

**Po Leung Kuk  
Laws Foundation College**

**School Development Plan  
2022/23 - 2024/25**

## **Our Belief and Vision**

### **We strongly believe that**

- the overall aims of education for the 21<sup>st</sup> Century should be enabling every student to attain all-round development and to be equipped with life-long learning capabilities;
- our priority should be enabling students to enjoy learning, enhancing their effectiveness in communication and developing their creativity and sense of commitment;
- all students are unique and their potential and multiple intelligence can be fully developed if ample opportunities are duly provided;
- the development of students' multiple intelligence helps to strengthen their confidence and to bring out their giftedness.

# **Our Mission**

## **We commit ourselves**

to creating a loving and harmonious learning environment which helps students to

- develop self-esteem and optimism;
- pursue knowledge and truths, accept multi-cultures and have a world vision;
- think creatively and cope with changes;
- undertake the responsibility to the family and individuals; and serve the community;
- better understand Chinese history and culture; be concerned with the development of our country.

## **We strive**

for creating a professional environment to

- encourage professional collaboration and cultivate the culture of quality assurance;
- make good use of educational researches to enhance teaching and learning, and also to promote teachers' professional development;
- facilitate an innovative curriculum development in response to the needs of students and social changes.

for developing an effective partnership network among the school, students' families and the community towards the accomplishment of the vision of 'all-round development for students'.

## Holistic Review

### Effectiveness of the previous School Development Plan (2019/20 – 2021/22)

Major Concerns	Extent of targets achieved	Follow-up action	Remarks
1. To further promote students' engagement in learning	Fully Achieved	Some innovative curricula can be further developed in the next SDP.	Our school established school-based curricula and programs (Stem Cell Science, Aerospace and Fitness Program and Archery activities in Physical Education) supported by Quality Education Fund (QEF).
2. To promote teachers' engagement for enhancing the quality of learning and teaching, quality of caring to students and quality of building trust among colleagues, students and parents	Fully Achieved	Our school-based staff development periods can be continued and promoted in the next SDP.	-
3. To promote students' social engagement through students' organizations and ECAs	Fully Achieved	Values education and students' social engagement can be further promoted in the next SDP.	-

In the academic years of 2019 - 2022, lessons and various students' learning activities were greatly affected by COVID-19 pandemic. While school operation and lessons were suspended from time to time, our teachers demonstrated professionalism in which lessons were conducted effectively and innovative curricula were developed.

## **SWOT Analysis**

### **Our Strengths**

The mediums of instruction of our school are English and Putonghua. Students are generally good at English and Putonghua.

Our school teachers are energetic and of high academic qualifications. They are enthusiastic about teaching with a devotion to a “Love and Care” policy. We have a relatively high teacher-to-student ratio which is below 1:13. Our school adopts a split-class policy on many of the subjects and this small class size could facilitate interaction between teachers and students in the process of learning. Moreover, this enables teachers to spend more effort and time on taking care of the intellectual and mental growth of students, and to cater to individual student’s needs.

With the support of our new annex established in 2018, our school has developed various innovative curricula to maximize students’ learning opportunities.

Our science teachers received Chief Executive’s Award for Teaching Excellence (Science Education) in 2016/2017, indicating our strong team of teachers and quality curriculum for students’ development.

### **Our Weaknesses**

Our school has a relatively short history and is not yet very well known among the general public.

## **Our Opportunities**

Our school is a through-train secondary school which is affiliated with Po Leung Kuk Luk Hing Too Primary School. There is chance of having more linkage between Secondary School and Primary School curriculum designs and students are more likely to have a good preparation for Secondary School education. Moreover, students have a higher chance to develop a strong sense of belonging to our school and will be familiar with the school's dynamics.

Our school also has a devotion to the "Love and Care" policy and builds a positive school culture which can help students to develop a high self-esteem, a good self-concept and a sense of belonging with our caring school environment.

With good foundation and experience in curriculum development, our school is able to create more learning opportunities for students.

As our school is a direct subsidized school, there is a great flexibility in allocating resources to both teaching and learning.

## **Our Threats**

There are many newly-established secondary schools in Hong Kong which are highly competitive. Hence, we have to put more effort in building up the reputation by emphasizing effective teaching and learning skills.

A decreasing number of students in Hong Kong may reduce school's resources and capacities.

### **Major Concerns for a period of 3 school years (in order of priority)**

1. To promote high-quality learning through enhanced student engagement model
2. To assure the quality of teaching and learning in the enhanced student engagement model
3. To further promote values education and students' social engagement through students' organizations and extra-curricular activities

## School Development Plan (2022/23 – 2024/25)

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies
		Year 1	Year 2	Year 3	
1. To promote high-quality learning through enhanced student engagement model	<ul style="list-style-type: none"> <li>• To motivate students to acquire high standards and strive for excellence in learning</li> <li>• To further develop innovative curricula to maximize students’ potentials and enrich their STEM literacy</li> <li>• To strengthen values education and National Security education</li> <li>• To enable students to develop giftedness and leadership</li> <li>• To connect students into diverse life and career planning pathways</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• To enrich students’ opportunities and experiences in various types and dimensions of learning events and competitions</li> <li>• To strengthen curriculum development and continue developing innovative curricula.</li> <li>• To implement National Security education framework in each subject.</li> <li>• To maximize the types and number of extra-curricular activities for diverse students’ interests and potentials</li> <li>• To promote life and career planning scheme for maximizing students’ opportunities in career exploration and personal growth</li> </ul>



<p>2. To assure the quality of teaching and learning in the enhanced student engagement model</p>	<ul style="list-style-type: none"> <li>• To strengthen teachers’ professional training on values education, National Security education and legal aspects in school contexts</li> <li>• To promote teachers’ professional and practical knowledge on pedagogies</li> <li>• To promote teachers’ professional exchange in curriculum development and management</li> <li>• To strengthen new teachers’ induction</li> </ul>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<ul style="list-style-type: none"> <li>• To help teachers develop individual and department plans for professional training; to invite external professionals to provide training workshops for teachers</li> <li>• To strengthen peer lesson observation and lesson study as department self-evaluation tools.</li> <li>• To develop more functional committees for supporting students’ learning and school development.</li> <li>• To establish school-based teachers’ sharing and talks as a professional exchange platform in the school</li> </ul>
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<p>3. To further promote values education and students' social engagement through students' organizations and extra-curricular activities</p>	<ul style="list-style-type: none"> <li>• To develop students' self-discipline, law-abiding awareness and sense of responsibility through promoting moral values and positive reinforcement</li> <li>• To stretch students' potentials on leadership skills, problem-solving ability and practical experience and skills to organize activities through various students' organizations</li> <li>• To create a positive school culture and enriched school life</li> <li>• To promote mental health of our students and teachers and strengthen their social-emotional development</li> </ul>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<ul style="list-style-type: none"> <li>• To organize different types and dimensions of activities to promote proper moral values; to encourage students to join volunteer work</li> <li>• To provide students with regular training and opportunities to organize students' activities; to promote interactions among different students' organizations</li> <li>• To organize different activities for enhancing the inter-personal relationship and sense of belonging to our school.</li> <li>• To organize stress management workshops for our students and teachers and enrich teachers' knowledge and skills on "positive education"</li> </ul>
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## The Kuk's Spirit

Mutual Respect  
United Effort  
Benevolence  
Charitable  
Gratefulness and Recognition

Dedication to Serving  
the Community

### Vision

Children are nurtured, Youngsters are educated  
Adults are supported to contribute  
Elderly are cared for  
The less fortunate are lightened with hope.

### Mission

To be the most prominent and committed charitable organisation.  
In the Kuk's Spirit to do good deeds with benevolence.  
Dedicated in protecting the young and the innocent,  
caring for the elderly and the underprivileged,  
aiding the poor and healing the sick,  
educating the young and nurturing their morality,  
providing recreation to the public, caring for the environment,  
passing on the cultural inheritance and  
bringing goodness to the community

### Values

Fine traditions, Accommodate the current needs  
People-oriented, Care and appreciation  
Sound governance, Pragmatism and innovative  
Integrity, Vigilance  
Optimal use of resources, Cost-effectiveness  
Professional team, Service with heart


