

**Po Leung Kuk  
Laws Foundation College**

**Annual School Plan  
2022/2023**

## **Our Belief and Vision**

**We strongly believe that**

- the overall aims of education for the 21<sup>st</sup> Century should be enabling every student to attain all-round development and to be equipped with life-long learning capabilities;
- our priority should be enabling students to enjoy learning, enhancing their effectiveness in communication and developing their creativity and sense of commitment;
- all students are unique and their potential and multiple intelligence can be fully developed if ample opportunities are duly provided;
- the development of students' multiple intelligence helps to strengthen their confidence and to bring out their giftedness.

## **Our Mission**

### **We commit ourselves**

to creating a loving and harmonious learning environment which helps students to

- develop self-esteem and optimism;
- pursue knowledge and truths, accept multi-cultures and have a world vision;
- think creatively and cope with changes;
- undertake the responsibility to the family and individuals; and serve the community;
- better understand Chinese history and culture; be concerned with the development of our country.

### **We strive**

for creating a professional environment to

- encourage professional collaboration and cultivate the culture of quality assurance;
- make good use of educational researches to enhance teaching and learning, and also to promote teachers' professional development;
- facilitate an innovative curriculum development in response to the needs of students and social changes.

for developing an effective partnership network among the school, students' families and the community towards the accomplishment of the vision of 'all-round development for students'.

# **Po Leung Kuk Laws Foundation College**

## **Annual School Plan**

**2022/2023**

### **Major Concerns**

- 1. To maximize students' learning opportunities, help them develop their potentials and promote their learning outputs through enhanced student engagement model**
- 2. To assure the quality of teaching and learning in the enhanced student engagement model**
- 3. To promote values education and students' social engagement through students' organizations and extra-curricular activities**

**Major Concern 1: To maximize students’ learning opportunities, help them develop their potentials and promote their learning outputs through enhanced student engagement model**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
To motivate students to strive for excellence in learning;	To enrich students’ opportunities and experiences in various types and dimensions of learning events and competitions	High credit-to-distinction rate in DSE is achieved.	Evaluation of DSE results 2023; Students’ participation in various types of learning events	Throughout the school year	Heads of Departments and Academic Board	-
To strengthen values education and National Security Education;	To implement National Security education framework in each subject	National security education is implemented through school curriculum.	Evaluation of subject curriculum documents	Throughout the school year	Core Team and Working Group of Safeguarding National Security Education	-
To enable students to develop giftedness and leadership through STEM education;	To strengthen curriculum development and leadership programs for students	Development of innovative curricula and leadership activities is initiated and promoted.	Participation and outputs of students in various STEM, gifted education and leadership activities	Throughout the school year	Heads of Departments; Gifted Education and Leadership Committee	Diversity Learning Grant
To connect students into diverse life and career planning pathways	To promote life and career planning scheme	A comprehensive career and life planning scheme is initiated.	Evaluation report on career and life planning	Throughout the school year	Career and Life Planning Committee	Career and Life Planning Grant

**Major concern 2: To assure the quality of teaching and learning in the enhanced student engagement model**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
To strengthen teachers' professional training on values education, National Security education and legal aspects in school contexts;	To invite external professionals to provide training workshops for teachers	Workshops related to staff development, management and legal aspects in school contexts are organized.	Evaluation report of the workshops organized	Throughout the school year	Staff Development Committee	-
To promote teachers' professional and practical knowledge on pedagogies	To strengthen peer lesson observation and lesson study as teacher's self-evaluation tools	At least one lesson study is carried out in each department. Each teacher has to observe 8-10 lessons of other teachers.	Output of lesson study and lesson observation records	Throughout the school year	Heads of Department	-
To promote teachers' professional exchange in curriculum development and management	To develop more functional committees for supporting students' learning and school development.	More functional committees are established for enhancing school's capacities.	Comments and reports of different committees	Throughout the school year	Principal, Vice Principals and Assistant Principals	-
To strengthen new teacher induction	To provide school-based training workshops for new teachers	School-based training workshops for new teachers are organized.	Evaluation report of the workshops organized	Throughout the school year	Staff Development Committee	-

**Major concern 3: To develop self-discipline and sense of responsibility through promoting moral values and positive reinforcement**

1. To develop self-discipline and sense of responsibility;
2. To create a school culture of Gratitude and Appreciation; and
3. To promote the mental health of our students and teachers and strengthen their social-emotional development.

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources</b>
1. To develop self-discipline and sense of responsibility	To set up a classroom charter for each class	Classroom charters are set up.  Students' performance is reviewed during class teacher period.	Class teachers' meetings  Observation from teachers	Throughout the school year	Chau See Yan Chan Tik Kei	-
	To launch an award scheme for good behavior	A merit-award system for punctuality is set up.  Students are recommended by teachers for the best conduct award.  A merit-award system for good learning attitude is set up.	Evaluation from class teachers  Conduct Meetings	Throughout the school year	Wong Yeung  Class Teachers  Tai Yu	-
	To provide training or sharing for the committees of Student Council, Houses, Prefects, Scouts and Librarians	At least two training sessions are arranged.	Progress Review Meetings	Throughout the school year	Fung Chi Tuen	-

2. To create a school culture of Gratitude and Appreciation	To launch volunteer services outside school	Two rounds of volunteer services outside school are arranged.	Comments from student participants	Throughout the school year	Chau See Yan Chan Tik Kei	-
	To promote the culture of Gratitude and Appreciation through class teacher period	Some good behaviors are promoted during morning assembly	Observation from teachers	Throughout the school year	Chau See Yan Chan Tik Kei	-
3. To promote the mental health of our students and teachers and strengthen their social-emotional development	To organize workshops for students and teachers	At least four workshops for students and teachers are organized.	Counselling Team Meetings	Throughout the school year	Cheng Po Shan and Counselling Team	-
	To provide counselling activity for students suffering from emotional problem	Counselling activities are organized at recess or lunch time or after school every week.	Counselling Team Meetings	Throughout the school year	Counselling Team and Social Workers	-



### **Plans on various financial resources from the Education Bureau 22/23**

Appendices 1 to 7 shows the plans of the following Education Bureau financial resources:

<b>Financial resource</b>	<b>Appendix</b>
• Capacity Enhancement Grant	1
• Career and Life Planning Grant	2
• Diversity Learning Grant	3
• Life-wide Learning Grant	4
• Promotion of Reading Grant	5
• Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development	6
• School based After-school Learning and Support Programmes	7



## **The Kuk's Spirit**

**Mutual Respect**

**United Effort**

**Benevolence**

**Charitable**

**Gratefulness and Recognition**

**Dedication to Serving  
the Community**



### **Vision**

Children are nurtured, Youngsters are educated  
Adults are supported to contribute  
Elderly are cared for  
The less fortunate are lightened with hope.

### **Mission**

To be the most prominent and committed charitable organisation.  
In the Kuk's Spirit to do good deeds with benevolence.  
Dedicated in protecting the young and the innocent,  
caring for the elderly and the underprivileged,  
aiding the poor and healing the sick,  
educating the young and nurturing their morality,  
providing recreation to the public, caring for the environment,  
passing on the cultural inheritance and  
bringing goodness to the community

### **Values**

Fine traditions, Accommodate the current needs  
People-oriented, Care and appreciation  
Sound governance, Pragmatism and innovative  
Integrity, Vigilance  
Optimal use of resources, Cost-effectiveness  
Professional team, Service with heart



**Po Leung Kuk Laws Foundation College**  
**Plan on the Use of Capacity Enhancement Grant 2022/23 School Year**

Our School has read and understood the ground rules and procedures in the utilization of the Capacity Enhancement Grant (CEG). The following plan(s) on the use of the CEG is drawn up after full consultation with teachers on the 1<sup>st</sup> staff meeting.

Item	Details	Time frame	Budget	Evaluation criteria (Indicator)	Responsible party
To help the administration work from both English and Information and Communication Technology (ICT) teachers.	<p>To enable English and ICT teachers to focus on the learning and teaching of the subjects, two full-time Teaching Assistant (TA)/ technician of English and ICT will be employed for 12 months.</p> <p>Teachers could have more time to prepare for the lessons and to develop the language learning activities both inside and outside the school.</p>	1 Sep 2022 to 31 Aug 2023	Salary of one English TA and one ICT technician for 12 months - \$651,279.00 (including 5% MPF)	<p>At least 30 teaching materials/ tasks handled by the TA/ technician per month.</p> <p>Collect feedback from English and ICT panel chairpersons about the performance of the TA and technician.</p> <p>Working log of the TA/ technician is evaluated by the teacher-in-charge.</p>	Heads of English and ICT Departments

	Teacher's administrative duties in handling English SBA could be relieved.				
To help the development of orchestra	To help the Music teachers to develop the orchestra, a part-time conductor will be employed for 12 months	1 Sep 2022 to 31 Aug 2023	\$10,000	90% of students attend the training of orchestra.  Collect feedback from the Music panel chairperson about the performance of the conductor.	Head of Music Department

**PLK Laws Foundation College**  
**Annual Plan (2022/2023) on Life Planning Education and Career Guidance Service**

<b>Objectives:</b>	<b>Strategies:</b>	<b>Monitoring:</b>	<b>Allocation of the CLP Grant:</b>
<b>Recruitment</b> ✧ To implement a comprehensive Life Learning Scheme in school	✧ To employ and assign a teacher/teaching staff to evaluate, plan and carry out the programs	✧ To write a proposal ✧ To carry out programs ✧ To evaluate the effectiveness of the programs	\$400,000
<b>Subsidy for programs launched in 2022-2023</b> ✧ To maximize the opportunities of students' engagement in career exploration and personal growth ✧ Work with OEA Committee, Life Education and Pastoral Care Board	✧ To carry out post-exam activities related to career and personal growth aspects ✧ To work with Pastoral Care Board ✧ To work with Subject Selection Committee ✧ To work with other organizations ✧ To set up Career Ambassadors to take up the leading role and organize some activities for fellow students* ✧ To implement EDB 'My Life Planning Portfolio' and e-lessons* with Life Education Teachers ✧ To use google classroom as a mean of communication for S3-S6 students*	✧ To encourage S4 and S5 students to join the post exam programs based on their interests and abilities ✧ To organize S3LFCity ✧ To hold various talks ✧ To encourage S4-S5 students to join the activities / talks held online ✧ To join EDB and other institutions activities ✧ To attend training courses of the implementation of the EDB systems	\$80,000
<b>Subsidy for annual school-based activities</b> ✧ To encourage students to	✧ To have a good start in the first 3 days ✧ To encourage S1-S6 students to set goals on Sep 1-5	✧ To encourage students to set a clear goal in order to pursue their further studies	\$15,000

<p>understand himself/herself in order to plan their study path ahead and build up their portfolio</p>	<ul style="list-style-type: none"> <li>✧ To carry our individual or group consultation</li> <li>✧ To further develop further develop self-regulated reading schemes connecting students' academic engagement and career development.</li> <li>✧ S4 Subject Selection Exercises</li> <li>✧ S4 Careers Exploration Activities</li> <li>✧ S5 Academic Day</li> <li>✧ Join JA YDC Funding Scheme for Youth Life Planning Activities (2022-2025)</li> </ul>	<ul style="list-style-type: none"> <li>✧ To encourage students to read more careers related articles in order to equip themselves</li> <li>✧ To encourage teachers to give advice through Google Meet if needed</li> <li>✧ To encourage students actively join the JA and BSPP activities</li> </ul>	
<p><b>Miscellaneous</b></p>	<ul style="list-style-type: none"> <li>✧ To support teachers or students</li> </ul>		<p>\$5,000</p>

CLP Grant: \$500,000



**PO LEUNG KUK LAWS FOUNDATION COLLEGE**

**Appendix 3**

**Diversity Learning Grant – Gifted Education Programme  
Annual Programme Proposal 2022/23**

<b>Event</b>	<b>Area of giftedness to be nurtured</b>	<b>Objective(s)</b>	<b>Targets</b>	<b>Date of the event</b>	<b>Teacher(s)-in-charge</b>	<b>Budget Plan</b>
Science research teams	Science	To provide a platform to nurture the scientific mind of gifted students in science	Gifted students in Science	October 2022 to August 2023	Teachers of Board of Science	\$25,000
Aerospace Programme	Science and Mathematics	To develop students' interest in aerospace	Gifted students in Science and/or Mathematics	October 2022 to August 2023	Teachers in Board of Science and Department of Mathematics	\$5,000
Environment-related programmes	Social Science	To provide a platform for students to engage in environmental issues	Gifted students in Science and Social Science	October 2022 to August 2023	Board of Social Science	\$3,000
Events related to speech or debate (Chinese or English)	Languages	To develop students' language skills and analytical power	Gifted students in languages	October 2022 to August 2023	Department of English and Department of Chinese	\$10,000
Various Hong Kong Olympiads and science competitions	Science, Mathematics and Informatics	To enrich students' engagement in inter-school competitions	Gifted students in various subjects	Different dates for different subjects	Teachers in Board of Science	\$3,000
Sports' training and competitions	Physical Education	To develop students' interest and potentials in sports	Gifted students in Physical Education	October 2022 to August 2023	Department of Physical Education	\$3,000
ICT Elite Team	ICT	To develop students' ICT competency	Gifted students in ICT	October 2022 to August 2023	Department of ICT	\$3,000
Mathematics Elite Team	Mathematics	To develop students' ability and interest in Mathematics	Gifted students in Mathematics	October 2022 to August 2023	Department of Mathematics	\$500

**Plan on the Use of the Life-wide Learning Grant  
2022/23 School Year**

**Appendix 4**

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.  
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organise / participate in life-wide learning activities**

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Sports Climbing Lessons	Sept - Dec 2022	S1	195	\$40,000.00	\$205.13	To encourage students to participate in different competitions	Physical Education	Students' achievement				✓		
2	Swimming Lessons	Sept - Dec 2022	S1-S3	550	\$70,000.00	\$127.27	To encourage students to participate in different competitions	Physical Education	Students' achievement				✓		
3	Sports Demonstration/Experience	Sept 2022- June 2023	S1-S6	970	\$100,000.00	\$103.09	To encourage students to participate in different competitions	Physical Education	Students' achievement				✓		
4	OLE activities	Sept 2022- June 2023	S4-S6	420	\$5,000.00	\$11.90	To broaden their vision and development their interest	Cross-Disciplinary (Others)	Students performance and achievement	✓	✓	✓	✓	✓	
5	Life Education Activities	Sept 2022- June 2023	S1-S3	970	\$10,000.00	\$10.31	To promote positive messages for students. To build up students' self-esteem and learn to respect each other	Moral, Civic and National Education	Students response and teachers observation	✓	✓			✓	
6	Green Education	Sept 2022-June 2023	S1-S6	970	\$10,000.00	\$10.31	To promote greening and enhance students awareness in greening and environmental protection.	Moral, Civic and National Education	Teachers' observation	✓	✓				
7	Leadership Training	Sept 2022 - June 2023	S1-S6	970	\$40,000.00	\$41.24	To develop soft skills for being future leaders	Leadership Training	Students' performance	✓			✓		
8	Chinese Instrumental Ensemble Training and Cantonese Opera Lessons	Jan 2023-Jun 2023	S1-S3	550	\$50,000.00	\$90.91	To develop students to participate in ensemble training	Arts (Music)	Students performance and achievement	✓			✓		
9	Musical Training	Jan 2023-Jun 2023	S1-S5	850	\$60,000.00	\$70.59	To develop students understanding, hearing, vocal and performance technique	Arts (Music)	Students performance	✓			✓		
10	ICT Training	Sept 2022-June 2023	S1-S6	100	\$10,000.00	\$100.00	To enable participants to learn the new ICT knowledge through hands-on experience.	Cross-Disciplinary (STEM)	Students performance and achievement	✓				✓	
<b>Sub-total of Item 1.1</b>			<b>6,545</b>	<b>\$395,000.00</b>											
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	iGEM	Sept 2022 - June 2023	S4-S6	25	\$200,000.00	\$8,000.00	To connect with top scientific research	Science	Students research product	✓				✓	
2	Aerospace Overseas Training and Examination	Sept 2022 - July 2023	S3-S6	25	\$150,000.00	\$6,000.00	To experience flight control and take exams for private pilot liscensing	Cross-Disciplinary (STEM)	Students performance	✓				✓	
<b>Sub-total of Item 1.2</b>			<b>50</b>	<b>\$350,000.00</b>											
<b>Total for Category 1</b>			<b>6,595</b>	<b>\$745,000.00</b>											

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**



No.	Item	Purpose	Estimated Expenses (\$)
1	Tools and equipment for the PE activities	Learning resources	\$300,000.00
2	Stem related equipment and resources	Learning resources	\$50,000.00
3			
<b>Estimated Expenses for Category 2</b>			<b>\$350,000.00</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>			<b>\$1,095,000.00</b>

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

Total number of students in the school:	947
Estimated number of student beneficiaries:	947
Percentage of students benefiting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. Cheung Pui Yin
Post of Contact Person for LWL:	P.E. Teacher

## Plan on the Use of the Promotion of Reading Grant

2022-2023 School Year

The major objectives of promoting reading: (e.g. creating a reading culture)

1. To help develop and strengthen students' reading habits
2. To diversify students' scope of reading through promotions and activities

	Item*	Estimated Expenses (\$)
1.	Purchase of Books	\$60,000
	✓ Printed books	
	e-Books	
2.	Web-based Reading Schemes	
	eRead Scheme	
	✓ Other scheme : <u>To develop an online article sharing platform</u>	
3.	Reading Activities	\$13,326
	✓ Hiring writers, professional storytellers, etc. to conduct talks	
	Hire of service from external service providers to organise learning activities related to the promotion of reading	
	Paying the application fees for students to participate in reading activities and competitions	
	Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others:	

\* Please tick the appropriate boxes or provide details.

## Po Leung Kuk Laws Foundation College

## Citizenship and Social Development

**Plan on the Use of the Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject  
Citizenship and Social Development (2021-2024)**

## Year 2021-2022

Subsidized items	Content	Assessment and evaluation	Targets	Teacher-in charge	Budget
Learning and teaching resources, applications and software and reference materials for CS.	Procuring relevant learning and teaching resources (e.g. reference books, journals, magazines, multi-media and e-learning resources).	Lesson observation, teaching plan and students' assessment.	S4 CS students and subject teachers.	CS Subject Panel	\$5000
Organise school based learning activities.	Organising talks for students (e.g. Basic Law, One Country two systems and National Security Education) in order to enhance the motivation of students in learning CS.	Feedback from teachers and students.	S4 CS students and subject teachers.	CS Subject Panel	\$6000
Subsidising fees and travelling expenses incurred by students and teachers when participating in school based learning activities in Hong Kong.	Subsidising fees and travelling expenses incurred by students and teacher's participation in school based learning activities in Hong Kong (e.g. visits to Ping Shan Heritage Trail and Hong Kong Museum of Coastal Defence).	Feedback from teachers and students.	S4 CS students and subject teachers	CS Subject Panel	\$20000
<b>Total estimated Budget:</b>					<b>\$31000</b>

**Year 2022-2023**

Subsidized items	Content	Assessment and evaluation	Targets	Teacher-in charge	Budget
Learning and teaching resources, applications and software and reference materials for CS.	Procuring relevant learning and teaching resources (e.g. reference books, journals, magazines, multi-media and e-learning resources).	Lesson observation, teaching plan and students' assessment.	S4 and S5 CS students and subject teachers.	CS Subject Panel	\$5000
Organise school based learning activities.	Organising talks for students (e.g. Basic Law, One Country two systems and National Security Education) in order to enhance the motivation of students in learning CS.	Feedback from teachers and students	S4 and S5 CS students and subject teachers.	CS Subject Panel	\$10000
Subsidising fees and travelling expenses incurred by student and teacher participation in school based learning activities in Hong Kong.	Subsidising fees and travelling expenses incurred by student and teacher participation in school based learning activities in Hong Kong (e.g. visits to Hong Kong Palace Museum, Ping Shan Heritage Trail and Hong Kong Museum of Coastal Defence)	Feedback from teachers and students.	S4 and S5 CS students and subject teachers.	CS Subject Panel	\$50000
Subsidising the fees and travelling expenses incurred by teachers' participation in Mainland interflow activities (pre-visit and actual visit ).	Subsidising the fees and travelling expenses incurred by teachers' participation in Mainland interflow activities (e.g. Pre-study, application fees for visa).	Feedback from teachers.	S5 CS students and all teachers.	CS Subject Panel	\$70000

<b>Total estimated Budget:</b>					<b>\$135000</b>

**Year 2023-2024**

<b>Subsidized items</b>	<b>Content</b>	<b>Assessment and evaluation</b>	<b>Targets</b>	<b>Teacher-in charge</b>	<b>Budget</b>
Learning and teaching resources, applications and software and reference materials for CS.	Procuring relevant learning and teaching resources (e.g. reference books, journals, magazines, multi-media and e-learning resources).	Lesson observation, teaching plan and students' assessment.	S4, S5 and S6 CS students and subject teachers.	CS Subject Panel.	\$5000
Organise school based learning activities.	Organising talks for students (e.g. Basic Law, One Country two systems and National Security Education) in order to enhance the motivation of students in learning CS.	Feedback from teachers and students.	S4 and S5 CS students and subject teachers.	CS Subject Panel.	\$10000
Subsidising fees and travelling expenses incurred by students and teachers participating in school based learning activities in Hong Kong.	Subsidising fees and travelling expenses incurred by students and teachers participating in school based learning activities in Hong Kong (e.g. visits to Hong Kong Palace Museum, Ping Shan Heritage Trail and Hong Kong Museum of Coastal Defence).	Feedback from teachers and students.	S4 and S5 CS students and subject teachers.	CS Subject Panel.	\$50000
Subsidising the fees and travelling expenses incurred by teachers' participation in	Subsidising the fees and travelling expenses incurred by teachers' participation in Mainland interflow activities (e.g. Pre-	Feedback from teachers.	S5 CS students and all	CS Subject Panel.	\$70000

Mainland interflow activities (Pre visit and actual visit).	study, application fees for visa).		teachers.		
<b>Total estimated Budget:</b>					<b>\$135000</b>

**School-based After-school Learning and Support Programmes 2022/23 s.y.**  
**School-based Grant - Programme Plan**

Name of School: Po Leung Kuk Laws Foundation College

Staff-in-charge: Mr Leung Wing Kin

Contact Telephone No.: 2701 8778

A. The estimated number of students (count by heads) benefitted under this Programme is 37 including A. 16 CSSA recipients, B. 13 SFAS full-grant recipients and C. 8 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Various Life-Wide Learning activities (sports, cultural and tutorial services)	To provide opportunities for students to develop interest in arts and sports activities.	Students in general are interested in and have improvement in the arts and sports skills.	Feedback from the teachers/ teaching assistants/ instructors of the activities	Sep 2022 – Aug 2023	16	13	8	\$22,200	Nil
	To raise the standard of self-management and learning skills.	Students in general have improvement in the self-management and learning skills.							
<b>Total no. of activities: 4</b>				<sup>@</sup> No. of man-times	16	13	8		
				<sup>**</sup> Total no. of man-times	37				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)