on the performance of the conductors.	Head of Music

Annual Plan (2025/2026) on Life Planning Education (LPE) and Career Guidance Service

Objectives:	Strategies:	Monitoring:	Allocation of the CLP Grant:
Recruitment ✧ To implement a comprehensive Life Learning Scheme in school	✧ To employ and assign a teacher/teaching staff to evaluate, plan and carry out the programs	✧ To write a proposal ✧ To carry out programs ✧ To evaluate the effectiveness of the programs	\$400,000
Subsidy for programs launched in 2025-2026 ✧ To maximize opportunities for students' engagement in career exploration and personal growth ✧ To work with the OEA Committee, Life Education and the Pastoral Care Board ✧ To promote diversified study and career paths in Hong Kong, the GBA areas, Mainland and overseas ✧ To facilitate LPE through the implementation of AI tools and apps*	✧ To implement the EDB 'My Life Planning Portfolio' and e-lessons in collaboration with Life Education Teachers ✧ To carry out post-exam activities focused on career and personal growth ✧ To collaborate with the Pastoral Care Board ✧ To engage with the Subject Selection Committee ✧ To partner with other organizations ✧ To use Google Classroom as a means of communication for S3-S6 students ✧ To organize GBA Careers Exploration Tours and/or related activities ✧ To encourage work opportunities and internships in Mainland China ✧ To promote and familiar students with AI tools for self-exploration	✧ To implement EDB LPE curriculum in S1-S3 Life Education Lessons ✧ To encourage S4 and S5 students to participate in the post-exam programs based on their interests and abilities ✧ To motivate S4-S5 students to join the activities / talks held online ✧ To hold various talks ✧ To encourage students to engage in practicum and job shadowing opportunities ✧ To participate in EDB and other institutional activities ✧ To encourage colleagues to attend training courses on the implementation of the EDB systems and to stay updated on LPE development ✧ To assign tasks for students to use AI tools for writing resumes and preparing for interviews	\$50,000

Subsidy for annual school-based activities ✧ To strengthen Life Planning Education (LPE) at junior secondary levels ✧ To reinforce the core elements of LPE, i.e. Self-understanding and Development, Career Exploration, and Career Planning and Management ✧ To encourage pre-university programs and prepare students as future scholars	✧ To use FUTURE as a framework for S1-S6 students ✧ To apply future skills as themes for our talks and activities ✧ To emphasize VASK in junior forms ✧ To ensure a good start in the first 3 days ✧ To encourage S1-S6 students to set goals on Sep 1-3 ✧ To conduct individual or group consultations ✧ To facilitate S4 Subject Selection Exercises ✧ To organize S4-S6 Careers Exploration Activities ✧ To hold a S5 Academic Day ✧ To conduct S6 JUPAS exercises and early admission programs ✧ To participate in the JA YDC Funding Scheme for Youth Life Planning Activities (2025-2028) ✧ To engage in Towngas and CLAP programs	✧ To prepare worksheets and tasks for students to consider their FUTURE ✧ To organize activities highlighting 10 essential skills ✧ To organize CLP Week to deliver the updates on LPE and other activities ✧ To encourage S4-S6 students to participate in at least join one university program and activity to enrich their experience and profile ✧ To promote VPET and Applied Learning, preparing students for studies in Universities of Applied Sciences (UAS) ✧ To prepare students for applications to mainland universities, such as Tsinghua University ✧ To actively engaged in activities organized by other companies	\$35,000
Principal Nominations and Pre-University Admission ✧ To maximise learning opportunities and offers	✧ To maximize students' potential for securing interview opportunities, whether through conditional offers or direct offers.	✧ To enrich students' profiles and ensure they meet the entrance requirements	\$10,000
Miscellaneous	✧ To support teachers or students		\$5,000

CLP Grant: \$500,000



PO LEUNG KUK LAWS FOUNDATION COLLEGE

Appendix 3

Diversity Learning Grant – Gifted Education Programme Annual Programme Proposal 2025/26

Event	Area of giftedness to be nurtured	Objective(s)	Targets	Date of the event	Teacher(s)-in-charge	Budget Plan
Youth Conference of Caretakers of the Environment International	PSHE	To provide a platform for students to engage in an international conference of environmental issues	Gifted students in PSHE	December 2025 to July 2026	Teachers of PSHE	\$10,000
Science Research Teams	Science	To provide a platform to nurture the scientific mind of gifted students in science	Gifted students in Science	October 2025 to August 2026	Teachers of Board of Science	\$40,000
Aerospace programme	Science and Mathematics	To develop students' interest in aerospace	Gifted students in Science and/or Mathematics	December 2025 to August 2026	Teachers in Board of Science and Department of Mathematics	\$10,000
ICT Elite Team	ICT	To develop students' ICT competency	Gifted students in ICT	October 2025 to August 2026	Teachers in Department of ICT	\$5,000
Different Hong Kong Olympiads and science competitions	Science, Mathematics and Informatics	To enrich students' engagement in inter-school competitions	Gifted students in various subjects	Different dates for different subjects	Teachers in Board of Science / Department of Mathematics / Department of ICT	\$20,000
Chinese and English speech or debate events	Languages	To strengthen students' language proficiency and analytical skills.	Gifted students in languages	October 2025 to August 2026	Teachers in Department of English and Department of Chinese	\$10,000
Sports training and competitions	Physical Education	To develop students' interest and potentials in sports	Gifted students in Physical Education	October 2025 to August 2026	Teachers in Department of Physical Education	\$5,000

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^a		Evaluation Method ^a	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	Sports Climbing Lessons	Sept - Dec 2024	S1 students have the chance to experience sports climbing.	S.1 (181)	3			\$50,000.00		A4 Physical and Aesthetic Development		B5 Observation	
2	Swimming Lessons	Sept 2024 - June 2025	Swimming is a survival skill. All junior form students have to participate in swimming lessons.	S.1-3 (567)	3			\$110,000.00		A4 Physical and Aesthetic Development		B5 Observation	
3	Sports Demonstration/Experience	Sept 2024- June 2025	Provide opportunities for students to learn new sports.	S.1-6 (1010)	3			\$100,000.00		A4 Physical and Aesthetic Development		B5 Observation	
4	Sports Facilities Rental	Sept 2024- June 2025	To use LCSD facilities and ice hockey rink for intensive training.	S.1-S6 (150)	3			\$100,000.00		A4 Physical and Aesthetic Development		B5 Observation	
5	Inline Skating Lessons	Sept 2024-Jan 2025	S2 students have the chance to experience inline skating.	S.2 (191)	3			\$40,000.00		A4 Physical and Aesthetic Development		B5 Observation	
6	ICT Skills Training	Sept 2025 - June 2026	To provide workshops to keep abreast of the latest development of information technology and STEAM. To provide advanced training to students to enhance their abilities and interests in digital technology for the competition.	S.1-S.6 (30)	0			\$50,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
7	Gentoo Penguin Breeding Programme	Sep 2025 - Mar 2026	To understand the career of animal keepers, the habitat of Gentoo Penguins and the impact of climate change on this species	S.4-5 (6)	0			\$9,000.00		A5 Career-related Experiences		B5 Observation	
8	Visits organized by the Ecologist Club	Sep 2025 - Aug 2026	To nurture the awareness of sustainable development, particularly in the areas of environment and societv	S.1-6 (1010)	4			\$10,000.00		A1 Values Education		B5 Observation	

9	Chinese Instrumental Ensemble	Sept 2025-Aug 2026	To provide a deep, practical understanding of traditional Chinese music.	S.1-S.5 (20)	0			\$20,000.00		A4 Physical and Aesthetic Development		B5 Observation	
10	Music competition, performance and activities	Sept 2025-Aug 2026	To provide a platform for students to showcase their hard work and to develop students' musical ability .	S.1-S.6 (1010)	0			\$40,000.00		A4 Physical and Aesthetic Development		B5 Observation	
11	English Day Camp	July 2026	To nurture leadership skills in students.	S4	0			\$20,000.00		A2 Intellectual Development		B5 Observation	
12	Chinese New Year Carnival	13 Feb 2026	Promoting Chinese culture, celebrating the Spring Festival together, uniting teachers and students, and enhancing the sense of belonging.	whole school	0			\$100,000.00		A1 Values Education		B5 Observation	
13	EMI Day	29 Nov 2025	Promoting School and uniting teachers and students, and enhancing the sense of belonging.	whole school	0			\$50,000.00		A9 Others		B5 Observation	
14	Chinese Speech and Debate Team	Sep 2025 - Aug 2026	Provide team members with more training to enhance their speech and debate skills.	S1-S6(20)	0			\$19,200.00		A2 Intellectual Development		B5 Observation	
15	Ceramic Lessons	Jan 2026 - Jun 2026	Junior students have the chance to experience ceramics.	S.1-3 (567)	0			\$110,000.00		A4 Physical and Aesthetic Development		B5 Observation	
16	Life Education	Sept 2024 - June 2025	To foster personal growth, empathy, and social responsibility through exploration of life skills and values.	S.1-3 (567)	30			\$30,000.00		A1 Values Education		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.1								\$858,200.00					

1.2	Non-local Activities												
1	Shanghai Trip	16-19 Dec 2025	S4	164	15			\$30,000.00		A1 Values Education			
2	Fieldtrip outside Hong Kong organized by the Ecologist Club	Jan/ Feb 2026	To nurture the awareness of sustainable development through exposure to cases outside Hong Kong, particularly in the areas of environment and society.	S.1-6 (30)	4			\$120,000.00		A1 Values Education		B1 Questionnaire	
3	Music Tour	June/July 2026	To promote understanding and appreciation of different musical traditions and cultures among participants.	S.1-S.5 (40)	4			\$160,000.00		A1 Values Education		B1 Questionnaire	
4	Sister School Exchange Tour	June/July 2026	To understand the landscapes, customs and traditions of different provinces/municipalities, and to engage them in bilateral exchanges and collaborations.	S1-S5 (20)	3			\$92,000.00		A6 Patriotic Education		B1 Questionnaire	
5	Science Day	July 2026	To cultivates students' curiosity about the world and enhances scientific thinking.	P6, S1-2 (600)	20			\$10,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
6	Beijing Tour	June/July 2026	To enhance students understanding of the history, culture, custom, technology and nature conservation in the Mainland.	S3,S5(30)	3			\$50,000		A1 Values Education		B1 Questionnaire	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$462,000.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,320,200.00					

Name of Teacher Responsible for Life-wide Learning:	Ms. Cheung Pui Yin	Position:	Assistant Principal
Name of Teacher Responsible for the Sister School Scheme:		Position:	

Plan on the Use of the Promotion of Reading Grant

2025-2026 School Year

Appendix 5

The major objectives of promoting reading: (e.g. creating a reading culture)

1. To help develop and strengthen students' reading habits
2. To diversify students' scope of reading through promotions and activities

	Item*	Estimated Expenses (\$)
1.	Purchase of Books	\$30,000.00
	✓ Printed books	
	☐ e-Books	
2.	Web-based Reading Schemes	
	☐ eRead Scheme	
	☐ Other scheme :	
3.	Reading Activities	\$43,000.00
	✓ Hiring writers, professional storytellers, etc. to conduct talks	
	☐ Hire of service from external service providers to organise learning activities related to the promotion of reading	

	☐ Paying the application fees for students to participate in reading activities and competitions	
	☐ Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others : To organize workshops and activities to approach students and to develop good relationship with them	

* Please tick the appropriate boxes or provide details.

Po Leung Kuk Laws Foundation College
One-off Grant for Promotion of Self-directed Language Learning (English Language)
25/26 Plan on the Use of the Grant

Teachers in-charge:	Tang Sheung Yin, Gladys Wong Yat Hong, Alan
Total amount of the grant:	\$200,000
Areas:	(i) To purchase and /or subscribe to resources for promoting self-directed learning (ii) To purchase services in organising English activities (iii) To purchase services in developing school-based resources
Duration:	2025-2026

Aim	Action Taken
To enhance students' reading through self-directed learning	English Builder will be bought for the whole school. The platform will allow students to do reading exercise and gain feedback.

Budget: \$49,500

2025-26 推廣自主語文學習（普通話）一筆過津貼預算

購買資源	項目	預算	對象
	購買或訂閱書籍	2,500	全體學生
	普通話活動的相關物資	2,500	全體學生
	購買自主學習資源套、語言學習／ 評估應用程式、網上學習平台	50,000	全體學生
聘請不屬編制內的導師或非教學支援人員	普通話導師	15,000	S1-S2
購買學與教相關的服務	普通話日攤位	10,000	全體學生

推動校園體育氛圍及「MVPA60」活動計劃 (2025/26 學年)

一、背景與目標

為響應教育局推動「MVPA60」(學生每天累積最少 60 分鐘中等至劇烈強度體能活動)的建議，並配合校本體育發展方向，本校計劃運用「一筆過津貼」資助學生參與多元化的體育活動，提升學生體能水平及培養健康生活方式。

二、活動內容與安排

1. 中一級歷奇運動體驗

- 對象：中一級全體學生
- 內容：透過歷奇活動(如團隊合作挑戰、低結構項目)提升學生自信心、溝通能力及體能
- 開支：\$8,022 (已於 24/25 年度使用)

2. 中五級露營暨戶外挑戰活動

- 對象：中五級學生
- 內容：為期兩日一夜的露營活動，包括以下項目：
 - 高空繩網
 - 飛索體驗
 - 遠足及山藝訓練

- 露營技巧及野外炊事
- 教練安排：外聘合資格歷奇教練及非教學人員協助帶領
- 開支：\$49,600 (聘用教練及採購服務形式)

三、預算摘要

範疇	活動內容	實際開支 (\$)
ii. 舉辦或資助學生參與多元化的體育活動	中一歷奇運動	8,022
vii. 聘用非教學人員或教練協助學校推動校園體育氛圍和「MVPA60」	中五露營活動 教練費用	49,600
總開支		57,622

四、預期成效

- 提升學生每週體能活動量，達至「MVPA60」目標
- 增強學生團隊精神、解難能力及抗逆力
- 營造積極參與體育活動的校園文化
- 促進師生及家長對體育活動的參與及支持

五、評估與跟進

- 活動後進行問卷調查及反思分享，收集學生及教師回饋
- 記錄學生參與活動的體能活動時數，並於體育課或早會分享成果



Our school has read and understood the principles, ambit and guidelines regarding the Pilot Scheme on Other Languages for Junior Secondary Students published by the Education Bureau, which are reflected in the implementation plan below.

[illegible]